

Texas A&M University, College Station
Spring 2015
PETE 489 500
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 17

Total Number of Students Enrolled in the Class: 17

Percentage of students who submitted an evaluation: 100.00%

	Response	No. of	Percentage
College:	ENGINEERING	17	100.00
Classification:	SENIOR	17	100.00
Is This Course Required?	Yes	7	41.18
	No	10	58.82
Expected Grade in Course:	A	11	64.71
	B	6	35.29
Sex:	FEMALE	3	17.65
	MALE	14	82.35

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

- A = Deserves an award in this area; excellent
- B = Very Good
- C = Good
- D = Does not perform well in this area
- E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	17	N	3	7	7	0	0	3.76	View
		%	17.65	41.18	41.18	0.00	0.00	0.730	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	17	N	0	4	11	2	0	3.12	View
		%	0.00	23.53	64.71	11.76	0.00	0.582	
Communications: The instructor clearly explains material so that I can understand it.	17	N	2	6	5	4	0	3.35	View
		%	11.76	35.29	29.41	23.53	0.00	0.967	
Responsiveness: The instructor is open to my questions, and effectively answers them.	17	N	4	7	5	1	0	3.82	View
		%	23.53	41.18	29.41	5.88	0.00	0.856	
Academic concern: The instructor seems to care that I learn this material.	17	N	8	8	1	0	0	4.41	View
		%	47.06	47.06	5.88	0.00	0.00	0.600	
Availability: The instructor willingly makes time to help other students and me.	17	N	4	7	6	0	0	3.88	View
		%	23.53	41.18	35.29	0.00	0.00	0.758	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	17	N	0	10	6	1	0	3.53	View
		%	0.00	58.82	35.29	5.88	0.00	0.606	
Environment: The instructor maintains a good learning environment for me.	17	N	3	7	7	0	0	3.76	View
		%	17.65	41.18	41.18	0.00	0.00	0.730	
The instructor sets high standards for students.	17	N	3	10	4	0	0	3.94	View
		%	17.65	58.82	23.53	0.00	0.00	0.639	
The course challenged me to think.	17	N	6	4	6	1	0	3.88	View
		%	35.29	23.53	35.29	5.88	0.00	0.963	
Exams are creative and require original thought.	17	N	4	5	6	1	1	3.59	View
		%	23.53	29.41	35.29	5.88	5.88	1.088	
I like this class format.	17	N	0	7	6	4	0	3.18	View
		%	0.00	41.18	35.29	23.53	0.00	0.785	
The lectures were well organized.	17	N	4	6	4	3	0	3.65	View
		%	23.53	35.29	23.53	17.65	0.00	1.026	
Reading assignments make students think.	17	N	0	7	10	0	0	3.41	View
		%	0.00	41.18	58.82	0.00	0.00	0.492	
The instructor's teaching materials (presented on the web, in class, or on the listserv) indicate s/he was well prepared to teach the course.	17	N	4	8	5	0	0	3.94	View
		%	23.53	47.06	29.41	0.00	0.00	0.725	
Overall Mean								3.70	

*Overall Mean score does not include instructor selected items.

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

Texas A&M University, College Station
 Summer 2016
 PETE 489 100
 End-of-Term
 Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 6

Total Number of Students Enrolled in the Class: 7

Percentage of students who submitted an evaluation: 85.71%

	Response	No. of	Percentage
College:	ENGINEERING	6	100.00
Classification:	SENIOR	6	100.00
Is This Course Required?	No	6	100.00
Expected Grade in Course:	A	6	100.00
Sex:	MALE	6	100.00

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	6	N %	6 100.00	0 0.00	0 0.00	0 0.00	0 0.00	5 0.000	View
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	6	N %	2 33.33	3 50.00	1 16.67	0 0.00	0 0.00	4.17 0.687	View
Communications: The instructor clearly explains material so that I can understand it.	6	N %	2 33.33	4 66.67	0 0.00	0 0.00	0 0.00	4.33 0.471	View
Responsiveness: The instructor is open to my questions, and effectively answers them.	6	N %	4 66.67	1 16.67	1 16.67	0 0.00	0 0.00	4.5 0.764	View
Academic concern: The instructor seems to care that I learn this material.	6	N %	5 83.33	1 16.67	0 0.00	0 0.00	0 0.00	4.83 0.373	View
Availability: The instructor willingly makes time to help other students and me.	6	N %	1 16.67	3 50.00	1 16.67	1 16.67	0 0.00	3.67 0.943	View
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	6	N %	0 0.00	5 83.33	1 16.67	0 0.00	0 0.00	3.83 0.373	View
Environment: The instructor maintains a good learning environment for me.	6	N %	3 50.00	3 50.00	0 0.00	0 0.00	0 0.00	4.5 0.500	View
Overall Mean *Overall Mean score does not include instructor selected items.								4.35	

* If a link is not active, this represents that no comments were given by students for that item.

[View All Items Comments](#)

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* View Comments

Please add your overall thoughts on the course and instructor.

[View](#)

[View All Essay Question Comments](#)

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Item Comments

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[B] I think the in class activities helped to better understand the material.

[A] She did a great job of bringing in outside assignments for us to work on in class

[A] The slides were very well organized. A great deal of effort has been made to make the information in the slides as understandable and as simple as possible for the audience.

[C] Our professor definitely puts in the time and effort to make the powerpoints and activities.

[A] Her slides were very thorough and she explained any concepts we had questions about.

[A] Dr. Berna is a student oriented professor. I love her openness and always make herself available to students despite her busy schedule.

[B] She does well in answering the questions that are proposed in class.

[A] Yes, she was very adamant about everyone learning the material, and she stressed it throughout the semester.

[A] She always spends time after class to answer questions from the students.

[A] Dr. Berna is attentive to problems faced by students, as seen through her concerns in the grades for quiz/class activity.

[A] She is very available outside of class.

[A] Most professors just lecture in front of the class and assign homework, leaving students to figure it out themselves. She uses in class activity to make sure students are always paying attention to what she is teaching.

[A] She does well in being friendly and open. The instructor sets high standards for students.

[A] She expects a lot, especially since it is a graduate class. She expects professionalism, preparedness, and a willingness to learn.

[A] The way the class is set up and how she always comes up with something unexpected in class forces the student to always be prepared.

[A] The midterm and final exams (a presentation and a proposal) really made me think about enhanced oil recoveries

[A] Her homework are challenging. It always forces students to do extra research outside class.

[A] EOR is a very interesting subject and I am glad I took this class. We were not really exposed to this method in our other classes. Definitely made me think and approach challenges in the O&G industry differently.

[A] Almost too tough to comprehend.

[A] Throughout my undergraduate life, this is the 1st time I have seen anyone using a research presentation as midterm and a research proposal as final. It is different and challenges student to be aware of the gap that exists in the academia and the industry.

[A] She always starts with a revision of previous class to remind the class where the class stopped previously.

[B] I like the idea of referencing SPE/journal papers in the lecture slides. It makes it more relevant and credible.

[B] I like the use of reading SPE papers.

[A] She knows what she is talking about and is very thorough in her attempts.

Item Comments

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[A] Class activities were very helpful in keeping my attention throughout a four hour lecture

Essay Question Comments

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1. I like the professor because she is pretty tough. She expects high performance from her students. This is encouraging.

2. Good course, much more research oriented. Instructor knows the material, but often refers students to the TA to answer almost any question (but I understand she's busy)

3. Overall, this class was a good learning experience. She did a great job of explaining everything in class and helping us outside of class

4. A very nice professor. I kinda feel guilty at times because I am not paying attention to her in class.

5. Very interesting topics. I am glad I have taken this class. I like the teaching style of Dr. Berna."
6. Overall, Dr. Berna has successfully covered the first two criteria of the Bloom Taxonomy triangle, i.e. remembering and understanding. Much has to be done in the application criteria.
7. I like Dr. Berna but this was a very very challenging course to understand.
8. good course overall; I would personally like to have our grade composed of a midterm, final, small project, homework, & daily participation grade though
9. I thought this course helped develop my interest and skills geared toward beginning a graduate degree in petroleum engineering. The assignments were well planned but not always communicated well to the students. There seemed like lots of confusion for the students whenever new assignments were assigned and confusion between the TA and professor.
10. I think the research element of the class is aimed in the right direction, but could be improved. The undergraduates are learning a lot about how to conduct a study. However, we have limited time and resources to do so. Maybe the rubric can be revised for the projects.

Essay Question Comments

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1. Dr. Hascakir really cares that her students learn the material. She really tries her best to ensure that all students gain something out of each lecture and reinforces learning the material regularly. I would take a class from her again.
2. I wasn't required to take the class. I thoroughly enjoyed it, and the class assignments keep the students engaged.
3. I thought it was a good course for me, as an undergrad, to gauge what a typical grad course would be like. It reassured me that going to grad school could be a good option for me.