Texas A&M University, College Station Fall 2012 PETE 606 600 End-of-Term Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 15

Total Number of Students Enrolled in the Class: 23

Percentage of students who submitted an evaluation: 65.22%

	Response	No. of	Percentage
College:	ENGINEERING	15	100.00
Classification:	GRADUATE	15	100.00
Is This Course Required?	Yes	10	66.67
	No	5	33.33
Expected Grade in Course:	Α	12	80.00
	В	3	20.00
Sex:	FEMALE	5	33.33
	MALE	10	66.67

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

- A = Deserves an award in this area; excellent
- B = Very Good
- C = Good
- D = Does not perform well in this area
- E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		Α	В	С	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and	15	N	8	4	2	0	1	4.2	<u>View</u>
organized		%	53.33	26.67	13.33	0.00	6.67	1.108	
Assignments: The examinations, assignments, projects, etc.	15	N	5	5	3	1	1	3.8	<u>View</u>
aid me in achieving the class objectives.		%	33.33	33.33	20.00	6.67	6.67	1.166	
Communications: The instructor clearly explains material so	15	N	8	4	0	3	0	4.13	View
that I can understand it.		%	53.33	26.67	0.00	20.00	0.00	1.147	
Responsiveness: The instructor is open to my questions, and effectively answers them.	15	N	9	3	2	0	1	4.27	<u>View</u>
		%	60.00	20.00	13.33	0.00	6.67	1.123	
Academic concern: The instructor seems to care that I learn	15	N	8	5	1	0	1	4.27	<u>View</u>
this material.		%	53.33	33.33	6.67	0.00	6.67	1.062	
Availability: The instructor willingly makes time to help other	15	N	8	5	2	0	0	4.4	<u>View</u>
students and me.		%	53.33	33.33	13.33	0.00	0.00	0.712	
Fairness in Grading: The instructor is fair and consistent in	14	N	6	3	4	0	1	3.93	<u>View</u>
evaluating my performance in the course.		%	42.86	21.43	28.57	0.00	7.14	1.163	
Environment: The instructor maintains a good learning environment for me.	15	N	9	4	1	1	0	4.4	<u>View</u>
		%	60.00	26.67	6.67	6.67	0.00	0.879	
Overall Mean *Overall Mean score does not include instruct	or selec	ted it	ems.					4.18	

^{*} If a link is not active, this represents that no comments were given by students for that item.

View All Items Comments

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* View Comments

Please add your overall thoughts on the course and instructor.

View

^{*} If a link is not active, this represents that no comments were given by students for that item.

Texas A&M University, College Station Fall 2013 PETE 606 600 End-of-Term Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 14

Total Number of Students Enrolled in the Class: 15

Percentage of students who submitted an evaluation: 93.33%

	Response	No. of	Percentage
College:	ENGINEERING	14	100.00
Classification:	SENIOR	1	7.14
	GRADUATE	13	92.86
Is This Course Required?	Yes	11	78.57
	No	3	21.43
Expected Grade in Course:	Α	14	100.00
Sex:	FEMALE	6	42.86
	MALE	8	57.14

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		Α	В	С	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and	14	N	8	6	0	0	0	4.57	<u>View</u>
organized		%	57.14	42.86	0.00	0.00	0.00	0.495	
Assignments: The examinations, assignments, projects, etc.	14	N	4	8	1	1	0	4.07	<u>View</u>
aid me in achieving the class objectives.		%	28.57	57.14	7.14	7.14	0.00	0.799	
Communications: The instructor clearly explains material so	14	N	7	7	0	0	0	4.5	<u>View</u>
that I can understand it.		%	50.00	50.00	0.00	0.00	0.00	0.500	
Responsiveness: The instructor is open to my questions, and	14	N	8	5	1	0	0	4.5	<u>View</u>
effectively answers them.		%	57.14	35.71	7.14	0.00	0.00	0.627	
Academic concern: The instructor seems to care that I learn	14	N	9	2	3	0	0	4.43	<u>View</u>
this material.		%	64.29	14.29	21.43	0.00	0.00	0.821	
Availability: The instructor willingly makes time to help other	14	N	8	6	0	0	0	4.57	<u>View</u>
students and me.		%	57.14	42.86	0.00	0.00	0.00	0.495	
Fairness in Grading: The instructor is fair and consistent in	14	N	5	5	4	0	0	4.07	<u>View</u>
evaluating my performance in the course.		%	35.71	35.71	28.57	0.00	0.00	0.799	
Environment: The instructor maintains a good learning	14	N	6	6	2	0	0	4.29	<u>View</u>
environment for me.		%	42.86	42.86	14.29	0.00	0.00	0.700	
Overall Mean *Overall Mean score does not include instructor selected items. 4.38									

^{*} If a link is not active, this represents that no comments were given by students for that item.

View All Items Comments

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* View Comments

Please add your overall thoughts on the course and instructor.

View

^{*} If a link is not active, this represents that no comments were given by students for that item.

Texas A&M University, College Station Fall 2013 PETE 606 700 End-of-Term Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 2

Total Number of Students Enrolled in the Class: 2

Percentage of students who submitted an evaluation: 100.00%

	Response	No. of	Percentage
College:	ENGINEERING	2	100.00
Classification:	GRADUATE	2	100.00
Is This Course Required?	Yes	1	50.00
	No	1	50.00
Expected Grade in Course:	Α	2	100.00
Sex:	MALE	2	100.00

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

- A = Deserves an award in this area; excellent
- B = Very Good
- C = Good
- D = Does not perform well in this area
- E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		A	В	С	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and	2	N	1	1	0	0	0	4.5	View
organized		%	50.00	50.00	0.00	0.00	0.00	0.500	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	2	N	0	2	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Communications: The instructor clearly explains material so hat I can understand it.	2	N	1	1	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Responsiveness: The instructor is open to my questions, and	2	N	2	0	0	0	0	5	<u>View</u>
effectively answers them.		%	100.00	0.00	0.00	0.00	0.00	0.000	
Academic concern: The instructor seems to care that I learn	2	N	1	0	1	0	0	4	View
this material.		%	50.00	0.00	50.00	0.00	0.00	1.000	
Availability: The instructor willingly makes time to help other	2	N	1	0	1	0	0	4	View
students and me.		%	50.00	0.00	50.00	0.00	0.00	1.000	
Fairness in Grading: The instructor is fair and consistent in	2	N	1	1	0	0	0	4.5	View
evaluating my performance in the course.		%	50.00	50.00	0.00	0.00	0.00	0.500	
Environment: The instructor maintains a good learning environment for me.	2	N	1	1	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Overall Mean *Overall Mean score does not include instruct	or selec	ted it	ems.					4.38	

^{*} If a link is not active, this represents that no comments were given by students for that item.

View All Items Comments

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* View Comments

Please add your overall thoughts on the course and instructor.

View

^{*} If a link is not active, this represents that no comments were given by students for that item.

Texas A&M University, College Station Fall 2013 PETE 606 720 End-of-Term Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 2

Total Number of Students Enrolled in the Class: 2

Percentage of students who submitted an evaluation: 100.00%

	Response	No. of	Percentage
College:	ENGINEERING	2	100.00
Classification:	GRADUATE	2	100.00
Is This Course Required?	Yes	1	50.00
	No	1	50.00
Expected Grade in Course:	A	1	50.00
	В	1	50.00
Sex:	MALE	2	100.00

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, F=1

- A = Deserves an award in this area; excellent
- B = Very Good
- C = Good
- D = Does not perform well in this area
- $\ensuremath{\mathsf{E}}$ = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		Α	В	С	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and	2	N	0	2	0	0	0	4	<u>View</u>
organized		%	0.00	100.00	0.00	0.00	0.00	0.000	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	2	N	1	1	0	0	0	4.5	<u>View</u>
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Communications: The instructor clearly explains material so	2	N	0	0	2	0	0	3	<u>View</u>
that I can understand it.		%	0.00	0.00	100.00	0.00	0.00	0.000	
Responsiveness: The instructor is open to my questions, and effectively answers them.	2	N	0	1	0	1	0	3	<u>View</u>
		%	0.00	50.00	0.00	50.00	0.00	1.000	
Academic concern: The instructor seems to care that I learn	2	N	1	1	0	0	0	4.5	<u>View</u>
this material.		%	50.00	50.00	0.00	0.00	0.00	0.500	
Availability: The instructor willingly makes time to help other	2	N	0	2	0	0	0	4	View
students and me.		%	0.00	100.00	0.00	0.00	0.00	0.000	
Fairness in Grading: The instructor is fair and consistent in	2	N	1	0	1	0	0	4	<u>View</u>
evaluating my performance in the course.		%	50.00	0.00	50.00	0.00	0.00	1.000	
Environment: The instructor maintains a good learning	2	N	0	2	0	0	0	4	View
environment for me.		%	0.00	100.00	0.00	0.00	0.00	0.000	
Overall Mean *Overall Mean score does not include instructor selected items.									

^{*} If a link is not active, this represents that no comments were given by students for that item.

View All Items Comments

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* View Comments

Please add your overall thoughts on the course and instructor.

View

^{*} If a link is not active, this represents that no comments were given by students for that item.

Item Comments

Texas A&M University, College Station
Fall 2012
PETE 606 600
End-of-Term
Berna Hascakir

- [A] Professor always provides vivid presentation, keeps the auditorium considered and focused on the topic, delivers material in a clear and understandable form
- [A] The quality of presentations is perfect easy to understand and not boring to listen
- [A] Dr Hascakir had given well prepared, well organized and excellent lecture notes for each class, which include refferences for further reading.
- [A] PETE 606 covers fundamental mechanisms and technical methods of Thermal EOR.
- [A] She prepares slides very professionally and she gives good daily life examples to make the subject more clear.
- [A] Assignments are designed to improve the comprehension of material delivered during lectures
- [A] The final gives hard time, though provides with useful knowledge and skills
- [A] The exams, homeworks and projects all help us to fully understand what we learnt from lectures. We also learnt how to write a review paper and use CMG to do numerical simulation of Thermal EOR.
- [A] Assignments are useful. Doing the assignments I begin to understand the material better. Midterm and Final exam are also very helpful for my future thesis.
- [A] Professor delivers lectures in easy accessible style, providing lots of examples so that it clarifies the theoretical base
- [A] To my mind it is impossible to digest the material more, everything is clear
- [A] Dr Hascakir had elaborated and given many examples that helpful.
- [A] Dr. Hascakir's class is very interesting and she explains the knowledge very clearly and logically.
- [A] The material is explained clear. During presentation the instructor uses many examples from daily life, so the examples help us to understand the material better.
- [B] The instructor put in alot of effort into ensuring students understood the course content.
- [A] Professor is easily accessible during office hours, always ready to provide feedback and help to clarify some uncertain points in assignments if needed
- [A] Received help every time I needed it
- [A] Dr. Hascakir always answers our questions very patiently and clearly.

- [A] After material explanation the instructor always asks us: "Is it clear?". If there are any questions, she explains part of material again using additional information and another examples.
- [A] always eager to answer student's questions and make time outside office hours.
- [A] Professor provides class work related with calculations based on the material covered in lectures before, this improves comprehension
- [A] Great attention is given to every student
- [A] Dr.Hascakir made opportunities for us to obtain the skills of making a presentation, doing simulation analysis and writing review papers.
- [A] After material explanation the instructor always asks us: "Is it clear?". If there are any questions, she explains part of material again using additional information and another examples.
- [A] Professor is easily accessible during office hours and you feel free to ask questions every time you meet the professor without expecting being rejected
- [B] Dr Hascakir had given some feedbacks into assignment submitted which is very needed as part of learning process. She also open to give advise about many things relate to subject.
- [A] When I have difficulties in learning some parts of this course, Dr. Hascakir gave me a kind help.
- [A] Her office door is usually open for students who have questions. She doesn't give up explaining subjects, until the students understand it.
- [A] There is special time when we can visit the instructor, but at other time she is also ready to answer our questions and help us, if she has free time.
- [A] The aim of professor is to make you work, your grade depends on how intense you work on the provided subject
- [A] Dr. Hascakir helps us to improve ourselves during learing this course.
- [A] Evaluation is fair.
- [A] The class is interactive, and homeworks and projects encouraged our independent thinking.
- [A] The instructor maintains a good and friendly environment during the class.
- [B] The entire environment was very educationally conducive and friendly.

Item Comments

Texas A&M University, College Station
Fall 2013
PETE 606 600
End-of-Term
Berna Hascakir

- [A] materials are very systematical and lectures well prepared
- [A] Dr Berna always came prepared with her lecture slides and planned the class activities well in advance to ensure time management.
- [B] Class preparation is excellent.
- [A] The course is very structured, and helps us to keep apace.
- [B] the slide is organized
- [A] Especially, fundamental theory of each thermal method is very nice.
- [A] assignment every week, helps better understanding the class material. The final project is very good, it gives students an opportunity to write a journal quality paper. I like the structure of the assignments and projects
- [A] Assignments sometime not clear enough
- [B] Although there were assignments every week, they helped me keep in touch with what was taught in the class. Particularly, the review paper, which was our final exam, gave me the chance to read so many journals, and gain knowledge about the subject and style of writing.
- [A] Team work has been a very good aspect, that has improved an individual in this course. Apart from this, assignments have helped us to evaluate ourselves.
- [B] Dr Berna repeatedly explained a point if it was difficult to understand and the assignment questions were not very difficult so that we could do it easily with some effort.
- [B] I like her explanation very well. It is kind and clear. However, sometimes, the teaching speed is a little bit fast.
- [A] The professor is very open to questions and did a good job in answering my questions
- [B] She always encouraged us to ask questions after every topic and proceeded to the next topic only after making sure that there were no more doubts.
- [B] she always appreciate the question with good answer
- [A] Dr. Burna cares a lot about what her students get out from this class. And she has very good academic integrity which I think everybody should stick to

- [A] Dr Berna always tried to make the content as simple as possible so that we could understand it easily. I especially liked the way she prepared her slides, with so much detail, precision and effort.
- [A] She left the class after lecture only after answering all the questions, however long it took. And we were always free to go to her office to clear any doubts we had.
- [B] she open for question even though not in class time
- [A] She helped us to guide how to write a review paper several times after class.
- [A] I got good grades when I did a good job and slightly lower grades when I did not perform to the best of my ability. I thought the grading was fair enough.

Item Comments

Texas A&M University, College Station
Fall 2013
PETE 606 700
End-of-Term
Berna Hascakir

[A] Best organized slides I've had in any PETE class I've taken, this is my last course.

Item Comments

Texas A&M University, College Station
Fall 2013
PETE 606 720
End-of-Term
Berna Hascakir

- [A] I loved the idea of writing a paper in lieu of a final exam.
- [A] Dr. Hascakir showed throughout the course her interest in our learning process.
- [A] Dr. Hascakir is fair and consistent when grading

Essay Question Comments

Texas A&M University, College Station
Fall 2012
PETE 606 600
End-of-Term
Berna Hascakir

1. I'll recommend this class for future students Dr. Hascakir is a very friendly, but demanding person, who inculcates to students proper attitude towards education

- 2. The course material is very good and it has a lot of info, I would appreciate if Dr. Hascakir provide exams or or tests so that the students pay more attention to the material. Thanks
- 3. PETE 606 is a very good course to learn fundamentals of Thermal EOR. We also learnt how to use CMG to solve some technical problems in oil and gas industry and writing a review paper. Dr.Hascakir is a very good professor.
- 4. Generally the class was an interesting and educating one.

Essay Question Comments

Texas A&M University, College Station
Fall 2013
PETE 606 600
End-of-Term
Berna Hascakir

- 1. Good course and well structured. More lab exposure would be a plus.
- 2. I really liked this class and learned a lot about thermal EOR. It is a very well structured class and Dr. Burna did a very good job engaging us into assignments and project. Dr. Burna is also very responsible to her students, she is always open to questions and answer them in an efficient way, and she is very knowledgeable about the topic. I would recommend this class to my friends. But just please do not let another person grade our homework so we know it's fair and consistent
- 3. I am glad I took the course EOR Thermal. It gave me so much knowledge and generated an intense interest for the topic in me. I am sure this knowledge will be very useful for me in my thesis as well as my future.
- 4. She has been a really good instructor whose sole objective during the entire course was to make sure that the students are able to learn new concepts in the most simplified manner. The weekly assignments are a good way of making sure that the students are kept involved with the subject throughout the semester. The project work also made us learn the importance of working in a team, although I feel that the final presentation could be given by a single member of the team so that the important points of the study are given more time and consideration. The other members can be asked specific questions related to the project topic to make sure that they also know what their group mates are talking about and does not just be laid back. All in all, it was a pleasure to interact and learn from Dr. Berna. I really appreciate all the time and effort that she puts in in making all those impressive presentations for the class and is ever ready to entertain our doubts even during the extra hours after the lecture.
- 5. This course has been very well structure, and very well taught. The students have learnt a lot, I have personally benefited, by gaining a lot of knowledge, as a non petroleum undergrad, from this course.
- 6. It is excellent class. During the class, I can learn not only the fundamental theory of each thermal EOR, but also how to research a specific subject and how to write a review paper. Also, it's very impressive to deal with thermal methods analytically and practice them with excel example.

7. One point I noticed in her is, she very honest with her students and gives her full time and attention when you approach her in-spite of her busy schedule. I want every class to be like this. I like the way, the class is designed.

Essay Question Comments

Texas A&M University, College Station
Fall 2013
PETE 606 700
End-of-Term
Berna Hascakir

- 1. Excellent class, very well organized. More case studies would be nice.
- 2. Very good class. It could benefit from more practical examples such as field applications.

Essay Question Comments

Texas A&M University, College Station
Fall 2013
PETE 606 720
End-of-Term
Berna Hascakir

- 1. I really enjoyed this course. Writing a paper was a great idea and I would really like to thank Dr. Hascakir for encouraging the students in doing this.
- 2. From a DL student perspective, it would be great if Dr. Hascakir could use the digitizer screen instead of using the whiteboard for live class discussion because it is very hard to follow any comments or drawings done on the whiteboard. Likewise, it would be great if she could use the mouse or the digitizer screen to highlight items on slides instead of pointing at them with her hands.