Statistical Summary

Demographics

Total Number of Evaluations Submitted: 8

Total Number of Students Enrolled in the Class: 9

Percentage of students who submitted an evaluation: 88.89%

	Response	No. of Responses	Percentage
College:	ENGINEERING	8	100.00
Classification:	GRADUATE	8	100.00
Is This Course Required?	Yes	6	75.00
	No	2	25.00
Expected Grade in Course:	A	8	100.00
Sex:	FEMALE	2	25.00
	MALE	6	75.00

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent
B = Very Good
C = Good
D = Does not perform well in this area
E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	8	N	4	4	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	8	N	1	5	2	0	0	3.88	View
		%	12.50	62.50	25.00	0.00	0.00	0.599	
Communications: The instructor clearly explains material so that I can understand it.	8	N	2	3	2	1	0	3.75	View
		%	25.00	37.50	25.00	12.50	0.00	0.968	
Responsiveness: The instructor is open to my questions, and effectively answers them.	8	N	5	3	0	0	0	4.62	View
		%	62.50	37.50	0.00	0.00	0.00	0.484	
Academic concern: The instructor seems to care that I learn this material.	8	N	2	4	2	0	0	4	View
		%	25.00	50.00	25.00	0.00	0.00	0.707	
Availability: The instructor willingly makes time to help other students and me.	8	N	4	3	1	0	0	4.38	View
		%	50.00	37.50	12.50	0.00	0.00	0.696	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	7	N	1	5	1	0	0	4	View
		%	14.29	71.43	14.29	0.00	0.00	0.535	
Environment: The instructor maintains a good learning environment for me.	8	N	3	4	1	0	0	4.25	View
		%	37.50	50.00	12.50	0.00	0.00	0.661	
Overall Mean *Overall Mean score does not include instructor selected items.								4.17	

* If a link is not active, this represents that no comments were given by students for that item.

View All Items Comments

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions	* View Comments
Please add your overall thoughts on the course and instructor.	View

View All Essay Question Comments

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

Demographics

Total Number of Evaluations Submitted: 18

Total Number of Students Enrolled in the Class: 18

Percentage of students who submitted an evaluation: 100.00%

	Response	No. of Responses	Percentage
College:	ENGINEERING	18	100.00
Classification:	GRADUATE	18	100.00
Is This Course Required?	Yes	2	11.11
	No	16	88.89
Expected Grade in Course:	A	14	77.78
	B	3	16.67
	C	1	5.56
Sex:	FEMALE	3	16.67
	MALE	15	83.33

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent
B = Very Good
C = Good
D = Does not perform well in this area
E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	18	N	6	9	3	0	0	4.17	View
		%	33.33	50.00	16.67	0.00	0.00	0.687	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	18	N	5	4	7	2	0	3.67	View
		%	27.78	22.22	38.89	11.11	0.00	1.000	
Communications: The instructor clearly explains material so that I can understand it.	18	N	5	9	3	1	0	4	View
		%	27.78	50.00	16.67	5.56	0.00	0.816	
Responsiveness: The instructor is open to my questions, and effectively answers them.	17	N	5	10	1	1	0	4.12	View
		%	29.41	58.82	5.88	5.88	0.00	0.758	
Academic concern: The instructor seems to care that I learn this material.	18	N	7	10	1	0	0	4.33	View
		%	38.89	55.56	5.56	0.00	0.00	0.577	
Availability: The instructor willingly makes time to help other students and me.	16	N	5	7	4	0	0	4.06	View
		%	31.25	43.75	25.00	0.00	0.00	0.747	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	18	N	7	8	2	1	0	4.17	View
		%	38.89	44.44	11.11	5.56	0.00	0.833	
Environment: The instructor maintains a good learning environment for me.	18	N	5	11	2	0	0	4.17	View
		%	27.78	61.11	11.11	0.00	0.00	0.601	
Overall Mean *Overall Mean score does not include instructor selected items.								4.09	

* If a link is not active, this represents that no comments were given by students for that item.

View All Items Comments

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions	* View Comments
Please add your overall thoughts on the course and instructor.	View

View All Essay Question Comments

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

Texas A&M University, College Station
Summer 2014
PETE 609 720
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 2

Total Number of Students Enrolled in the Class: 4

Percentage of students who submitted an evaluation: 50.00%

	Response	No. of Responses	Percentage
College:	ENGINEERING	2	100.00
Classification:	GRADUATE	2	100.00
Is This Course Required?	No	2	100.00
Expected Grade in Course:	A	2	100.00
Sex:	MALE	2	100.00

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent
B = Very Good
C = Good
D = Does not perform well in this area
E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	2	N	1	1	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	2	N	1	1	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Communications: The instructor clearly explains material so that I can understand it.	2	N	0	2	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Responsiveness: The instructor is open to my questions, and effectively answers them.	2	N	0	2	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Academic concern: The instructor seems to care that I learn this material.	2	N	0	2	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Availability: The instructor willingly makes time to help other students and me.	2	N	0	2	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	2	N	0	2	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Environment: The instructor maintains a good learning environment for me.	2	N	1	1	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Overall Mean *Overall Mean score does not include instructor selected items.								4.19	

* If a link is not active, this represents that no comments were given by students for that item.

View All Items Comments

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions	* View Comments
Please add your overall thoughts on the course and instructor.	View

View All Essay Question Comments

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

Texas A&M University, College Station
Spring 2015
PETE 609 600
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 21

Total Number of Students Enrolled in the Class: 21

Percentage of students who submitted an evaluation: 100.00%

	Response	No. of P	Percentage
College:	ENGINEERING	20	95.24
	SCIENCE	1	4.76
Classification:	SENIOR	3	14.29
	GRADUATE	18	85.71
Is This Course Required?	Yes	8	38.10
	No	13	61.90
Expected Grade in Course:	A	21	100.00
Sex:	FEMALE	6	28.57
	MALE	15	71.43

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent
B = Very Good
C = Good
D = Does not perform well in this area
E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	21	N	10	9	1	1	0	4.33	View
		%	47.62	42.86	4.76	4.76	0.00	0.777	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	21	N	2	12	6	1	0	3.71	View
		%	9.52	57.14	28.57	4.76	0.00	0.700	
Communications: The instructor clearly explains material so that I can understand it.	21	N	7	11	2	1	0	4.14	View
		%	33.33	52.38	9.52	4.76	0.00	0.774	
Responsiveness: The instructor is open to my questions, and effectively answers them.	21	N	10	10	1	0	0	4.43	View
		%	47.62	47.62	4.76	0.00	0.00	0.583	
Academic concern: The instructor seems to care that I learn this material.	21	N	12	9	0	0	0	4.57	View
		%	57.14	42.86	0.00	0.00	0.00	0.495	
Availability: The instructor willingly makes time to help other students and me.	21	N	12	4	5	0	0	4.33	View
		%	57.14	19.05	23.81	0.00	0.00	0.836	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	21	N	6	11	3	1	0	4.05	View
		%	28.57	52.38	14.29	4.76	0.00	0.785	
Environment: The instructor maintains a good learning environment for me.	21	N	7	11	3	0	0	4.19	View
		%	33.33	52.38	14.29	0.00	0.00	0.663	
Overall Mean *Overall Mean score does not include instructor selected items.								4.22	

* If a link is not active, this represents that no comments were given by students for that item.

View All Items Comments

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions	* View Comments
Please add your overall thoughts on the course and instructor.	View

View All Essay Question Comments

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

Texas A&M University, College Station
Spring 2015
PETE 609 700
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 1

Total Number of Students Enrolled in the Class: 4

Percentage of students who submitted an evaluation: 25.00%

	Response	No. of Responses	Percentage
College:	ENGINEERING	1	100.00
Classification:	GRADUATE	1	100.00
Is This Course Required?	No	1	100.00
Expected Grade in Course:	A	1	100.00
Sex:	MALE	1	100.00

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent
B = Very Good
C = Good
D = Does not perform well in this area
E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	1	N	0	1	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	1	N	0	1	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Communications: The instructor clearly explains material so that I can understand it.	1	N	0	1	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Responsiveness: The instructor is open to my questions, and effectively answers them.	1	N	0	1	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Academic concern: The instructor seems to care that I learn this material.	1	N	0	0	1	0	0	3	View
		%	0.00	0.00	100.00	0.00	0.00	0.000	
Availability: The instructor willingly makes time to help other students and me.	1	N	0	0	1	0	0	3	View
		%	0.00	0.00	100.00	0.00	0.00	0.000	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	1	N	0	0	1	0	0	3	View
		%	0.00	0.00	100.00	0.00	0.00	0.000	
Environment: The instructor maintains a good learning environment for me.	1	N	0	1	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Overall Mean *Overall Mean score does not include instructor selected items.								3.63	

* If a link is not active, this represents that no comments were given by students for that item.

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions	* View Comments
Please add your overall thoughts on the course and instructor.	View

View All Essay Question Comments

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

Texas A&M University, College Station
Spring 2015
PETE 609 720
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 3

Total Number of Students Enrolled in the Class: 3

Percentage of students who submitted an evaluation: 100.00%

	Response	No. of Responses	Percentage
College:	ENGINEERING	3	100.00
Classification:	GRADUATE	3	100.00
Is This Course Required?	Yes	3	100.00
Expected Grade in Course:	A	2	66.67
	B	1	33.33
Sex:	FEMALE	1	33.33
	MALE	2	66.67

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

- A = Deserves an award in this area; excellent
- B = Very Good
- C = Good
- D = Does not perform well in this area
- E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	3	N	0	3	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	3	N	0	3	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Communications: The instructor clearly explains material so that I can understand it.	3	N	0	1	2	0	0	3.33	View
		%	0.00	33.33	66.67	0.00	0.00	0.471	
Responsiveness: The instructor is open to my questions, and effectively answers them.	3	N	0	3	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Academic concern: The instructor seems to care that I learn this material.	3	N	2	1	0	0	0	4.67	View
		%	66.67	33.33	0.00	0.00	0.00	0.471	
Availability: The instructor willingly makes time to help other students and me.	3	N	1	2	0	0	0	4.33	View
		%	33.33	66.67	0.00	0.00	0.00	0.471	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	3	N	0	3	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Environment: The instructor maintains a good learning environment for me.	3	N	1	2	0	0	0	4.33	View
		%	33.33	66.67	0.00	0.00	0.00	0.471	
Overall Mean *Overall Mean score does not include instructor selected items.								4.08	

* If a link is not active, this represents that no comments were given by students for that item.

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions	* View Comments
Please add your overall thoughts on the course and instructor.	View

View All Essay Question Comments

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

Demographics

Total Number of Evaluations Submitted: 14

Total Number of Students Enrolled in the Class: 13

Percentage of students who submitted an evaluation: 107.69%

	Response	No. of Responses	Percentage
College:	ENGINEERING	14	100.00
Classification:	GRADUATE	14	100.00
Is This Course Required?	Yes	4	28.57
	No	10	71.43
Expected Grade in Course:	A	13	92.86
	B	1	7.14
Sex:	FEMALE	3	21.43
	MALE	11	78.57

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent
B = Very Good
C = Good
D = Does not perform well in this area
E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	14	N	6	7	0	1	0	4.29	View
		%	42.86	50.00	0.00	7.14	0.00	0.795	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	14	N	3	3	7	1	0	3.57	View
		%	21.43	21.43	50.00	7.14	0.00	0.904	
Communications: The instructor clearly explains material so that I can understand it.	14	N	5	4	3	2	0	3.86	View
		%	35.71	28.57	21.43	14.29	0.00	1.059	
Responsiveness: The instructor is open to my questions, and effectively answers them.	14	N	5	7	2	0	0	4.21	View
		%	35.71	50.00	14.29	0.00	0.00	0.674	
Academic concern: The instructor seems to care that I learn this material.	14	N	6	5	1	1	1	4	View
		%	42.86	35.71	7.14	7.14	7.14	1.195	
Availability: The instructor willingly makes time to help other students and me.	14	N	5	1	7	1	0	3.71	View
		%	35.71	7.14	50.00	7.14	0.00	1.030	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	14	N	4	3	5	2	0	3.64	View
		%	28.57	21.43	35.71	14.29	0.00	1.042	
Environment: The instructor maintains a good learning environment for me.	14	N	5	8	0	1	0	4.21	View
		%	35.71	57.14	0.00	7.14	0.00	0.773	
Overall Mean *Overall Mean score does not include instructor selected items.								3.94	

* If a link is not active, this represents that no comments were given by students for that item.

View All Items Comments

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions	* View Comments
Please add your overall thoughts on the course and instructor.	View

View All Essay Question Comments

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

Texas A&M University, College Station
Summer 2016
PETE 609 700
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 13

Total Number of Students Enrolled in the Class: 26

Percentage of students who submitted an evaluation: 50.00%

	Response	No. of Responses	Percentage
College:	ENGINEERING	13	100.00
Classification:	GRADUATE	13	100.00
Is This Course Required?	Yes	7	53.85
	No	6	46.15
Expected Grade in Course:	A	9	69.23
	B	4	30.77
Sex:	FEMALE	3	23.08
	MALE	10	76.92

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent
B = Very Good
C = Good
D = Does not perform well in this area
E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	13	N	2	6	2	2	1	3.46	View
		%	15.38	46.15	15.38	15.38	7.69	1.151	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	13	N	0	5	6	1	1	3.15	View
		%	0.00	38.46	46.15	7.69	7.69	0.863	
Communications: The instructor clearly explains material so that I can understand it.	13	N	1	4	3	5	0	3.08	View
		%	7.69	30.77	23.08	38.46	0.00	0.997	
Responsiveness: The instructor is open to my questions, and effectively answers them.	13	N	0	6	3	3	1	3.08	View
		%	0.00	46.15	23.08	23.08	7.69	0.997	
Academic concern: The instructor seems to care that I learn this material.	13	N	3	5	3	2	0	3.69	View
		%	23.08	38.46	23.08	15.38	0.00	0.991	
Availability: The instructor willingly makes time to help other students and me.	13	N	0	3	5	4	1	2.77	View
		%	0.00	23.08	38.46	30.77	7.69	0.890	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	13	N	1	2	5	4	1	2.85	View
		%	7.69	15.38	38.46	30.77	7.69	1.026	
Environment: The instructor maintains a good learning environment for me.	13	N	1	4	7	1	0	3.38	View
		%	7.69	30.77	53.85	7.69	0.00	0.738	
Overall Mean *Overall Mean score does not include instructor selected items.								3.18	

* If a link is not active, this represents that no comments were given by students for that item.

View All Items Comments

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions	* View Comments
Please add your overall thoughts on the course and instructor.	View

View All Essay Question Comments

* If a link is not active, this represents that no comments were given by students for that item.

Item Comments

[A] All the lecture notes are well prepared and nicely structured.

[A] Summarizing what is taken in last lecture for students to recap, showing the chapter number, gives definitions before going through difficult tasks, encouraging the students to include the material in their research topics is also another good point for the education.

[A] All of the lecture presentations prepared by the professor were very well planned and a lot of effort and thought had gone into them. The graphics, animations and research done were commendable.

[A] After each topic, the instructor is asking to provide presentations in how to include the materials given into students' chosen topics. Questions and conversations and valuable comments was provided from the instructor as well as from students. This was very valuable for my research, showing me the mistakes, and giving directions as well as guiding the students toward the best practices in how to apply the material in my topic research. Probalby not all the topics given in class are applied in my research, but definitely most of them are applicable and can be used to develop the research. thanks you.

[A] Questions and doubts were always encouraged. The professor wanted the students to remain active in the class by discussing their concerns and asking questions. Only after ensuring that there were no doubts, did the professor move on to the next topic.

[A] explaining the material and giving examples was really good eudcational process. Such way allow the students to apply what it was explained and raises questions through the applications.

[B] The instructor tried to connect the course knowledge to each of the student's respective research areas, so that everyone could benefit from the course.

[B] The professor was always ready to answer all questions and clear all doubts, even after the end of the allotted lecture time. She did not limit the discussion to class time. The students were free to meet with her and discuss the course work or any doubts regarding assignments, any time they wished.

[A] Grading was made purely on the basis of the quality of the work submitted. There was no discrimination whatsoever.

[A] Computer lab usage was also helpful to do the class activities fast and raising questions at the same time while solving the activity.

[B] The professor used to share her academic experiences with the students from time to time. She also gave motivational talks. All this lightened up the class environment and really encouraged me to work hard and give my 110% at all times.

Item Comments

[A] It was very apparent that Dr. Hascakir worked very hard to prepare her lecture notes. She took much of the pressure off the students by summarizing Textbook chapters and presenting them in an way that was practical and easy to understand.

[A] Fantastic for distance learners, excel spreadsheet examples were posted promply and students were able to follow along while listening to the lecture.

[B] Her examples are very well thought out and really helped me understand the processes.

[A] The presentations and material content were well organized and prepared, different font colors, clear and balanced text and illustrations are appreciated.

[B] Arrives on time, always has lecture notes/activities prepared, and uses class time fully. Overall, lectures are well prepared with references to the EOR book and SPE papers. Some sections of lectures were hard to follow and fully understand when the calculations got heavy. If the equations were done step-by-step with more thorough explanations explicitly on the ppt slide Prof. Hascakir's lectures would be a very good reference (vs. the book, which also has difficult to follow examples because some minor but background details are excluded).

[A] I thought there were seamless transitions of student presentations.

[B] Very helpful to have students 'teach' their project subject areas and discuss together.

[A] Excellent plan for the entire course layed out on the first day. Homework assignments were planned for the full semester and DL students could get their assignments done a head of time. Planning is critical as a DL student and this was the first course that had homework assignments planned out for the semester and I really appriciated being able to work on my own time to get these assignment accomplished on my time and with my job. It was the first DL course I have taken that I felt was well planned.

[B] She really forced us to do research and dig into the material. I really enjoyed that.

[A] I believe this teaching style should be implemented in many other courses. Writing a proposal to research a topic based on the identified gaps in the industry is a very helpful exercise and very applicable to my current work.

[A] A proposal was updated through completion of assignments.

[B] Instructor is a good communicator and interacts well with the class and answers email questions quickly and thoroughly.

[B] great lecture notes and discussions.

[A] Dr. Hascakir always seemed prompt in answering my questions related to course content.

[A] I am DL student. When I emailed questions, she responded within a couple hours. I was impressed.

[B] answers email questions quickly and thoroughly

[A] One of the most responsive professors I have ever had. Very helpful.

[B] Even though being a distance learning student, I observed how effectively Dr. Hascakir responded to on-campus students' questions, yet not giving straight answers, she let students to think and analyze questions to lead to answers.

[A] Dr. Hascakir always seemed prompt in answering my questions related to course content.

[A] Giving chance for students to present and comment on their material was very useful. Very good coverage of Miscible Displacement topic with all details and main concepts

[A] Dr. Hascakir was very open about wanting contribution to the class from students.

[A] Dr. Hascakir offered to meet with me.

[A] Honestly, Dr. Hascakir took a lot of pressure off of me with her grading system. It was a less stressful semester, where I was more focused on learning the material that finishing assignments in order to make good grades.

[B] Very fair and pragmatic.

[A] Dr. Hascakir allowed me to submit late assignments for a non-zero grade after my grandfather passed away.

[A] Dr. Hascakir did a great job facilitating discussion.

[A] Dr. Hascakir's prompt replies to my questions helped me maintain and/or increase my curiosity in the subject.

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[B] At first I wasn't a huge fan of how the class assignments were all structured around the final paper/project, but in the end I enjoyed searching for technical papers and journal articles on the topic.

[A] Very impressed - I liked how modest Dr. Hascakir was, a "we're here to learn from each other" attitude, versus many other professors who view class as a one-way learning street.

Item Comments

[A] Always prepared. Slides very easy and clear to understand.

[A] I like how she prepares her lectures specifically for each class. And then modifies them for your review or clarification at the beginning and then presents her next portion. She does a good job of presenting the material from the textbook in a clearer manner.   Additionally, she does a good job of breaking up the class by having an in class activity which usually is an application of the lecture. This breaks up the monotony of having someone talk to you the whole class and makes the information for memorable because you learn from participation.

[A] Dr. Berna is the first professor whose lecture has review for previous class and class activity, which is really helpful for understanding

[A] Proffessor is always open to discussions and help. I understand learning atmosphere is encouraged.

[B] Some graded class activities requires prior knowledge of Excel such as curve fitting and data analysis. Although the material were not difficult, it could be hard for someone who did not know how to use it, especially those activities had to be turned in before class ends.

[B] Very innovative. Thought me a lot about the topics being discussed and its actual application.

[B] I like the project format because it forces you to apply. The HWs are decent in that that make you apply some of the stuff and in other ways they expose to you different thinking.

[B] I like class activity and example she taught especially. Usually students can not get knowledge by just listening. I like examples.

[B] Very relevant coursework.

 [B] Always ready to explain multiple times and take on follow up questions.

[A] Relative to most professors I've had, she's amazing. I think she inherently faces an uphill battle teaching in the US because this is not the form of communication she grew up using. But she goes out of her way to present the material on her slides in a way to make up for this, so her preparation makes her an excellent communicator of the material.

[A] She taught us like we know nothing about it. explain very patiently. That is what I need, because I really do not like hear professor said:" you must know this." The truth is always I do not know

[A] Every time she try to ask question and guide us find way to solve it.

[B] Goes above and beyond to make sure students understand the material.

[A] Great marks in this. I really admire her for this.

[A] She told us some problems she met and guide us to solve it and learn from it

[A] Makes herself and her TA available. Great job.

[A] Her stories about herself is very impressive and she uses these to courage us

[A] The instructor really cares about the students and about out professional and academic development.

[A] Grades fairly, taking everything into consideration.

[B] Grading will never be 100 percent fair. But whatever.

[A] The total grade is divided into different parts, which is good rather than just midterm and final

[B] Great environment. She controls the classroom.

[A] As mentioned before, she tries to teach us not only way to solve problems, but also attitudes.

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[A] The class activities really help me to go through the 4 hour class and keep me focused.

[A] Excellent slides.

[A] This was a good course, it was explained well.

[A] The slides and class activities lead seamlessly into each other and are well illustrated.

[A] The class activities are very helpful in keeping my attention; however, there were so many class activities that I didn't have much time to actually take notes.

[A] Dr Hascakir is a very good presenter. Keep the student interest and focus.

[A] She does really good in explaining the subject.

[A] The instructor shows concern about my learning and is willing to take time to explain various contents.

[A] Despite her busy schedule, the instructor allots time to aid students by explaining the contents.

[B] Dr. Hascakir is an industry leader and, as a result, is traveling frequently and does not have much time. However, whenever I visited her in her office, she was more than willing to spend time talking with me.

Item Comments

[B] Her lectures and in class activities are well prepared

[A] Very good visuals, possibly the best I've seen in my graduate courses and I am over 75% through the program.

[A] Excellent class notes and "InClassActivities". Very well organized and presented.

[B] Provide the class notes in such way that the solution to the class activities are not shown, so we can annotate on them comments/explanations/descriptions not provided in the slides.

[B] Class activities enrich the material.

[B] Overall very good. Homework and activities guided the learning and provided hands-on practice.

[C] Class activities are helpful.

[A] A very good teacher and presenter. Explains the material very well, and takes the time to repeat, to ensure you understand.

[B] Good and quick feedback.

[B] She seems passionate about material.

[A] Yes, I think she actually cares about whether or not you learn in her class. She makes you learn.

[C] She seems friendly and her class are enjoyable, but issues like stepping away from the microphone and writing on the board make it difficult for DL students.

[B] Overall very good. Distance learning is challenging, but after a few issues with the videos, everything work out well.

Essay Question Comments

1. It was a great experience to be taught by Dr. Hascakir. I learned quite a bit about the EOR processes and hopefully be able to apply these learning in my future work.

2. This class very much stimulates my thinking and reinvigorates my interest in my research.

3. the instructor was very helpful in explaining the material for all students, very organized, the class activiy in the computer lab was also very challenging, and helpful to understand the material further.

4. The course needs more detailed materials and lacks laboratory works.

5. Overall, I really benefited from taking this course, particularly because it was directly related to my research. It helped broaden my perspective and provided useful knowledge which I will be able to incorporate into my research.

6. Overall, I really found this class very interesting. Dr. Berna is a great teacher! I also understand that there was a lot of material to go through, but also I would've wished we didn't rush so much though the class activities so I could get a better understanding of what she was teaching. I liked the class activities.

Essay Question Comments

1. This course took a very academic approach to EOR. As someone getting a Masters of Engineering and will work in industry, I would have preferred more application oriented examples. Otherwise great course!

2. One of the best courses I have taken during my time as a DL student!

3. I believe this course was too easy for the complexity of the material covered and for a graduate level class.

4. For distance learning students, there may be a better way to explain the lecture notes. Maybe have small multiple choice hw's to ensure that DL students go through the lecture notes? As an attendance activity? I did find that the effort of reading and looking for research papers of high quality in the realm of EOR was pretty rewarding; I learned a lot by having to write up small summaries for the papers.

5. Course is geared toward learning difficult and advanced EOR material but also helps to teach research, presentation and proposal skills. Class has good value even if EOR is not in a future career path.

6. Excellent course.

7. The instructor did a great job and I really enjoyed the course.

8. Our professor's slides were always very informative and she presented the topics in good amount of detail to help present the topics from the most basic up. I have not always found this to be the case in my coursework, and really appreciated the speed at which we learned the material.

9. I wish I received more feedback on my research project. I recognize that this is completely my fault for not requesting more feedback.

10. This was very efficient and well organized course, I recommend students working in EOR projects to definitely take it, there is not only a learning part, but also a chance to study a specific topic that is of interest.

11. I enjoyed this course and instructor, and I would recommend this course and instructor to other students.

Essay Question Comments

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1. Class structure was good for someone who is self-motivated (like myself) to learn the material and "dig deeper" into outside sources for information, but I can see how someone less enthusiastic might not gain as much knowledge in the course. I might suggest turning some of the class activity examples into homework (or assigning similar problems) to ensure the material is digested.

2. I found that her ability to get me interested in a topic I had never before been interested in was uncanny.

Essay Question Comments

<div style="text-align:center; color:#8B0000">

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1. The course is important and Ms. Hascakir does a wonderful job. She provides us with great slides that are summary of a hard-to-understand textbook. This is very helpful.

2. It's been good exposure to the various EOR methods, and their methodologies and applications.

3. Actually this course is my favorite course and it is the one inspires me the most from these two years. As for graduate courses, professors usually assumes that you know everything, and you can understand everything. However, my knowledge is not wide as others, and I am not smarter that others, and I am shy to ask questions. For such a long time, I can not get courage from learning or studying with other students, even depressed. Sometimes I even doubt whether I like this field? However, Dr. Berna's course really let me have the power to learn and I never learned so much from courses. She tried to teach us by assuming we do not know anything. Her passion for teaching and her research also effect me. I can feel how much time she spent on lectures and how hard she works on it to help students.

4. The course is very interesting and the instructor provides a good learning environment with a lot of critical thinking and helpful class activities. I would recommend this class for all petroleum engineering students.

5. well educating and useful

6. -

7. Good preparation from instructor before the lectures.

8. Good course and a well rounded and educated instructor

9. Dr. Hascakir is a good professor because she is really concerned with the students' learning. According to Bloom's taxonomy for learning, I think that Dr. Hascakir was more successful in the understanding and application stages than the remembering stage. She is especially good at explaining difficult material through examples and analogies, which helps students really understand the material. However, there is too much material to cover in the class and thus she goes through the material quite fast. I believe that a better way to make students remember is to have quizzes testing the basic terms/ theory after the discussion of each process, so that students are required to review/study the notes after class. I think that the lack of quizzes or exams makes students not being as motivated to remember the basic terminology. The class activities however, help with the application stage as students are required to apply (calculate or discuss) what is being covered in lecture, which improves understanding as well. Moreover, I like how she would incorporate her lab results/research into the class activities so that research feels feasible and important. In terms of the analyze and evaluate stages; I think that EOR was a good class for analysis but not so good for evaluation. The class activities that required discussion were helpful and the fact that the midterm project was pretty specific (focused only on one process per team) made the teams able to understand and analyze the process very well. However, I think that asking questions to other teams really doesn't help in evaluating other's work that well because it is easy to find something relatively easy to ask from the power point slides the night before without being fully interested in the answer. Dr. Hascakir is very interested in research and the creating stage of Bloom's taxonomy, and this is shown through the final project that requires a proposal to solve a problem. My team hasn't completed this task yet so I couldn't say how successful we were at creating, but Dr. Hascakir really tried to achieve this goal. Overall, this was a very interesting class (a lot of information though) and the professor really stimulated my interest in research.

"10. The course covers too many areas. It is hard to keep track of everything, not to mention understanding them.

But as a basic intro level course to EOR, this is fine."

11. Too many classes talking about class evaluations. Did not like having assignments with a random partner.

Essay Question Comments

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1. Dr. Hascakir is a very good professor.

Essay Question Comments

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1. This really is a very interesting course for my professional development. Material from Professor Hascakir has help me to understand EOR topics since a different point of view. very good material and course.

2. This is the second time I take a course with Dr. Hascakir and I absolutely loved both courses. The material is good but her passion in teaching and her concern about the students really learning the material is superb.

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1. I really like this class content, but it should be done longer instead of just 1 month. Overall excellent and the instructor was very good and engaging.

2. Great course

"3. Great course. Excellent material. Will certainly recommend it to my peers and friends. Thank you."

4. She is a really good professor.

5. The instructor makes use of class activities to engage the class and keep everyone involved in active learning.

6. Very good course. The class activities were well organized.

7. I wish that I could have taken this class during a full semester. It was difficult trying to adsorb so much information in such a limited period of time. However, Dr. Hascakir is a great instructor and cared that we learned the information.

8. Thank you for you dedication for this course. The presentation slide was well organized and useful.

Essay Question Comments

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1. Great course and instructor. Sometimes difficult stay informed of class deadlines as a DL student

2.   Great course, great information. Dr. Hascakir and Matthew were always helpful, and very knowledgeable.

3. An excellent course, with an excellent instructor. I learnt more about EOR than what I had anticipated. Thanks!