Statistical Summary

Texas A&M University, College Station
Summer 2015
PETE 623 300
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 6

Total Number of Students Enrolled in the Class: 7

Percentage of students who submitted an evaluation: 85.71%

	Response	No. of R	Percentage
College:	ENGINEERING	6	100.00
Classification:	GRADUATE	6	100.00
Is This Course Required?	Yes	3	50.00
	No	2	33.33
Expected Grade in Course:	A	6	100.00
Sex:	FEMALE	1	16.67
	MALE	5	83.33

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent
B = Very Good
C = Good
D = Does not perform well in this area
E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	6	N	3	3	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	6	N	2	2	2	0	0	4	View
		%	33.33	33.33	33.33	0.00	0.00	0.816	
Communications: The instructor clearly explains material so that I can understand it.	6	N	3	2	1	0	0	4.33	View
		%	50.00	33.33	16.67	0.00	0.00	0.745	
Responsiveness: The instructor is open to my questions, and effectively answers them.	6	N	4	1	1	0	0	4.5	View
		%	66.67	16.67	16.67	0.00	0.00	0.764	
Academic concern: The instructor seems to care that I learn this material.	6	N	4	2	0	0	0	4.67	View
		%	66.67	33.33	0.00	0.00	0.00	0.471	
Availability: The instructor willingly makes time to help other students and me.	6	N	2	4	0	0	0	4.33	View
		%	33.33	66.67	0.00	0.00	0.00	0.471	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	6	N	3	3	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Environment: The instructor maintains a good learning environment for me.	6	N	3	3	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Overall Mean *Overall Mean score does not include instructor selected items.								4.42	

* If a link is not active, this represents that no comments were given by students for that item.

View All Items Comments

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions	* View Comments
Please add your overall thoughts on the course and instructor.	View

View All Essay Question Comments

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

<div align="center">
Texas A&M University, College Station
Summer 2015
PETE 623 700
End-of-Term
Berna Hascakir
</div>

Demographics

Total Number of Evaluations Submitted: 12

Total Number of Students Enrolled in the Class: 14

Percentage of students who submitted an evaluation: 85.71%

	Response	No. of Responses	Percentage
College:	ENGINEERING	12	100.00
Classification:	GRADUATE	12	100.00
Is This Course Required?	Yes	2	16.67
	No	10	83.33
Expected Grade in Course:	A	8	66.67
	B	4	33.33
Sex:	FEMALE	2	16.67
	MALE	10	83.33

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent
B = Very Good
C = Good
D = Does not perform well in this area
E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	12	N	0	4	6	2	0	3.17	View
		%	0.00	33.33	50.00	16.67	0.00	0.687	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	12	N	0	4	6	1	1	3.08	View
		%	0.00	33.33	50.00	8.33	8.33	0.862	
Communications: The instructor clearly explains material so that I can understand it.	12	N	1	0	7	4	0	2.83	View
		%	8.33	0.00	58.33	33.33	0.00	0.799	
Responsiveness: The instructor is open to my questions, and effectively answers them.	11	N	2	4	5	0	0	3.73	View
		%	18.18	36.36	45.45	0.00	0.00	0.750	
Academic concern: The instructor seems to care that I learn this material.	12	N	6	5	1	0	0	4.42	View
		%	50.00	41.67	8.33	0.00	0.00	0.640	
Availability: The instructor willingly makes time to help other students and me.	10	N	3	3	4	0	0	3.9	View
		%	30.00	30.00	40.00	0.00	0.00	0.831	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	12	N	2	8	2	0	0	4	View
		%	16.67	66.67	16.67	0.00	0.00	0.577	
Environment: The instructor maintains a good learning environment for me.	11	N	1	5	5	0	0	3.64	View
		%	9.09	45.45	45.45	0.00	0.00	0.643	
Overall Mean *Overall Mean score does not include instructor selected items.								3.60	

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View All Items Comments
</div>

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions	* View Comments
Please add your overall thoughts on the course and instructor.	View

<div align="center">

View All Essay Question Comments

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</div>

Statistical Summary

Texas A&M University, College Station
Summer 2015
PETE 623 720
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 3

Total Number of Students Enrolled in the Class: 3

Percentage of students who submitted an evaluation: 100.00%

	Response	No. of Responses	Percentage
College:	ENGINEERING	3	100.00
Classification:	GRADUATE	3	100.00
Is This Course Required?	Yes	1	33.33
	No	1	33.33
Expected Grade in Course:	A	1	33.33
	B	2	66.67
Sex:	FEMALE	2	66.67
	MALE	1	33.33

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent
B = Very Good
C = Good
D = Does not perform well in this area
E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	3	N	1	0	2	0	0	3.67	View
		%	33.33	0.00	66.67	0.00	0.00	0.943	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	3	N	0	1	2	0	0	3.33	View
		%	0.00	33.33	66.67	0.00	0.00	0.471	
Communications: The instructor clearly explains material so that I can understand it.	3	N	0	1	2	0	0	3.33	View
		%	0.00	33.33	66.67	0.00	0.00	0.471	
Responsiveness: The instructor is open to my questions, and effectively answers them.	3	N	0	3	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Academic concern: The instructor seems to care that I learn this material.	3	N	0	1	2	0	0	3.33	View
		%	0.00	33.33	66.67	0.00	0.00	0.471	
Availability: The instructor willingly makes time to help other students and me.	3	N	0	2	1	0	0	3.67	View
		%	0.00	66.67	33.33	0.00	0.00	0.471	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	3	N	0	3	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Environment: The instructor maintains a good learning environment for me.	3	N	0	2	1	0	0	3.67	View
		%	0.00	66.67	33.33	0.00	0.00	0.471	
Overall Mean *Overall Mean score does not include instructor selected items.								3.63	

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View All Items Comments

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions	* View Comments
Please add your overall thoughts on the course and instructor.	View

View All Essay Question Comments

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

Texas A&M University, College Station
Spring 2016
PETE 623 600
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 5

Total Number of Students Enrolled in the Class: 5

Percentage of students who submitted an evaluation: 100.00%

	Response	No. of Responses	Percentage
College:	ENGINEERING	5	100.00
Classification:	GRADUATE	5	100.00
Is This Course Required?	Yes	3	60.00
	No	2	40.00
Expected Grade in Course:	A	5	100.00
Sex:	FEMALE	3	60.00
	MALE	2	40.00

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent
B = Very Good
C = Good
D = Does not perform well in this area
E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	5	N	2	2	1	0	0	4.2	View
		%	40.00	40.00	20.00	0.00	0.00	0.748	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	5	N	0	3	2	0	0	3.6	View
		%	0.00	60.00	40.00	0.00	0.00	0.490	
Communications: The instructor clearly explains material so that I can understand it.	5	N	2	1	2	0	0	4	View
		%	40.00	20.00	40.00	0.00	0.00	0.894	
Responsiveness: The instructor is open to my questions, and effectively answers them.	5	N	1	3	1	0	0	4	View
		%	20.00	60.00	20.00	0.00	0.00	0.632	
Academic concern: The instructor seems to care that I learn this material.	5	N	2	2	1	0	0	4.2	View
		%	40.00	40.00	20.00	0.00	0.00	0.748	
Availability: The instructor willingly makes time to help other students and me.	5	N	1	2	2	0	0	3.8	View
		%	20.00	40.00	40.00	0.00	0.00	0.748	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	5	N	1	3	0	1	0	3.8	View
		%	20.00	60.00	0.00	20.00	0.00	0.980	
Environment: The instructor maintains a good learning environment for me.	5	N	1	3	0	1	0	3.8	View
		%	20.00	60.00	0.00	20.00	0.00	0.980	
Overall Mean *Overall Mean score does not include instructor selected items.								3.93	

* If a link is not active, this represents that no comments were given by students for that item.

View All Items Comments

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions	* View Comments
Please add your overall thoughts on the course and instructor.	View

View All Essay Question Comments

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

Texas A&M University, College Station
Spring 2016
PETE 623 700
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 1

Total Number of Students Enrolled in the Class: 1

Percentage of students who submitted an evaluation: 100.00%

	Response	No. of Responses	Percentage
College:	ENGINEERING	1	100.00
Classification:	GRADUATE	1	100.00
Is This Course Required?	No	1	100.00
Expected Grade in Course:	B	1	100.00
Sex:	MALE	1	100.00

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent
B = Very Good
C = Good
D = Does not perform well in this area
E = Has serious deficiencies in this are which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	1	N	0	1	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	1	N	0	0	0	1	0	2	View
		%	0.00	0.00	0.00	100.00	0.00	0.000	
Communications: The instructor clearly explains material so that I can understand it.	1	N	0	0	0	1	0	2	View
		%	0.00	0.00	0.00	100.00	0.00	0.000	
Responsiveness: The instructor is open to my questions, and effectively answers them.	1	N	1	0	0	0	0	5	View
		%	100.00	0.00	0.00	0.00	0.00	0.000	
Academic concern: The instructor seems to care that I learn this material.	1	N	1	0	0	0	0	5	View
		%	100.00	0.00	0.00	0.00	0.00	0.000	
Availability: The instructor willingly makes time to help other students and me.	1	N	0	1	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	1	N	0	1	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Environment: The instructor maintains a good learning environment for me.	1	N	0	1	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Overall Mean *Overall Mean score does not include instructor selected items.								3.75	

* If a link is not active, this represents that no comments were given by students for that item.

View All Items Comments

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions	* View Comments
Please add your overall thoughts on the course and instructor.	View

View All Essay Question Comments

* If a link is not active, this represents that no comments were given by students for that item.

Item Comments

[A] Really useful and interactive lecture notes

[A] The professor always had interesting class activities prepared beforehand for every class, which kept the students engaged and helped to understand the concepts better.

[A] Assignment 4 was really interesting

[B] The instructor always supported her notes with real-life examples which the students could easily relate to. She also explained the concepts multiple times.

[A] The professor always encouraged students to ask questions so that the classes were more like interactive sessions where the students could actively participate and discuss their doubts and concerns with the professor as well as their peers.

[A] Dr. Hascakir is very responsive and willing to help the students to succeed

[A] The instructor made sure that the students understood the class material by revising it and discussing it multiple times. She also had pop-quizzes during classes to make the learning experience more enjoyable for the students.

[B] The professor was always available to discuss questions and doubts of students during classes and during her office hours. She was also very prompt in replying to emails concerning her class.

[B] The professor made the class environment very friendly and interactive. She shared many of her student life experiences to motivate the students. All her class lecture notes were very well prepared and illustrative with pictures.

Item Comments

[B] I like Dr. H's use of "in-class assignments" to help emphasize points. HW is usually well organized and follows taught material well.

[C] Some ideas were explained very well, while others were difficult to comprehend due to the speed of information covered.

[A] Excellent communcation by email and very helpful!!!

[A] The professor had excellent intentions. Some material could have been explained clearer.

[B] I appreciate how much she puts emphasis on trying to teach in a way for her students to learn.

[A] Very sincere, and genuine. Its rare to see professors these days so passionate about the material and passionate to teach it to others. Thank you.

[B] Very good, no complaints.

Item Comments

Texas A&M University, College Station
Summer 2015
PETE 623 720
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Berna Hascakir

There were no comments for this item.

Item Comments

Texas A&M University, College Station
Spring 2016
PETE 623 600
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Berna Hascakir

[A] Class activities really increase my understanding of the topics. Rather than learning one way, we get to actually do the exercises in class and ask the instructor if we have any doubt.

[A] Preparation of the lecture notes and the topics to discuss are well thought out

[B] Solving the problems in class gave a much better understanding how to approach them irrespective of whether they carry points or not.

[B] The assignments were very helpful in understanding the topic. The loads is okay and acceptable. Some questions may not be related to waterflooding but still in contacts with reservoir engineering.

[A] notes are very well done.

[B] The presentation slides were very clear and nice.

[B] Instructor is helpful and makes sure we understand.

[A] She makes sure everyone is having an appropriate chance to learn the material correctly

[B] Very good at giving people a good chance to be evaluated properly

Essay Question Comments

1. This was my third course under Dr. Hascakir and as always she did a commendable job in making the students learn as much as they can in the simplest and interactive method.

2. Overall, I had a great experience throughout this course and learned a lot from Dr. Hascakir. It was a fun and knowledgeable session.

3. This course was optional for me. I only took it due to an interest in learning the subject and it was well worth it. the class activities and course materials were designed to make the student understand and gain knowledge, and the professor was available to aid in understanding the material.

Essay Question Comments

1. Instructor was excellent, she clearly knows the material well and cares that the students learn. More time could have been spent covering certain concepts, as well as class activities. It would have been helpful to see her work out problems so we could understand the thought process. Many steps were skipped in the audio.

2. Excellent course, learned a great deal! Thank you for the great semester.

3. Good course overall.

4. I took the EOR class last semester in which we did presentations for the mid term and final. I feel I learned more from the more conventional mid term in this class with questions and the ability to do it as a take home test to really study and think through the problems.

5. Dr H's strength as a professor is her preparation for lectures. She does a great job capturing important elements from the text and making quality lecture notes that are interactive and engaging. In-class assignments also exhibit this strength. Actual material explanation is sometimes surface level and hurried, but overall, I've enjoyed both classes with her.

Essay Question Comments

1. More announcements would have been helpful - for example, there was a lecture video delayed due to going over the midterm exam in class, but this was not made clear until after emailing the instructor. A brief announcement to that effect would have saved some trouble.

2. I really enjoyed the BBC videos - Dr. Hascakir managed to add some fun into such a complex subject.

Essay Question Comments

1. It is a great class which I learned a lot about waterflooding. The class project also helps me improved my technical writing skills.

"2. 1. How Class activities aid your learning

I think the class activities are great to learn. I just wish we had more of them. I think they would be a better learning experience if there were more small projects like that.

2. if these class activities would not bring you points, would you still take them seriously?

Yes, because I want to be concerned with how to design water floods or other EOR techniques when i'm working for a company.

3. Last year, I realized that students do not know the meaning of referencing, citation, journal paper, conference paper. Hence, this year, instead of having written exam with midterm and final exams, I aimed to teach you these important concepts which will be the base of your scientific future.

I think the problem with these is that they are too academic in nature and don't develop the ability for people to actually figure out how to design a water flood in real life when they are working for a company. I would like to change that.

4. How was the homework load, do you think so, I should increase the number of homework assignments or this is adequate.

I think having more homework is better at least 6-8 assignments.

5. The most importantly, do you think so that you learned the basics of water flooding.

Somewhat. I think i learned more about the academic nature of water flooding than what I will need to know in terms of project design when working. But I'm not to sure."

"3. 1. I believe the class activities aided greatly in my learning. Not only do they help students pay attention during lectures and help make attendance mandatory, but they help reinforce concepts taught during lecture. I would not have learned nearly as much with out the spreadsheets we built in class. I believe the best way to learn the material is by using it.

2. I think it's good that the class activities count towards the grade. I would probably be less likely to take the class activities seriously if there were no grade attached to them.

3. I have learned a great deal from writing the final paper in a journal paper style. I had never written a technical paper before, so it helped me learn about structure, formatting, and referencing. I believe writing a paper also helped me learn the material better than I would have for an exam, because I'm researching over a longer period of time rather than cramming for one specific exam.

4. I think the homework load was reasonable. One suggestion would be to have more frequent homework assignments, but one's that aren't as comprehensive. I think it would be good to have a weekly or bi weekly homework assignment that doesn't take the student a ton of time, but helps reinforce the concepts discussed in lecture and in the in-class activities.

5. I do feel like I have learned the basics of waterflooding and very thankful to have taken this course. I would recommend it to others."

4. Overall, this course is helpful in understanding basics of waterflooding, specially by class activities.

Essay Question Comments

"1. Dr. Hascakir is very helpful and responsive and cares about students learning. One area to improve is as I mentioned above: avoid repeating material in lecture notes to make the notes more useful to students. I think the volume of HW assignments is adequate. The class activities are very good as we write the code in excel helps understand the models discussed. I also liked the idea of research and presentations as we can expand our knowledge to areas we like to.

Regarding learning the basics of WF: I think more focus should be provided to what is done in practice, i.e. do we use Hurst_Van Everdingen or the 2-D correlations or do we use simulators for example... Also more emphasis on how and when do we decide to do WF vs. other processes, i.e. more reference to practical matters."