

Statistical Summary

Texas A&M University, College Station
Spring 2013
PETE 310 500
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 33

Total Number of Students Enrolled in the Class: 44

Percentage of students who submitted an evaluation: 75.00%

	Response	No. of	Percentage
College:	ENGINEERING	33	100.00
Classification:	JUNIOR	7	21.21
	SENIOR	26	78.79
Is This Course Required?	Yes	33	100.00
Expected Grade in Course:	A	15	45.45
	B	16	48.48
	C	2	6.06
Sex:	FEMALE	1	3.03
	MALE	32	96.97

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	33	N	15	18	0	0	0	4.45	View
		%	45.45	54.55	0.00	0.00	0.00	0.498	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	33	N	9	15	9	0	0	4	View
		%	27.27	45.45	27.27	0.00	0.00	0.739	
Communications: The instructor clearly explains material so that I can understand it.	33	N	15	16	2	0	0	4.39	View
		%	45.45	48.48	6.06	0.00	0.00	0.600	
Responsiveness: The instructor is open to my questions, and effectively answers them.	33	N	18	12	3	0	0	4.45	View
		%	54.55	36.36	9.09	0.00	0.00	0.656	
Academic concern: The instructor seems to care that I learn this material.	33	N	31	2	0	0	0	4.94	View
		%	93.94	6.06	0.00	0.00	0.00	0.239	
Availability: The instructor willingly makes time to help other students and me.	33	N	19	12	2	0	0	4.52	View
		%	57.58	36.36	6.06	0.00	0.00	0.609	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	33	N	13	17	3	0	0	4.3	View
		%	39.39	51.52	9.09	0.00	0.00	0.627	
Environment: The instructor maintains a good learning environment for me.	33	N	13	15	4	1	0	4.21	View
		%	39.39	45.45	12.12	3.03	0.00	0.769	
Overall Mean *Overall Mean score does not include instructor selected items.								4.41	

* If a link is not active, this represents that no comments were given by students for that item.

[View All Items Comments](#)

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* View Comments

Please add your overall thoughts on the course and instructor.

[View](#)

[View All Essay Question Comments](#)

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

Texas A&M University, College Station
Spring 2013
PETE 310 501
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 11

Total Number of Students Enrolled in the Class: 12

Percentage of students who submitted an evaluation: 91.67%

	Response	No. of Responses	Percentage
College:	ENGINEERING	11	100.00
Classification:	JUNIOR	5	45.45
	SENIOR	6	54.55
Is This Course Required?	Yes	11	100.00
Expected Grade in Course:	A	7	63.64
	B	2	18.18
	C	1	9.09
	F	1	9.09
Sex:	MALE	11	100.00

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	11	N	7	4	0	0	0	4.64	View
		%	63.64	36.36	0.00	0.00	0.00	0.481	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	11	N	5	5	1	0	0	4.36	View
		%	45.45	45.45	9.09	0.00	0.00	0.643	
Communications: The instructor clearly explains material so that I can understand it.	11	N	5	5	1	0	0	4.36	View
		%	45.45	45.45	9.09	0.00	0.00	0.643	
Responsiveness: The instructor is open to my questions, and effectively answers them.	11	N	6	3	2	0	0	4.36	View
		%	54.55	27.27	18.18	0.00	0.00	0.771	
Academic concern: The instructor seems to care that I learn this material.	11	N	8	3	0	0	0	4.73	View
		%	72.73	27.27	0.00	0.00	0.00	0.445	
Availability: The instructor willingly makes time to help other students and me.	11	N	3	7	1	0	0	4.18	View
		%	27.27	63.64	9.09	0.00	0.00	0.575	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	11	N	3	5	3	0	0	4	View
		%	27.27	45.45	27.27	0.00	0.00	0.739	
Environment: The instructor maintains a good learning environment for me.	11	N	4	2	4	1	0	3.82	View
		%	36.36	18.18	36.36	9.09	0.00	1.029	
Overall Mean								4.31	

*Overall Mean score does not include instructor selected items.

* If a link is not active, this represents that no comments were given by students for that item.

[View All Items Comments](#)

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* [View Comments](#)

Please add your overall thoughts on the course and instructor.

[View](#)

[View All Essay Question Comments](#)

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary
Texas A&M University, College Station
Spring 2014
PETE 310 500
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 50

Total Number of Students Enrolled in the Class: 55

Percentage of students who submitted an evaluation: 90.91%

	Response	No. of	Percentage
College:	ENGINEERING	50	100.00
Classification:	SOPHOMORE	1	2.00
	JUNIOR	28	56.00
	SENIOR	19	38.00
Is This Course Required?	Yes	48	96.00
	No	2	4.00
Expected Grade in Course:	A	8	16.00
	B	29	58.00
	C	13	26.00
Sex:	FEMALE	6	12.00
	MALE	44	88.00

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean	StDev	*View
Class Preparation: The class activities are well-prepared and organized	50	N	16	21	12	1	0	4.04		View
		%	32.00	42.00	24.00	2.00	0.00	0.799		
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	50	N	5	13	21	9	2	3.2		View
		%	10.00	26.00	42.00	18.00	4.00	0.980		
Communications: The instructor clearly explains material so that I can understand it.	50	N	8	18	19	5	0	3.58		View
		%	16.00	36.00	38.00	10.00	0.00	0.874		
Responsiveness: The instructor is open to my questions, and effectively answers them.	50	N	12	15	21	1	1	3.72		View
		%	24.00	30.00	42.00	2.00	2.00	0.917		
Academic concern: The instructor seems to care that I learn this material.	50	N	22	16	9	3	0	4.14		View
		%	44.00	32.00	18.00	6.00	0.00	0.917		
Availability: The instructor willingly makes time to help other students and me.	50	N	12	17	17	4	0	3.74		View
		%	24.00	34.00	34.00	8.00	0.00	0.912		
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	50	N	4	13	23	5	5	3.12		View
		%	8.00	26.00	46.00	10.00	10.00	1.032		
Environment: The instructor maintains a good learning environment for me.	50	N	7	21	17	4	1	3.58		View
		%	14.00	42.00	34.00	8.00	2.00	0.896		
Overall Mean								3.64		

*Overall Mean score does not include instructor selected items.

* If a link is not active, this represents that no comments were given by students for that item.

[View All Items Comments](#)

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* View Comments

Please add your overall thoughts on the course and instructor.

[View](#)

[View All Essay Question Comments](#)

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary
Texas A&M University, College Station
Fall 2014
PETE 310 501
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 15

Total Number of Students Enrolled in the Class: 18

Percentage of students who submitted an evaluation: 83.33%

	Response	No. of	Percentage
College:	ENGINEERING	15	100.00
Classification:	JUNIOR	10	66.67
	SENIOR	5	33.33
Is This Course Required?	Yes	14	93.33
	No	1	6.67
Expected Grade in Course:	A	9	60.00
	B	6	40.00
Sex:	FEMALE	1	6.67
	MALE	14	93.33

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2,

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	15	N	12	2	1	0	0	4.73	View
		%	80.00	13.33	6.67	0.00	0.00	0.573	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	15	N	7	7	1	0	0	4.4	View
		%	46.67	46.67	6.67	0.00	0.00	0.611	
Communications: The instructor clearly explains material so that I can understand it.	15	N	7	6	1	1	0	4.27	View
		%	46.67	40.00	6.67	6.67	0.00	0.854	
Responsiveness: The instructor is open to my questions, and effectively answers them.	15	N	7	5	2	1	0	4.2	View
		%	46.67	33.33	13.33	6.67	0.00	0.909	
Academic concern: The instructor seems to care that I learn this material.	15	N	12	3	0	0	0	4.8	View
		%	80.00	20.00	0.00	0.00	0.00	0.400	
Availability: The instructor willingly makes time to help other students and me.	15	N	6	6	3	0	0	4.2	View
		%	40.00	40.00	20.00	0.00	0.00	0.748	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	15	N	4	7	2	1	1	3.8	View
		%	26.67	46.67	13.33	6.67	6.67	1.108	
Environment: The instructor maintains a good learning environment for me.	14	N	5	8	1	0	0	4.29	View
		%	35.71	57.14	7.14	0.00	0.00	0.589	
Overall Mean *Overall Mean score does not include instructor selected items.								4.34	

* If a link is not active, this represents that no comments were given by students for that item.

[View All Items Comments](#)

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* View Comments

Please add your overall thoughts on the course and instructor.

[View](#)

[View All Essay Question Comments](#)

* If a link is not active, this represents that no comments were given by students for that item.

LAST UPDATED: 01.01.2017

PAGE: 4

Statistical Summary

Texas A&M University, College Station

Fall 2014

PETE 310 507

End-of-Term

Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 14

Total Number of Students Enrolled in the Class: 20

Percentage of students who submitted an evaluation: 70.00%

	Response	No. of	Percentage
College:	ENGINEERING	12	85.71
	OTHER	2	14.29
Classification:	JUNIOR	9	64.29
	SENIOR	5	35.71
Is This Course Required?	Yes	14	100.00
Expected Grade in Course:	A	7	50.00
	B	3	21.43
	C	4	28.57
Sex:	FEMALE	3	21.43
	MALE	11	78.57

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean	StDev	*View
Class Preparation: The class activities are well-prepared and organized	14	N	10	3	1	0	0	4.64		View
		%	71.43	21.43	7.14	0.00	0.00	0.610		
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	14	N	6	6	2	0	0	4.29		View
		%	42.86	42.86	14.29	0.00	0.00	0.700		
Communications: The instructor clearly explains material so that I can understand it.	14	N	8	5	1	0	0	4.5		View
		%	57.14	35.71	7.14	0.00	0.00	0.627		
Responsiveness: The instructor is open to my questions, and effectively answers them.	14	N	8	4	2	0	0	4.43		View
		%	57.14	28.57	14.29	0.00	0.00	0.728		
Academic concern: The instructor seems to care that I learn this material.	14	N	10	2	2	0	0	4.57		View
		%	71.43	14.29	14.29	0.00	0.00	0.728		
Availability: The instructor willingly makes time to help other students and me.	14	N	5	6	3	0	0	4.14		View
		%	35.71	42.86	21.43	0.00	0.00	0.742		
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	14	N	3	6	3	2	0	3.71		View
		%	21.43	42.86	21.43	14.29	0.00	0.958		
Environment: The instructor maintains a good learning environment for me.	14	N	5	8	1	0	0	4.29		View
		%	35.71	57.14	7.14	0.00	0.00	0.589		
Overall Mean *Overall Mean score does not include instructor selected items.									4.32	

* If a link is not active, this represents that no comments were given by students for that item.

[View All Items Comments](#)

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* [View Comments](#)

Please add your overall thoughts on the course and instructor.

[View](#)

[View All Essay Question Comments](#)

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

Texas A&M University, College Station
Fall 2015
PETE 310 504
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 29

Total Number of Students Enrolled in the Class: 33

Percentage of students who submitted an evaluation: 87.88%

	Response	No. of	Percentage
College:	ENGINEERING	29	100.00
Classification:	JUNIOR	20	68.97
	SENIOR	9	31.03
Is This Course Required?	Yes	29	100.00
Expected Grade in Course:	A	15	51.72
	B	13	44.83
	C	1	3.45
Sex:	FEMALE	5	17.24
	MALE	24	82.76

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	29	N	9	16	3	1	0	4.14	View
		%	31.03	55.17	10.34	3.45	0.00	0.730	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	29	N	6	12	10	0	1	3.76	View
		%	20.69	41.38	34.48	0.00	3.45	0.897	
Communications: The instructor clearly explains material so that I can understand it.	29	N	9	8	11	1	0	3.86	View
		%	31.03	27.59	37.93	3.45	0.00	0.899	
Responsiveness: The instructor is open to my questions, and effectively answers them.	28	N	11	11	6	0	0	4.18	View
		%	39.29	39.29	21.43	0.00	0.00	0.758	
Academic concern: The instructor seems to care that I learn this material.	29	N	16	9	4	0	0	4.41	View
		%	55.17	31.03	13.79	0.00	0.00	0.720	
Availability: The instructor willingly makes time to help other students and me.	29	N	6	11	11	1	0	3.76	View
		%	20.69	37.93	37.93	3.45	0.00	0.816	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	29	N	9	5	11	4	0	3.66	View
		%	31.03	17.24	37.93	13.79	0.00	1.059	
Environment: The instructor maintains a good learning environment for me.	29	N	5	16	8	0	0	3.9	View
		%	17.24	55.17	27.59	0.00	0.00	0.661	
Overall Mean *Overall Mean score does not include instructor selected items.								3.96	

* If a link is not active, this represents that no comments were given by students for that item.

[View All Items Comments](#)

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* View Comments

Please add your overall thoughts on the course and instructor.

[View](#)

[View All Essay Question Comments](#)

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary
Texas A&M University, College Station
Fall 2015
PETE 310 505
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 30

Total Number of Students Enrolled in the Class: 32

Percentage of students who submitted an evaluation: 93.75%

	Response	No. of Responses	Percentage
College:	ENGINEERING	30	100.00
Classification:	JUNIOR	18	60.00
	SENIOR	12	40.00
Is This Course Required?	Yes	30	100.00
Expected Grade in Course:	A	16	53.33
	B	11	36.67
	C	3	10.00
Sex:	FEMALE	5	16.67
	MALE	25	83.33

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	30	N	17	12	1	0	0	4.53	View
		%	56.67	40.00	3.33	0.00	0.00	0.562	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	30	N	8	17	5	0	0	4.1	View
		%	26.67	56.67	16.67	0.00	0.00	0.651	
Communications: The instructor clearly explains material so that I can understand it.	30	N	12	15	2	1	0	4.27	View
		%	40.00	50.00	6.67	3.33	0.00	0.727	
Responsiveness: The instructor is open to my questions, and effectively answers them.	30	N	16	10	4	0	0	4.4	View
		%	53.33	33.33	13.33	0.00	0.00	0.712	
Academic concern: The instructor seems to care that I learn this material.	30	N	21	9	0	0	0	4.7	View
		%	70.00	30.00	0.00	0.00	0.00	0.458	
Availability: The instructor willingly makes time to help other students and me.	29	N	8	15	4	2	0	4	View
		%	27.59	51.72	13.79	6.90	0.00	0.830	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	30	N	11	14	4	1	0	4.17	View
		%	36.67	46.67	13.33	3.33	0.00	0.778	
Environment: The instructor maintains a good learning environment for me.	30	N	12	18	0	0	0	4.4	View
		%	40.00	60.00	0.00	0.00	0.00	0.490	
Overall Mean *Overall Mean score does not include instructor selected items.								4.32	

* If a link is not active, this represents that no comments were given by students for that item.

[View All Items Comments](#)

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

*** View Comments**

Please add your overall thoughts on the course and instructor.

[View](#)

[View All Essay Question Comments](#)

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary
Texas A&M University, College Station
Fall 2015
PETE 310 506
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 26

Total Number of Students Enrolled in the Class: 29

Percentage of students who submitted an evaluation: 89.66%

	Response	No. of	Percentage
College:	ENGINEERING	25	96.15
	OTHER	1	3.85
Classification:	JUNIOR	9	34.62
	SENIOR	17	65.38
Is This Course Required?	Yes	26	100.00
Expected Grade in Course:	A	13	50.00
	B	10	38.46
	C	2	7.69
	Other	1	3.85
Sex:	FEMALE	5	19.23
	MALE	21	80.77

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	26	N	18	7	1	0	0	4.65	View
		%	69.23	26.92	3.85	0.00	0.00	0.551	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	26	N	9	12	3	1	1	4.04	View
		%	34.62	46.15	11.54	3.85	3.85	0.980	
Communications: The instructor clearly explains material so that I can understand it.	26	N	8	15	3	0	0	4.19	View
		%	30.77	57.69	11.54	0.00	0.00	0.621	
Responsiveness: The instructor is open to my questions, and effectively answers them.	26	N	11	11	3	1	0	4.23	View
		%	42.31	42.31	11.54	3.85	0.00	0.799	
Academic concern: The instructor seems to care that I learn this material.	26	N	20	5	1	0	0	4.73	View
		%	76.92	19.23	3.85	0.00	0.00	0.523	
Availability: The instructor willingly makes time to help other students and me.	26	N	5	10	9	2	0	3.69	View
		%	19.23	38.46	34.62	7.69	0.00	0.867	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	26	N	5	13	4	3	1	3.69	View
		%	19.23	50.00	15.38	11.54	3.85	1.029	
Environment: The instructor maintains a good learning environment for me.	25	N	8	13	4	0	0	4.16	View
		%	32.00	52.00	16.00	0.00	0.00	0.674	
Overall Mean *Overall Mean score does not include instructor selected items.								4.17	

* If a link is not active, this represents that no comments were given by students for that item.

[View All Items Comments](#)

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* [View Comments](#)

Please add your overall thoughts on the course and instructor.

[View](#)

[View All Essay Question Comments](#)

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary
Texas A&M University, College Station
Fall 2016
PETE 310 504
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 28
Total Number of Students Enrolled in the Class: 29
Percentage of students who submitted an evaluation: 96.55%

	Response	No. of Responses	Percentage
College:	ENGINEERING	28	100.00
Classification:	SOPHOMORE	1	3.57
	JUNIOR	16	57.14
	SENIOR	11	39.29
Is This Course Required?	Yes	28	100.00
Expected Grade in Course:	A	10	35.71
	B	9	32.14
	C	9	32.14
Sex:	FEMALE	5	17.86
	MALE	23	82.14

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	28	N	16	8	4	0	0	4.43	View
		%	57.14	28.57	14.29	0.00	0.00	0.728	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	28	N	2	12	12	2	0	3.5	View
		%	7.14	42.86	42.86	7.14	0.00	0.732	
Communications: The instructor clearly explains material so that I can understand it.	28	N	7	16	5	0	0	4.07	View
		%	25.00	57.14	17.86	0.00	0.00	0.651	
Responsiveness: The instructor is open to my questions, and effectively answers them.	28	N	4	12	7	4	1	3.5	View
		%	14.29	42.86	25.00	14.29	3.57	1.018	
Academic concern: The instructor seems to care that I learn this material.	28	N	10	12	6	0	0	4.14	View
		%	35.71	42.86	21.43	0.00	0.00	0.742	
Availability: The instructor willingly makes time to help other students and me.	28	N	5	9	12	2	0	3.61	View
		%	17.86	32.14	42.86	7.14	0.00	0.859	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	28	N	3	7	13	4	1	3.25	View
		%	10.71	25.00	46.43	14.29	3.57	0.950	
Environment: The instructor maintains a good learning environment for me.	28	N	5	13	6	3	1	3.64	View
		%	17.86	46.43	21.43	10.71	3.57	1.008	
Overall Mean *Overall Mean score does not include instructor selected items.								3.77	

* If a link is not active, this represents that no comments were given by students for that item.

[View All Items Comments](#)

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* View Comments

Please add your overall thoughts on the course and instructor.

[View](#)

[View All Essay Question Comments](#)

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

Texas A&M University, College Station
Fall 2016
PETE 310 505
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 21

Total Number of Students Enrolled in the Class: 24

Percentage of students who submitted an evaluation: 87.50%

	Response	No. of	Percentage
College:	ENGINEERING	21	100.00
Classification:	JUNIOR	13	61.90
	SENIOR	8	38.10
Is This Course Required?	Yes	21	100.00
Expected Grade in Course:	A	3	14.29
	B	13	61.90
	C	4	19.05
	Other	1	4.76
Sex:	FEMALE	3	14.29
	MALE	18	85.71

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	21	N	17	4	0	0	0	4.81	View
		%	80.95	19.05	0.00	0.00	0.00	0.393	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	21	N	5	10	5	1	0	3.9	View
		%	23.81	47.62	23.81	4.76	0.00	0.811	
Communications: The instructor clearly explains material so that I can understand it.	21	N	5	12	3	1	0	4	View
		%	23.81	57.14	14.29	4.76	0.00	0.756	
Responsiveness: The instructor is open to my questions, and effectively answers them.	21	N	8	9	2	0	2	4	View
		%	38.10	42.86	9.52	0.00	9.52	1.155	
Academic concern: The instructor seems to care that I learn this material.	21	N	13	6	1	1	0	4.48	View
		%	61.90	28.57	4.76	4.76	0.00	0.794	
Availability: The instructor willingly makes time to help other students and me.	21	N	7	8	6	0	0	4.05	View
		%	33.33	38.10	28.57	0.00	0.00	0.785	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	21	N	2	9	6	2	2	3.33	View
		%	9.52	42.86	28.57	9.52	9.52	1.084	
Environment: The instructor maintains a good learning environment for me.	21	N	7	11	1	2	0	4.1	View
		%	33.33	52.38	4.76	9.52	0.00	0.868	
Overall Mean	*Overall Mean score does not include instructor selected items.							4.08	

* If a link is not active, this represents that no comments were given by students for that item.

[View All Items Comments](#)

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* View Comments

Please add your overall thoughts on the course and instructor.

[View](#)

[View All Essay Question Comments](#)

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

Texas A&M University, College Station
Fall 2016
PETE 310 506
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 23

Total Number of Students Enrolled in the Class: 26

Percentage of students who submitted an evaluation: 88.46%

	Response	No. of	Percentage
College:	ENGINEERING	21	91.30
	OTHER	2	8.70
Classification:	JUNIOR	12	52.17
	SENIOR	11	47.83
Is This Course Required?	Yes	23	100.00
Expected Grade in Course:	A	8	34.78
	B	10	43.48
	C	5	21.74
Sex:	FEMALE	4	17.39
	MALE	19	82.61

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	23	N	19	4	0	0	0	4.83	View
		%	82.61	17.39	0.00	0.00	0.00	0.379	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	23	N	6	11	5	1	0	3.96	View
		%	26.09	47.83	21.74	4.35	0.00	0.806	
Communications: The instructor clearly explains material so that I can understand it.	23	N	10	13	0	0	0	4.43	View
		%	43.48	56.52	0.00	0.00	0.00	0.496	
Responsiveness: The instructor is open to my questions, and effectively answers them.	22	N	11	8	3	0	0	4.36	View
		%	50.00	36.36	13.64	0.00	0.00	0.710	
Academic concern: The instructor seems to care that I learn this material.	23	N	17	4	2	0	0	4.65	View
		%	73.91	17.39	8.70	0.00	0.00	0.633	
Availability: The instructor willingly makes time to help other students and me.	23	N	8	6	6	3	0	3.83	View
		%	34.78	26.09	26.09	13.04	0.00	1.049	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	23	N	6	11	4	1	1	3.87	View
		%	26.09	47.83	17.39	4.35	4.35	0.991	
Environment: The instructor maintains a good learning environment for me.	23	N	11	10	2	0	0	4.39	View
		%	47.83	43.48	8.70	0.00	0.00	0.642	
Overall Mean *Overall Mean score does not include instructor selected items.								4.29	

* If a link is not active, this represents that no comments were given by students for that item.

[View All Items Comments](#)

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* View Comments

Please add your overall thoughts on the course and instructor.

[View](#)

[View All Essay Question Comments](#)

* If a link is not active, this represents that no comments were given by students for that item.

Item Comments

Texas A&M University, College Station

Spring 2013

PETE 310 500

End-of-Term

Berna Hascakir

[A] Slides really completely cover the material.

[A] Always prepared for lecture every class.

[A] Your slides were excellent and the step by step examples and lines following graphs were stellar.

[A] Dr. Hascakir is one of the most prepared teachers I have ever had. Her powerpoints are incredibly accurate and helpful, especially for such a difficult class to teach.

[A] Teaches using a power point but not straight off the power point. There is a good flow to the class and is always willing to stop and help any student understand something.

[A] Tests were directly over material covered. No surprises

[A] although the material covered in the course is extensive for a 50-minute class, the exams focused on important aspects that we will see in the industry

[A] Awesome

[B] The tests are very reasonable. They are not easy, but she does not try to trick you. She lets you know what she wants you to learn, and then puts that material on the test, as opposed to other professors that for some reason leave you guessing.

[B] She did a great job.

[A] Great job at teaching us what we need to know in a clear, concise way.

[A] awesome lecture/powerpoint preparation. the examples solved in class were step-by-step, with minimal confusion as the instructor explained

[A] Very articulate. If someone has a question, she always demonstrates her expertise by explaining things well.

[A] Extremely helpful

[A] Professor was always available for office hours to discuss and help answers.

[A] Always willing to help a student whether in class or outside

[A] She wants everyone to get A's. All she cares about is that you learn the material. Very refreshing, and she is always willing to take extra time to help us if we don't understand something.

[A] Dr. Hascakir takes an ample amount of time in, and out of, class to answer our questions.

[A] Probably one of the best professors I have had in this area. Truly wants everyone to succeed.

[A] Dr Hascakir really wanted to student to understand the material and learn it as well, she was constantly checking to make sure the class understood the material and if it seemed as though they class did not the next lecture she would break it down step by step to ensure that everything was clear.

[A] She has made it clear from day 1 that she wants people to succeed in her course and learn the material. She is very invested in this. I wish more of my instructors exhibited such a sincere concern that their students learn the material. She is one of the best teachers I've had at Texas A&M in this regard.

[A] I have never had a professor that is more invested in the success of their students then Dr. Hascakir. She is focused on her students learning as opposed to seeing them fail. She understands that the material is difficult and gives students ample opportunity to grasp it fully. This should not be mistaken for making the class easy, though. She just manages to bring the students to the level of the class, not the other way around.

[A] In my four years here, I have never met a proffesor that cares so much about their students' performance. She knew my name within the first 2 weeks and even scolded me about my exam 2 grade, which I deserved. She also gives students the opportunity to improve a bad exam grade if they make an A on a later test, which encourages everyone to study the material and perform well. Dr. Hascakir has introduced a personal touch to a very difficult class, which makes the course much more bearable.

[A] Any time her door is open we are welcome to visit for any reason.

[A] Has gone out of her way to make sure that I was able to meet with her even though I had class during her office hours

[A] Dr. Hascakir is often in her office and willing to help students. However, if she is out of her office you can leave a note on her whiteboard and she will respond ASAP. She has also created a facebook group where she answers questions and posts very useful information.

[A] Very fair. My mistakes were my mistakes on the tests.

[A] She is more than fair. She analyzes student performance throughout the semester and makes changes to the class to ensure students have the chance to re-cover material and make up points in areas they may not have learned well enough the first time.

[A] She is very fair. Gives plenty of opportunities to make a good grade. And if you just show effort and try, you wont fail

[A] Great class control. Although we had some stupid guys speaking loudly and acting like children, she managed to shut them up and keep the environment controlled.

Item Comments

Texas A&M University, College Station
Spring 2013
PETE 310 501
End-of-Term
Berna Hascakir

[A] The material is very hard, but she walks through every step of each process. She even color codes steps to help see the big picture!!!

[A] The assignments were tough, but with the preparation and study material that I received, I was able to accomplish them. I feel as though I would be able to run these tests in industry.

[A] MUCH better in explaining material than the professor I had last semester

[A] As stated before, she explains every step and makes sure that everyone understands what is going on.

[A] This is the best trait an instructor can have and she excels in this area. She gives lots of incentives to ensure that we will want to learn the material. This is the only class that I know of where you can retake a past exam if you show significant improvement. This has allowed me to go back and learn past material, which has resulted in the enhancement of my knowledge of the subject matter. Without the ability to retake exams, I wouldn't have learned half of the stuff that I now know.

Item Comments

Texas A&M University, College Station
Spring 2014
PETE 310 500
End-of-Term
Berna Hascakir

[A] Very vey very helpful slideshows. Built off the book material for enhanced understanding of the material. Used color coating in slideshows in order to relate topics and enhance understanding.

[B] Best lecture slides I've ever had.

[B] The professor is pretty familiar with the class material for each lecture. She is knowledgable.

[A] Dr. Hascakir has the daily lecture planned out and related handouts prepared for the students. Lecture follows selected reading reliably."

[A] Every slide was very well prepared. She was the most prepared professor I have ever had.

[A] Good teachers are always deserving of recognition. This professor came to lecture with great slides - always organized and prepared.

[A] Class material was prepared well. Quizzes provided periodic checks on understanding of material (also determined if student was caught up) and homework solidified lecture material through consistent application. Examinations were representative of the emphasized portions of the sections.

[A] Very good at teaching the material and helping me gain an understanding.

[A] No problems with communication. Dr. Hasckair was very clear with her explanations, opened the floor to discussion, although few students participated in class discussion/asked questions.

[A] Dr. Hascakir's slides and lecture commentary was pretty awesome - I never really thought about it until this last week - but, her color-coding on the slides really helps you to understand where the values and calculations come into play. It's a very nice touch. That, and - she is well organized in terms of following a logical path through each topic.

[A] Dr. Hasckair was always interested in the students understanding of the material and clarify uncertainty.

[A] Emails answered nearly 24/7 it seems like. Early in the morning or even late at night makes no difference.

[A] Her one focus in class is to teach the students. She takes it personally if the students don't perform.

[A] She really does care about us. She took the time to get to know all of us.

[A] This is by far the most caring professor I have ever met. She knows all of her students and how they are doing in the course. She pushes her students to succeed, and provides many opportunities for the students to prove themselves.

[A] She remembers not only our names but our grades by memory as well and you can tell when she is disappointed in you. Expects everyone to keep an A, so yes she wants us to learn the material.

[A] Dr. Hascakir really, REALLY cares about how well her student's do in this course. She not only cares about our understanding of the topics, but how students perform on her quizzes, exams and homework.

[A] Dr. Hasckair offered a first and second examination retake for students to help improve their grade. This was not stipulated in the syllabus and performed at her discretion. If the students were willing to put in the work and demonstrate their understanding of the material, Dr. Hascakir would respond accordingly.

[A] The instructor tries very hard to be available for her students. Not just in office hours or after lecture. She created a Facebook group to post course related content for us to learn and encourages us to ask for help through the created Facebook group or via email.

[A] Every time I have gone to her office (not even during office hours) she has welcomed me in and spent as much time as needed talking about any questions.

[A] I personally thought that learning reservoir fluids with Dr. Hascakir was enjoyable. I had to study a lot, but enjoyed it all the way through - especially since my questions could mostly be cleared up by the slides and book... and, when not, that she would answer emails and clear up any confusion. The only thing I had trouble with are the quizzes - other than that, everything was reasonable and fair.

Item Comments

Texas A&M University, College Station
Fall 2014
PETE 310 501
End-of-Term
Berna Hascakir

[A] The most organized class I've ever been a part of

[A] Very prepared and well organized.

[A] Have never had a professor whose material was as prepared and helpful.

[A] Seemed very well prepared and class notes are put together very well.

[A] Tests were very fair. I feel the third test though was not over all the material we learned, only a fraction of it. We spent a lot of time finding densities but that was never tested.

[A] By far the best professor for this subject

[A] I love the way you present the material. It is perfect for my style of learning as it is laid out very logically in a step by step fashion.

[B] She seemed very concerned that we learn the material and I feel like she really cared about us learning alot from the class.

[A] Never had a professor that cared so much about the students and helping them succeed. It did wonders in improving my performance in this class.

Item Comments

Texas A&M University, College Station
Fall 2014
PETE 310 507
End-of-Term
Berna Hascakir

[A] Very organized. Always has lecture slides up and very good ones. Plenty of class activities to make sure you understand.

[A] The weekly quizzes forced me to stay ahead and review the material each week. This really helped.

[A] Homeworks, class activities and slides teach you what you need to know. Very good about waiting until everyone understands and providing good explanations.

[B] I liked the speed that you went and the reviews. Sometimes it did seem that you would go a little fast and it would get confusing but most of the time it was a good speed

[A] I felt that you went out of your way to make sure that students understood the material.

[A] The instructor cared that we learned the material so she would spend a lot of time explaining and she did a great job. The slide shows helped and made the material easy to understand but she would explain it well and answer any questions we had.

[A] Doesn't move on if someone doesn't understand and asks questions. Gives good reviews and we see material multiple times.

[A] The instructor would stop class and answer our questions because she wanted to make sure we knew the material. She was very effective in answering the questions .

[A] Truly wants us to do well. Answers questions during lectures and will spend the time with you in office hours

[A] Dr. Hascakir always has a positive attitude and a smile on her face. Her passion for her students is the best I have been around here at Texas A&M

[A] You actually cared about us learning which made me want to learn this material

[A] The instructor made sure we knew the material through class activities, quizzes, homework, and lectures.

[A] Truly cares that we learn the material for the sake of our professional future as well as the industry. Says multiple times that we are a direct correlation of her teaching and she feels responsible for us as engineers.

[A] Very quick to respond to emails, facebook, etc. Also has office hours and more than willing to answer questions after and during class.

[A] Does not give us points. Makes us earn them and truly understand material to do well.

[A] Very professional. Is there with the sole purpose of us learning the material. Gives extra effort for us.

Item Comments

Texas A&M University, College Station

Fall 2015

PETE 310 504

End-of-Term

Berna Hascakir

I loved the exercises that we did in class. They really helped me learn the material

[A] The class examples are excellent and provide a great opportunity to work on sample problems that may show up on an exam. However, it can be difficult to take your extra notes when you're trying to copy down answers on your sheet.

[B] Dr. Hascakir had us follow in-class assignments in order to guarantee our attention in class, which in turn helped me learn and keep up with what was going on. Sometimes, however, things would go a little fast, which in turn would not allow me to copy everything down and thus resulted in lower grades.

[A] Tests were accurate in modeling the handouts and homework practiced.

[A] Dr. Hascakir always gives an opportunity to ensure that we have learned the material and gives us every

[B] Good homework thanks to the textbook we use. One complaint is that no solutions are available/provided for the home work examples. I would be fine if the quizzes were similar problems than the homework (not exact copies) if that meant we were given solutions to our homework problems. Sometimes I never knew if I was doing the examples right or wrong because I couldn't compare it to anything.

[A] She would allow you to retake tests if you did well on the next test. It was extremely helpful and very considerate

[A] The subjects studied were backed up with helpful handouts in class.

[A] Takes the time to make sure students understand the concepts before working problems.

[A] Your lectures were very good. Unlike other profs you made sure to repeat the main points over and over to ensure we caught some sort of understanding.

[A] Dr .Hascakir obviously cares about her subject and about us as students. I felt like she always had her door open and was open to discussion. When I talked to her about my first exam that I struggled on, she walked through some problems in order to ensure that I knew why I did them wrong, and gave me advice for the future.

[A] Email responses were quick.

[A] Constantly making sure we (the students) fully understand and she is always open for questions

[A] She was always open to questions in and out of class.

[A] always wants to make sure we know the material and gives us multiple opportunities to show it

[A] She really does care that we succeed

[A] Dr. Haskacir shows that she really cares about her students.

[A] She made it her personal goal to make sure that everyone in the class completely understood the material she was teaching.

[B] Instructor very concerned that we learned material, often times too much so. At times, a bit too harsh. Should avoid presenting projections on how you will do in the course after exam 1 grades. It did nothing but discourage me as it said that I was in the running for a D. I would say, for most students, projections do not encourage better performance.

[A] The above explanation also applies to this; Dr. Hascakir gave the entire class a lecture on success after the first exam. It had nothing to do with material but rather on what we need to do as people and future engineers in the industry. To me, that showed that she cares about our knowledge and success.

[A] She constantly pushed us to do more and study harder and to just succeed in life

[A] Her grading scale was very fair with opportunities to make up bad grades.

[A] Works to improve students grades, giving second chances if earned.

[A] This shouldn't even be a question, she gave like 9 possible bonus points and even suggested I redo old labs to try and get my average to an A.

Item Comments

Texas A&M University, College Station
Fall 2015
PETE 310 505
End-of-Term
Berna Hascakir

[A] Did a good job of getting homework to us on time and the quizzes over the homework were extremely helpful to learning.

[A] Excellent powerpoint and the lectures are meaningful and instructive.

[A] I really appreciated the class handouts in color. They really helped me follow along to your examples in class.

[A] I'm an international student but I can easily follow her class because of well organized slides.

[A] The class activities are awesome. They make the lecture easier to follow because without the handouts, it would be impossible to keep up with Dr. Hascakir.

[A] Dr. Hascakir even color codes things in her slides... The attention to detail is unique among engineering professors. I found it helpful.

[A] Well prepared with inclass activities that keeps people involved with course work. How ever sometimes she takes them up. I think this could be improved with either the students recieving the handouts back or maybe recieving a copy for themself. Mainly because I take a lot of notes on them.

[A] She truly wants to help and explain everything to us until we understand. She tries to explain it as many ways as we may need.

[A] The examples were directly from the book, which allowed me to refer to the book in case I got stuck or didn't know where a value came from. Also, the color-coded slides were awesome.

[A] Besides explaining the material ,the instructor also takes time to review previosuly discussed materials

[A] She speaks clearly and repeat the same material several time to help students understand.

[A] Dr. Hascakir is a great professor and does a very good job lecturing.

[A] Very clear and funny, amazing professor.

[A] Any time I contacted her, or asked her a question in person, she was fast to respond and answered so that I fully understood any doubt that I had.

A] She encourages questions to be asked during class.

[A] I'm not good at speaking English but she always listens to me patiently. So I could ask questions comfortably.

[A] She has always helped me when I have emailed her on problems even at odd hours of the night. Even providing detailed explanations. I would say this is one of her best qualities.

[A] Always kept us updated on where we stood in the class and what we needed to succeed. Was the most approachable professor I have ever had.

[A] She wants us to learn and conquer the topic.

[A] She explains slides in great detail and reviews chapters before starting a new one. She shows her passion for the subject in every class.

[A] Allows many chances to improve in the class and offers very reasonable chances to improve your grade.

[A] I greatly appreciate the ability to retake exams. That is by far the best part of this class. You care more about my grades than any teacher I have ever had, not just college. Do not change this policy

[A] She gives students a paper for class activity. It helps a lot to understand class materials

[A] No professor cares more about their students learning. No professor gives more incentive to put in the work to succeed. Dr. Hascakir is very enthusiastic about her students success, and it helped keep me motivated.

[A] Very good in making sure that we knew she wanted us to succeed and consistently put us in a position to succeed.

[A] Most caring professor I have had while at TAMU. Berna only wants us to learn and until the student makes a conscious decision to quit trying, she will do all she can to help the individual. Berna may not be as rigorous as some professors, but her not trying to kill her students or force feed them information fosters an amazing learning environment.

[A] Dr. Berna makes me feel like she wants us to come see her and ask questions. Not many of my professors seem to want to be that involved.

[A] She seems to responses willingly any time when I ask her questions.

[B] Dr. Hascakir has made herself very available to students

[B] The only downside to this class is that Dr. Hascakir is extremely busy with research. Sometimes it can be difficult to see her in person, but she is easy to contact via facebook or email. Also, the TA's are always there, which is nice.

[A] She gives equal opportunity to all students and makes students want to study.

[A] As long as you learn the material, you get an A. There is nothing more fair than that. Dr. Hascakir is one of the few professors that would give everyone an A if they earned it. I don't think she is grading to a curve, but more importantly just to make sure hers students master the material.

[A] The first couple of class it bothered me because other people around me were talking and I could not focus. However, Dr. Hascakir made it clear talking would not be tolerated afterwards.

I enjoy your lecturing style, but turning in the class activities hurts the completeness of my notes. I write intermediate steps of how the problems are solved on the handouts and I really need them for a complete set of notes.

[A] The professor and TAs have always been ready to help students.

[A] Very good job!

[A] To be quite frank, Berna is a baller. If you do not know what that is, look it up on Google. Although some difficulty was lifted, Berna's unique and unconventional teaching style created a good learning environment that promoted my willingness to supplement my teaching and to further apply myself in the class. DEFINITELY WOULD RECOMMEND BERNA TO FUTURE PETROLEUM ENGINEERS!

Item Comments

Texas A&M University, College Station
Fall 2015
PETE 310 506
End-of-Term
Berna Hascakir

[A] She Always comes in with class activities which are very useful for studying with

[A] Lecture notes are very well prepared, organized, and very good study material for the examinations. Regular handouts were also very helpful.

[A] I loved the class activities. They helped me so much in being able to comprehend what was going on in the class and per lecture.

[A] The provision of class handouts greatly aided my ability to keep up with the material and learn it better.

[A] Exceptional PowerPoints that related well to the book for the class.

[A] Always had the slides up before class and was always in class on time. She rarely did not have the slides up before class

[A] Powerpoints and handouts were very well organized and color coded. Excellent

[A] Very well-prepared and organized, and I have described it to my friends before as one of the most-organized TA programs out there.

[A] Her lectures were always well planned out. Almost daily she gave background from previous lectures and sometimes even showed a bit of the next lecture/topic.

[A] Candidly, Professor Hascakir is the only professor I have had in my collegiate career that integrates the lecture with some sort of handout to follow along during complicated example problems. These are extremely helpful for my personal understanding and keeps me engaged in the class during lecture.

[A] My professor always comes to class very prepared. She started to make in class activity sheets in order to help the students pay better attention. This makes class better to understand and easier to follow.

[A] every classes we had examples printed and gave to the student. and we had to solve the example while professor explains that example step by step.

[B] The interesting dynamic in this class revolves around the group quizzes. There is assigned homework, but it is never taken up and graded. Instead you will be quizzed on it with a group. There's a sense of personal accountability that drives the student to do the homework to not let down their group which draws parallels to what working with a team in a company setting.

[A] She makes everything very clear

[A] She went very slow and repeated the material multiple times before the next class and even stayed after class to help me understand the material.

[A] Dr. Hascakir and teaching staff were very well-prepared for every class and taught the material well.

[A] Solid took time to explain things thoroughly. Handouts in class effectively helped accomplish that also.

[A] She is very busy but makes time to see students if needed, she makes her TA's do a lot as well

[A] responsive to students and adapts schedule around students agendas, excellent!

[A] Though she is a very busy person, she was quick to respond to emails and other questions.

[A] Our teacher is very transparent is always open to questions in order to help students. I greatly enjoy this aspect of my professor because she really is here for her students and always willing to listen and give advice.

[A] dr. hascakir perfectly answer the questions. any time during the lecture a student asked a question she spend the time to make all the problem solve.

[A] She definitely cares that we learn the material and wants us to get good grades and will give us every opportunity to earn a good grade

[A] She gave us so many options to be able to learn the material and learn from her.

[A] She went extremely out of her way to let students know where they were standing and let them improve their class grade.

[A] Told us the first day of class she wanted 100 percent A's, and she gave a lot of extra credit, and allowed for us to retake tests if we made A's on the next one. She also did a lot of class assignments which helped in my understanding of the material

[A] Above all else she cared we actually learned the material

[A] The course proceeded every lecture with the required material. We learned a lot of information and the teaching staff was loyal to teaching that information.

[A] She genuinely seemed to care about her students. Which was refreshing.

[A] I have never had a professor that desperately wants us to get A's on all of their exams. It is very refreshing to have someone so concerned that we learn everything we possibly can in their subject.

[A] If I could give a higher ranking I would. My professor really cares about her students and she reminds us everyday not just by telling us but by her actions.

[A] With all the effort that she puts into creating in-class activities, pop quizzes, grade reports for each student and individual notes after tests, she absolutely cares that the student will leave her class prepared for the field. She also talks a lot in class about application of the learned concepts to the field.

[A] Class activities are not good for class, but only outside of class. Maybe the teacher should make us fill them out outside of class.

[A] She truly tries to help us out as much as possible, but sometimes it just confuses me and creates much more work for the class

[A] She is very fair in her grading,

[A] Allowed for regrading of the exams and was very understanding if you had an answer that was close to what she wanted.

[A] Excellent professor

[A] I loved the teaching methods and the laid back atmosphere of the class.

[A] Yeah, her lectures were enjoyable. She seems to be understanding of her students.

[A] Our teacher does a great job.

[B] She always is on track with the material when teaching. Whenever she goes off on a tangent in class, she always applies something to the field, so it leaves us without a moment at which we are not learning.

Item Comments

Texas A&M University, College Station
Fall 2016
PETE 310 504
End-of-Term
Berna Hascakir

Items on the Appraisal

Class Preparation: The class activities are well-prepared and organized

Comments from Students

1. [A] She works very hard to prepare activities to in class to keep all students engaged which I appreciate so much.
2. [A] In class activities are very organized and power-points are designed in such a way that make complex subjects much easier to understand.
3. [A] The in-class activities are extremely helpful and emphasize the most important aspects of the material, as well as provide very good references when studying for the exams.
4. [C] She is very prepared. She makes slides and in class activities to work on during class that follow her lecture slides. However, this problems are exactly copied from the textbook. I can read the examples and follow the problems by myself at home. I believe that there should be different problems so that we can refer to her slides and do the examples in the book by ourself.
5. [A] In-Class activities keep me engaged during lecture and are a good studying resource prior to exams.
6. [B] We had in-class activities (ICAs) that for the most part followed along with the lectures and the examples in the lectures/book. There were a few occasions in which the lecture notes posted online would not have the entire problem worked out so it would be a little difficult to go back and redo the problems to study.
7. [A] I appreciated the in class work.
8. [A] Dr. Hascakir comes extremely prepared for every class we have. Almost every class there are In Class Activities which I really appreciated because they allow you to remain focused in class and less likely to be distracted by other coursework. The in class activities were also graded which ultimately helped our overall course grade, as long as you stayed involved in the lecture.
9. [A] In class activities are very helpful for learning and keeping up with the course information.
10. [A] The ICA were extremely helpful. They allowed the students to take quick notes in class and review the methodology outside of class. By the end of the class, further elaboration on the methodology in the slides would have been helpful.
11. [A] The organization of the class activities really helped me understand and digest the complex concepts pertaining to Reservoir Fluids. It also helped me learn how to solve different Reservoir Fluids problem step-by-step.
12. [B] Has lots of class activities that help you solve questions.
13. [C] In class activities are good at times but often require so much work while listening to the lecture that you lose sight of the lecture and only care about the activity causing you to not truly understand the material.

Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.

Comments from Students

1. [A] I really liked the in-class activities, as well as the group quizzes. Also, the lab final exam made me review all of the labs we did throughout the semester, and the fact that it primarily covered the experiments made me more familiar with the process.
2. [C] I believe there should be required homework for this class. I also think that the homework problems should have an answer key that we could compare our results to in order to ensure that we have the right method.
3. [B] Addition of the Lab Exam was a good change, I prefer this to having weekly quizzes.
4. [B] The exams and assignments were fair, however, Exam 3 covered material that Dr. Hascakir had said wouldn't be on the exam.
5. [C] The exams were geared more toward tricking the students rather than finding out what the understood from lecture.
6. [B] Memorizing derivations did not aid in my big picture understanding of the topics.
7. [B] All of the work assigned in class was fair and definitely challenged us as students. One of the exams was much harder than the others which was very unexpected and I think most students were not prepared for this and were a little shocked following that test. Although, overall the class allows the students to achieve the class objectives.
8. [C] I felt that the lab exam was slightly unfair. Every lab section had a different lab exam and I felt that this was not necessarily testing everyone to the same ability. Having a common lab exam with everyone at the same time, in my opinion, would better benefit us as students. Talking with other students it seemed that some lab exams were easier than others, regardless of the attempts to make them of equal difficulty.
9. [B] A few questions on some test were a little too long for students with older calculators because of the inability to use an excel type sheet. Otherwise the question asked were very fair for the material learned.
10. [B] The exams were tough and demanding, but they pushed the students to really understand the material. It would be beneficial to have a review session outside of regular class time where the professor explains the main ideas they want to cover in the exam.

Communications: The instructor clearly explains material so that I can understand it.

Comments from Students

1. [A] She outlines the important material in the slides, as well as the in-class activities, and posts the slides online for our review.
2. [B] She does an excellent job with explaining her slides and material that we go through in class.
3. [B] Color code and step by step numbering in her lecture slides make understanding the material very approachable.

4. [B] The lecture notes are thorough and the color coding helps. Dr. Hascakir explains it well.
5. [A] Sometimes, not enough time was allowed to fill in the ICAs.
6. [A] Class examples are thoroughly explained.
7. [B] Very quick responses at time due to the short allotted amount of time class. Overall, very clear and helpful.
8. [A] The instructor did not talk too fast or too slow. She always maintain a constant pace in terms of talking. As a result, she can get her points across clearly without any trouble. As a result, the material she clearly explains was easy to understand and digest.

Responsiveness: The instructor is open to my questions, and effectively answers them.

Comments from Students

1. [B] Asking questions was encouraged in class - which is something I really liked. She was willing to answer any questions and knows the material very well.
2. [B] Throughout each class period, Dr. Hascakir definitely asks if the students if they have any questions and is always prepared to answer them.
3. [A] Any questions were explained in full to insure the student understood the problem.
4. [B] Very open to questions, and delivers effective responses.
5. [A] For example, when I asked the instructor about the concept behind the oil formation factor after class, she still stayed after to make sure I really understand the fundamentals of Reservoir Fluids studies.
6. [B] Quick to respond to emails but often hard to meet with; my TA was very responsive and easy to meet with however.

Academic concern: The instructor seems to care that I learn this material.

Comments from Students

1. [A] I could tell she cares a lot about her students and her students making good grades.
2. [B] You can tell that the instructor truly cares about your learning.
3. [B] Frequently expressed concern with us learning the material and learning it well.
4. [B] She said she did....
5. [A] The professor definitely cared about each and every student in her class. Making a facebook page to keep the students involved assists with this. Anytime students we walked into office hours the professor knew our name and where we stood in her class. Following tests she would go over most missed questions to ensure we were clear on material that most students were not getting right.
6. [A] Would always explain concepts multiple times if needed, and even more in depth details if students visited during her office hours.

7. [A] She genuinely cares about everyone learning the material. She is very passionate and takes pride in her students doing well.
8. [A] The instructor seems to care that I learn this material by giving me constructive feedback after each exam and by offering help during her office hours.

Availability: The instructor willingly makes time to help other students and me.

Comments from Students

1. [B] I have met with her multiple times and she is always very willing to have a great conversation!
2. [A] She really does deserve an award for this, because I've never had a teacher who was as engaging and helpful and who has presented difficult material in a way that the students could understand it.
3. [C] She is only available during her short office hours twice a week and has little flexibility.
4. [B] Office hours are great. Email policy discourages students from asking questions and developing relationships with the professor, especially if students have back-to-back labs or work during scheduled office hours. These relationships are also the basis of active attendance and additional extra credit points.
5. [A] I visited Dr. Hascakir in office hours multiple times and she was very willing to answer questions and any concerns that I had. There were also multiple office hour sections to ensure it fit into students availability.
6. [A] Instructor meet with any students that had concerns
7. [B] Had adequate office hours to receive supplemental help if needed.
8. [B] Available during office hours. Very helpful.
9. [A] For example, the instructor is willing to be available to provide help on Monday and Wednesday from 3:55 pm to 5:10 pm. Another example, although her office hours is supposed to be over by 5:10 pm, the instructor still stayed afterwards to answer my questions about the concepts regarding the Reservoir Fluids material for the third exam. She also stayed after to answer questions from students who have waited for a long time near her office.
10. [C] She was able to have open office hours and was very accomadating if I couldn't make it during those assigned times.
11. [C] Quick to email back but hard to meet with; TAs are the best bet.

Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.

Comments from Students

1. [A] She outlined the grade distribution in the beginning of the semester, gave constant updates on the status of everyone's grades, and provided clear extra credit opportunities.
2. [C] Some of the questions on the exam were graded very harshly.
3. [A] All the grading was equal amongst everyone, however the syllabus grading distribution differed from how the overall course was actually graded. When checking the syllabus there were minor

differences on how she contributed percentages of certain exams and quizzes to our overall grade. This did cause it to be difficult to see how students were performing in her class without going and talking with her.

4. [C] Many problems on tests were based on having the correct solutions from other problems. This would mean that if the previous problem's answers were incorrect, that the answers for the next problem would be wrong even if the right steps were taken. Could cost students many points even if they had the right approach to the problem.

5. [B] Fair. Acknowledges errors in test and corrects score.

6. [A] The constructive feedback the instructor gives me after each exam are so meaningful. On each of her constructive feedback, I took each word she said to heart. As a result, I do better on exams, fix my pop quiz-homework grade, my attendance grade, and my lab report grade. The constructive feedback also made me push my limits and motivate me to strive for greatness as well.

7. [B] She didn't take favorites when grading and was able to grade everyone fairly.

Environment: The instructor maintains a good learning environment for me.

Comments from Students

1. [B] She made her lectures very interesting.

2. [B] Students can participate in class and engage in interactions with the professor.

3. [A] The instructor maintains a good learning environment by caring about excellent classroom behavior. For example, if a student sleeps in class, then the student will not get the extra points. If a student distracts other students, then the student might obtain a maximum grade of a C. Furthermore, the instructor will ask a student to leave the classroom immediately if he or she distracts classroom learning.

4. [B] The instructor was able to make everyone feel comfortable during the lectures. I never felt concerned going to classes.

5. [B] Classroom set up is organized and posted powerpoint slides help greatly

Item Comments

Texas A&M University, College Station
Fall 2016
PETE 310 505
End-of-Term
Berna Hascakir

Items on the Appraisal

Class Preparation: The class activities are well-prepared and organized

Comments from Students

1. [A] The lecture slides are Excellent!

2. [A] Fantastic information, taught clearly and thoroughly.
3. [A] The instructor comes to class everyday with well-prepared in class activities and encourages student participation in those activities.
4. [A] Thought class activities were very helpful.
5. [A] Dr. Hascakir prints out class activities for every lecture to make sure the class is participating and pays attention.
6. [A] The class activities really helped us understand the material. They are straight to the point and helped with the class.
7. [A] The in class activities are tremendous and are color coded to help understanding later. They are a great first step for preparing for examinations.
8. [A] ICA really helped in understanding the material
9. [A] Always has class activities to help the students follow along
10. [A] ICA's were prepared for every class and helped students follow along with each lecture
11. [A] Creates detailed slideshows and thoughtful in-class activities to aid with comprehension.

Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.

Comments from Students

1. [A] Homework was given in a fair amount. The material applied to students all had an affect on students overall knowledge of the course.
2. [A] The instructor does a great job of working out examples, elaborately answering questions, and teaching material with great detail.
3. [C] The class activities definitely help, but sometimes are not asked on the exams.
4. [A] The assignments helped consolidate the concepts.
5. [A] I like having the lab exam, it differentiates those who did the lab or not.
6. [B] tests were perhaps a little too difficult. I would know how to do the ICA and homeworks fowards and backwards and would still get stumped on the test. Perhaps it was the way of asking the question
7. [B] The ICA's helped tremendously when preparing for the tests.

Communications: The instructor clearly explains material so that I can understand it.

Comments from Students

1. [B] She is very open about questions and concerns during office hours. Is sometimes inconsistent with possible exam material in terms of communication.
2. [A] Class Activities helped with understanding concepts.

3. [B] Dr. Hascakir speaks very clearly and is easy to understand. She also explains confusing concepts well.
4. [A] The professor really prepared alot before coming the speak in the class, we can easily understand her. She also repeats area that are hard to understand.

Responsiveness: The instructor is open to my questions, and effectively answers them.

Comments from Students

1. [A] Always eager to answer questions
2. [A] She asks for questions and for students to be active in class. She encourages it in her class, which greatly influences the students in a positive way inside or outside the class.
3. [A] The instructor is very welcoming during personal meetings.
4. [B] In class, Dr. Hascakir answers all questions thoroughly.
5. [A] The professor is always eager to help and answer question wethter it being inside or outside classroom
6. [B] She was open to questions during the lecture and during office hours and did a good job making sure the students understood

Academic concern: The instructor seems to care that I learn this material.

Comments from Students

1. [A] The instructor really CARES!
2. [A] The instructor spends an ample amount of time for students to truly understand the material. The instructor goes out of their way to teach the students, and I appreciate that.
3. [B] The instructor always provides personal feedback on how to improve and what she can do to help.
4. [A] She did seem like she wanted us to be successful.
5. [A] Dr. Hascakir wanted everyone to strive for an A in the class.
6. [A] The professor really cares about wether we learned or not.
7. [A] You can tell Dr Berna wants everyone to exceed and pushes you to do your best
8. [A] I have never had a professor care more about the students learning in class. Preparing activities everyday to make sure that students followed along and were able to complete the problems.
9. [A] Dr. Hascakir discusses class performance after each exam, and is always willing to advise students on how to improve (even on a case-by-case basis).

Availability: The instructor willingly makes time to help other students and me.

Comments from Students

1. [A] The instructor was always clear about her office hours, and was efficient in explaining material outside class time.
2. [B] The instructor is always willing to make time during office hours and even outside of class, if necessary.
3. [A] The professor always stays after class to answer questions and responds to emails quickly
4. [C] Had office hours
5. [B] She would often stay past her normal office hours to make sure each student got their questions asked and answered

Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.

Comments from Students

1. [C] Grading is mostly consistent throughout but can be harsh at times.
2. [A] The professor grades fairly.
3. [B] Grading criteria was thoroughly explained well in advance and there were already opportunities for extra credit based on course engagement built into the course.
4. [C] Graded tests fairly, but would ask multiple questions per tests to try and trick students which I don't really think is necessary. When taking a long test sometimes you are rushing through and may not notice a particular wording. I don't think testing should be done to trick students but should be done to allow students to demonstrate what they have learned.
5. [C] My performance was graded fairly

Environment: The instructor maintains a good learning environment for me.

Comments from Students

1. [A] The environment brought the students to be challenged and free to ask questions. It was great for learning, and I would emulate this style in other classes in the undergraduate level.
2. [A] Her style of teaching and class environment greatly encourage active participation.
3. [B] Dr. Hascakir constantly reminds her students to work harder by evaluating their grades and writing notes of encouragement to them.
4. [A] The professor makes the class fun and entertaining with outside knowledge
5. [B] She was very supportive in the class and when meeting with her in office hours
6. [A] Dr. Hascakir knew every student's name by the second week of class, and she continually facilitates active participation.

Item Comments

Texas A&M University, College Station

Fall 2016

PETE 310 506

End-of-Term

Berna Hascakir

Items on the Appraisal

Class Preparation: The class activities are well-prepared and organized

Comments from Students

1. [A] Dr. Haskakir truly deserves an award for her preparedness. She has mastered the content and is able to deliver it in a way that makes it easier to understand and comprehend.
2. [A] In class activities really helped me in this class
3. [A] Her class is very organized. She uses in-class activity sheets to help students understand all class materials. She prepares a lot for classes. Her classes are always composed of the review of last lectures and the concept of current lecture. We solved problems by using the knowledge we learned in class. Her slides are also very well prepared and she use color code to make everything in order.
4. [B] Dr. Hascakir was well prepared fro every class. She went to extreme lengths to prepare in class activities and present the material in a way that she felt her students would understand. She color coded everything and had multiple slides to help illustrate her point and every lecture she would review the last lectures material. I did feel as though sometimes she would try and cram too much material onto one slide and that overwhelmed students at times during lecture. Some slides had so much information that it was hard to decipher what was the most important stuff on each slide. I recommend that she makes a point to state problems and variables and then only show on each slide what is necessary for the problem on that slide.
5. [A] She would have In Class Activities for us to do every day to make sure that we understood it well.
6. [A] She always has in-class activities ready and puts effort into making them to follow with here lecture along with problems equations and other notes pages that really helped me absorb the material.
7. [A] The in class activities were very helpful. It made studying for exams a lot easier. One suggestion I would like to make is having the ICA's due as assignments at the beginning of the next class instead of the end of some lectures. I feel sometimes that I am in a rush to answer the ICA's just in-case they are to collected and this can sometimes distract from me the lecture itself. If instead the ICA included questions we worked on together, followed by a a fresh question to be completed at home all of which would be due in full next class I feel that they would be more effective that way.
8. [A] Daily in class activities that are an extremely helpful aid
9. [A] The in-class activities are very helpful in learning the material, keep doing them.

10. [A] Dr. Hascakir takes the time to highlight key concepts and consolidate them into a ICA, an in class activity. There are benefits and downfalls to this in my opinion. I learn best by strictly listening in class, to absorb everything the professor says, and quickly jot down anything I think I should focus on. The ICAs take this away from me. A lot of the time I honestly didn't understand what was going on in class for the harder concepts because I had to focus on what I should write down instead of trying to understand the material. It is hard for me to listen and write down something unrelated at the same time. Sometimes, I actually found myself not even thinking about reservoir fluids while copying down numbers from the board. The benefit of the ICA is that it highlights the key concepts and points and makes studying a lot easier. However, I have often had to refer to the book for examples so it may not be crucial. It did, however, act as a guideline on what to focus on.

11. [A] Professor constantly had in-class activities that were color-coded and used to help us better learn the material she was lecturing on. It was very good in the beginning of the semester. For some reason, at the end they became a little less detailed in the later part of the semester. However, they were all very organized and it was obvious that she put in a lot of effort into creating them. They helped me understand the lecture during class.

12. [A] Each ICA activity followed the PPT and was really helpful to practice before quizzes or exams.

13. [A] Prepares in class activities that really help with the learning process.

Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.

Comments from Students

1. [A] I like her exams, quizzes and exams very much. Her quizzes aims to check if we finish our homework and if we fully understand the class materials. Her exams are closely related to the class materials. We can find that all of exams and quizzes aim to help students learn the material. She is not using exams to fail students, instead, she uses exams to help us learn the objectives of this class very well.

2. [C] There were not many assignments we had to complete outside of class but there were quizzes and the material was taken from non optional HWK and that was a good way of rewarding students who put in the extra effort. The tests were very challenging and required the student to not only rework previous problems but use the concepts in order to solve a new problem. The things were very helpful in expanding the students' knowledge and achieve class objectives.

3. [A] I learned a lot in this class by the exams, quizzes, and homeworks.

4. [B] The exams cover the material well, however for some people who don't have calculators that can perform spreadsheet functions, it would be hard to be able to finish the amount of calculations needed. Testing wise I would scale back some of the meaningless calculations. A 4 component system could be done the same way as a 10 component system with a lot less multiplication and summations.

5. [C] The tests were very difficult, which was expected, and they should be. This is a difficult course.

6. [B] I think there should be more quizzes/pop-quizzes, this will probably help future students learn and prepare themselves more for the exam.

7. [B] I thought the exams/quizzes tested our knowledge well. The lab final tested our knowledge on the labs. Since there are multiple group members, the lab is usually split up and each person rotated on what

part to do weekly (at least for our team). Additionally, we would split up who obtains what data in order to expedite the lab. The lab final holds each person responsible for knowing how to obtain data for every part of the lab. This gives one a better understanding of the labs. However, if I was aware of the lab final format (mainly obtaining data) I would have tried to attempt collecting data for each part throughout the semester; there is simply not enough time during lab for each person to try and collect data for each section of the lab. The lab final is good, but it would be helpful to know the format at the beginning of the semester in order to try and collect data for each part throughout the semester (after lab time) as opposed to obtaining data for only certain parts during the lab time.

8. [B] The exams were well-written and really pushed us to our limits as engineers. They required a great deal of critical thinking, which is necessary for future engineers. Even though I did not perform as well as I should have, the exams should remain at this difficulty. I do not believe that they should be easier. The professor's exams and assignments really tested if we were paying attention to every detail in lecture.

9. [A] The tests really questioned your knowledge, you really had to understand the material. For this class you can not just memorize equations, you really have to understand the concept.

10. [B] Could put more emphasis on the the homework assignments and pop quizzes.

Communications: The instructor clearly explains material so that I can understand it.

Comments from Students

1. [A] She is a very patient professor and she could explain class materials in a very effective way. For example, when it comes to the complicated separator test part, she explained everything step by step so that we are very clear which column is or liquid composition and which is for gas composition. Such like this. We can feel that she tries to explain problems in students; perspective and we feel easy to catch her points in class.

2. [B] Dr. Hascakir is an expert in her field and was very helpful and knew how to word the lecture into an understandable format for the students. She went slowly and explained every part of every concept and would re-explain whenever someone asked.

3. [B] Her Powerpoints were made step by step so we could understand the topics clearly.

4. [A] She is very knowledgeable about the subject and explains things very well. Adding in the class activities she makes it almost impossible to not learn the material.

5. [B] Takes the time to coherently and clearly explain the material in a simple manner.

6. [B] The professor is great using her slides and in class activity sheets to explain the material. Everything is color coded so it is easy to follow. Sometimes, I felt her English caused some of what she was saying to be misinterpreted or not conveyed clearly. That is her only fault. Other than that, she communicated well.

7. [A] She is willing to go over the material in class or after class so that a student understand the concept.

8. [A] I have a difficulty focusing during lectures, and I am able to follow along with her instruction.

9. [A] She did very well in this area!

Responsiveness: The instructor is open to my questions, and effectively answers them.

Comments from Students

1. [A] Dr. Hascakir is very nice and she is willing to answer all kinds of questions. She always gives students very helpful advice, no matter what kind of questions are asked. When I asked problems in class content, she gives me clues to see if I could figure it out by myself. If not, she explains the problem very patiently. This method makes me remember the problem and I can even remember all my questions that I asked as well as the answers. In addition, when I asked questions about my future, like university programs, she is so nice to give me a lot of helpful guidance. Right now, I am doing things under her guidance and I feel her advice is very meaningful to me.
2. [C] Dr. Hascakir was very open to questions and gave extra points for attendance for people who were engaged in class and asked questions and challenged lectures. She went to great lengths to get us to ask her questions to gain a greater understanding of the material.
3. [C] Needs longer office hour times. 50 min is too short.
4. [B] I did not ask many questions in the class, however she responded well to others' questions.
5. [A] Dr. Hascakir is not open to questions, she encourages them. She always takes the time to make sure I understood the material if I was lost.
6. [A] The professor was always willing to answer any and all questions after class. No matter how small they were, she was willing to answer them. She was open to questions during lecture as well. She wanted to keep us active in class to make sure we were following her.
7. [A] She answers any and all questions that are about the material.

Academic concern: The instructor seems to care that I learn this material.

Comments from Students

1. [A] She cares a lot about if we learn the material. She provides class activity sheets to make us solve problems in class. If we have any questions, they can be solved in class. She even gives us two problems regarding one knowledge point. For the first one, she solves the problem with us, and for the second one, we need to solve it by ourselves to check if we actually learn the material. And she collects the in-class activity sheet randomly to check if we take notes or if we are on the right way. I mean this is very time-consuming, but she did this to make us learn even though she is very busy.
2. [A] It was clear throughout the semester that Dr. Hascakir cares deeply for her students and their understanding of her class. TA's would tell us that in addition to her long hours of research she would go over every presentation over and over to make it clearer for the students. She is a great professor.
3. [A] She would push us mentally with challenging problems to make sure that we get the concepts used in industry.
4. [A] She puts major emphasis on the material and how important these calculations can be when dealing with a real reservoir. She seems passionate about the subject and cares a lot if we learn it.

5. [A] The instructor will voluntarily write comments after each exam. The comments really attempt to motivate the students to work harder and shows that the instructor cares.
6. [A] Dr. Hascakir expressed her concern for our understanding throughout the semester. She understands that she has a responsibility to educate/push us so that we can create value for companies/the industry. She also took the time to know her students better and made individual notes to us.
7. [A] The professor constantly stated how we needed to be well-versed in the material. She tried to make every problem or scenario we did into a real-life situation. She wants to make sure that we were well-equipped for future real-life problems. She wanted to make us into thoughtful engineers that wouldn't make foolish mistakes and cause massive problems in our companies.
8. [A] She goes the extra step while evaluating exam scores and telling you what you need to do to better in the class.
9. [A] She really cares about whether or not you learn the subject

Availability: The instructor willingly makes time to help other students and me.

Comments from Students

1. [D] She is very busy with research and this affects her availability in my opinion. I think with her busy schedule she is doing a fair job, she just has a lot on her plate.
2. [A] She is very patient and nice to help students. As far as I know, she is the undergraduate advisor for several students, including me. She not only helps us in PETE310 class but also in students' life. She has two office hours every week, and she is in the office waiting for students every time. I asked some questions about my future education, like university programs, she gives me very helpful advice on how to achieve my goals. She contributes a lot of time to help all the students. She is the best professor that I have ever met.
3. [B] She was very receptive to people in her office hours and told us we could stop in whenever to see if she was there and she would help us.
4. [C] She is very busy so it's sometimes a bit difficult to catch her.
5. [B] Did not meet with her, however anytime I emailed a TA and CC'd her she was always first to respond, typically within 30 minutes, which compared to other professors is very good.
6. [A] She has office hours every day twice a week. She also allowed me to schedule appointments outside of office hours and if she was not available she would refer us to the TAs.
7. [A] She will make time for students after class and stay as long as required to talk to all students that need her help.

Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.

Comments from Students

1. [A] She is very fair and consistent in evaluating our performance. She gives us very detailed syllabus, showing how to determine the grades. I believe she has no bias on anyone because if a student ask for grades in her office, she will give points off. I like her philosophy very much. She tells us we are actual earning our grades instead of asking grades from professors. She follows her syllabus throughout the entire semester so it is very consistent.
2. [B] She did a great job in recognizing where people were putting in effort and giving it all they throughout the semester had instead of just looking at results of grades to determine performance alone.
3. [B] She showed a great job to the on understanding student performance. Grades are important but students understanding of topics is better.
4. [A] She is very fair on the grading system. The grades can sometimes be tough to take when things you misspell a name and get the answer completely wrong but she grades that way to make sure the people who got it right get the points and the people who got it wrong don't. The only thing I think can be a little unfair is her assment on overall performance. It hard to say a student didn't try as hard as another and justify giving an extra point to someone and not another. Just seems very qualitative
5. [B] Allows to review our test and check for ,mistakes. Tests were graded consistently.
6. [B] The professor is fair in evaluating my performance. She knows whether or not our study habits have been improving or not.
7. [A] Grading is very fair in this class, you really have to know the material.

Environment: The instructor maintains a good learning environment for me.

Comments from Students

1. [A] Dr. Hascakir maintains an excellent learning environment for all students. She is very energetic during the class. We can get inspired by her. I never feel boring or tired in her class. She makes all students engaged in the class and I believe this is the best learning environment for us.
2. [C] The class room was a well maintained environment with little outside interference or internal distractions.
3. [B] Makes sure everyone is listening and makes sure that everyone was quiet in the room,
4. [A] Maintain a good classroom setting with a comfortable feel.
5. [A] The instructor is always making sure that everyone is paying attention and not disturbing other people. This really helps individuals (me) to pay more attention in class.
6. [A] Good class environment and Facebook page made it more interactive. Dr. Hascakir took the time to know her students and write them individual notes on report cards.
7. [C] She constantly mentions how important it was that we learn the material. She wanted us to be great, intelligent engineers in the future.
8. [A] She expects your attention and those around you. Which is good because students can not be distracted by other students.

9. [B] Great teacher. Went out of her way to review the important topics.

Essay Question Comments

Texas A&M University, College Station
Spring 2013
PETE 310 500
End-of-Term
Berna Hascakir

1. The single best professor I have had yet at Texas A&M. Truly cares about her students and gives us every opportunity to do well. She should teach this course every semester.
2. Overall one of the best professors I have had thus far at A&M, she broke everything down in a manner that I was able to not only just understand it but learn it as well. I hope that she continues to teach so that future students will be able to benefit from her.
3. Perhaps one of the best instructors I have ever had. She puts a lot of effort into this course. The slides are extremely well made and they actually follow the basic design rules of great presentations (something that most professors can't do, sadly). Presentations are interesting with a lot of visual information and sometimes even videos. Her English is good and her voice is audible. The assignments were reasonable and the exams were generally graded fairly. The only thing I would change is to focus on the concepts more, and maybe show more specific real life res examples, but I am obviously nit-picking here. Amid the ocean of white-haired professors who only care about research and nothing else, Dr. Hascakir shines as a star of education in this rather uncaring department. She genuinely wants us to learn, and she shows that genuine desire for education through her teaching style. More professors should learn from her teaching style. Finally, she proved that learning is a lot more fun when your professor actually cares.
4. Dr. Hascakir was a pleasant bright spot in my semester. Her teaching style is suitable for all students and she genuinely cares to know each student, and push them to succeed. This is hard to find in upper level courses. She is easily accessible to ask questions and make us learn as well as we can. Loved this semester in her course.
5. Her slides and methods of relaying the information to the students are above and beyond the expected effort level. She breaks complicated methods and complex concepts into easily understood material. Amazing with students. Very compassionate!
6. Despite the fact that I struggled on the exams in this class, overall I would say I loved having this instructor especially because she really and truly wanted everybody to learn the material and get an A in the class. She is very understanding and wants to always improve her teaching style to benefit each and every student.

7. This professor has gone out of her way many times in order to insure that I was able to succeed in this class. I truly wish all of my teachers cared about their students as much as she does.
8. The only thing I would suggest is that an example calculation for spreadsheet calculations be presented in class slides.
9. Very good professor overall, very caring and knowledgeable
10. My only complaint is the grading on tests. I felt it was too stringent and asked for EVERY equation even addition which at this point we should know how to do. Next year please warn the students up front that you are looking for details on the first test so they know upfront you are going to look for every equation.
11. I am very satisfied with the instructor and how much the course taught me; for an 8am class, it was very exciting and the instructor did a great job keeping the material interesting.
12. Dr. Hascakir is possibly the best instructor I've had at A&M thus far (this is my fourth semester). My only criticism is for her to deal with unruly students more assertively. Even so, I would highly recommend her to other students.
13. attendance really messed me up this semester. I work almost 30 hours a week and fully finance my education. My attendance grade might be viewed as laziness or lack of care. This is not the case. Please take into consideration those who work and support themselves through school while taking 18 hours of classes in petroleum engineering. I would have no problem making it to 8am classes if I did not have to work until midnight then come home and study. I acknowledge that you are more than fair with helping peoples grades, However I feel pretty bad that I am in the Red zone. this makes me feel like You think i dont put forth effort. Please dont take this as complaining, rather I just want to mention it so you might consider that some students have a completely different college experience than others.
14. Dr. Hascakir is one of the best professors I've ever had. She is the only one who truly seems to care about her students and how they perform in her class, and she really wants everyone to do well and make an A. The only downside to this is that when you do poorly on a test she makes you feel even worse by telling you how disappointed she is in your performance haha, but it really is just because she cares! I strongly recommend her as a teacher! She's very pretty too, and has a nice accent!
15. I believe that overall, the lecture portion of this class was handled perfectly. She really made it easy to understand everything in this class, even if you did poorly on an assignment or couldn't understand a concept. As far as something I would change, the pop quizzes seemed very sporadic and were really tough to be prepared for. Given that it is their purpose and there weren't too many of them, I feel even if you did keep up with the material your grade on the quiz may not reflect it. Maybe just a bit more structure on those but that is the only instance that comes to mind!
16. Dr. Hascakir makes the short list of professors who have sincerely affected my outlook on education for the better.

17. Dr. Hascakir was a very good professor, she understands students goals and helps them achieve them while making sure we adequately learn the material. She cares that we learn the material well so it will help us in our professional life. She is more than willing to work with students about their grade. If you are doing bad in her class it is because of pure laziness. She is a great professor.
18. The labs are very helpful and very relevant to class material. This needs to happen more in the department.
19. Class was very well structured and exams were very fair.
20. She deserves an award. It is very refreshing to have a professor bring the material down to a basic level and build upon it throughout the semester. It is what teaching is supposed to be about. Teach us like we're idiots, and then one we grasp the material, treat us like engineers. She is a model of how every professor at A&M should teach. We actually learn the material the way she teaches it. Not to mention we absorb more because she gives us many extra opportunities to raise our grade by simply going over the material again and learning it better.
21. Although this is her first semester teaching at A&M, she is the best professor I have had here because she actually seems to care about individual students and how they perform in her class.
22. Just plain awesome!

Essay Question Comments

Texas A&M University, College Station
Spring 2013
PETE 310 501
End-of-Term
Berna Hascakir

1. This is the best professor in the history of professors.
2. Quizzes too difficult. Strict attendance policy was too large a portion of the grade, when some students can learn just as well from not studying on their own time.
3. The class is difficult, but completely manageable. I didn't like the idea of "pop" quizzes though.
4. Really enjoyed this class. A great prof
- "5. Her classes are too early. good professors should have classes starting late(at least at 10 am) This way, lower chances of missing classes. As for the bad professors, even if in case of very early classes, missing classes wouldn't matter. You have to learn everything by yourself anyways."
6. Professor Hascakir is an excellent instructor for this class. I feel that I have learned the majority of the material and will be able to apply it in industry.
7. great prof

8. Overall a very good course

9. really helpful and available teacher. know the material very well and understand students. GREAT TEACHER!

Essay Question Comments

Texas A&M University, College Station

Spring 2014

PETE 310 500

End-of-Term

Berna Hascakir

1. Dr. Hascakir really cares about her students and our learning. She holds us to a very high standard but it is because she wants to prepare us the best she can for the real world. She is very organized and color codes all her slides which makes learning much easier.

2. Very knowledgeable teacher, but some issues with communication and grading need to be worked out for the future.

3. needs to learn to be fair to all students no matter what race they are.

4. Good class, good professor, terrible exams.

5. she is too good of an instructor to be assigned to an 8am class and that is too hard on a class to be assigned at 8am

6. Great teacher just needs to refine her testing techniques. Overall good class good instructor wants us to learn

7. I felt that Dr. Hascakir wanted us to learn the material and had very well prepared lecture notes and example problems during lectures. However, I think that a 50 minute class is not enough time to take the tests that were given. Even when extra time was given no one in the class was able to finish, not necessarily because they didn't know how to do the problems, but because there were large amounts of keystrokes needed on the calculator and not enough time to complete them.

8. Very well organized.

9. Great class, great instructor. I feel like I learned a lot in this class because of the instructor. I wish the exams would have been more time fit but other than that this was an all around great class. I would definitely recommend this professor to other students.

10. Very good lecture slides. The material is hard but she does a great job of providing a ton of resources to prepare for exams. However Exams 2 and 3 were very surprising. It seems like I knew the material, yet when I saw how the questions were presented, it took me a while to apply everything that I knew. This is why time was an issue. Tests were very long, and could probably only be finished with success by people who have been studying the material for years, not just two to four weeks.

11. Advise giving test reviews or having TA present instructor review. The TA seem to do an independent review after discussing exam topics with the instructor. Often, the TA's methods of problem solving, notation, and execution differ from instructor's lecture and HW making it difficult to follow methodologies.

12. Good instructor with many chances to improve grade

13. Should be given longer time on exams. Goes too fast through PowerPoints sometimes.

"14. Overall, this class was very interesting and I enjoyed it and the professor was a very good teacher (Not that many professors are). If there was anything I would change is the amount of time given on the exams. The professor needs to realize that we are just undergraduates and not PhD's, hence, we cannot finish the test in the same amount as she can. This next comment goes for every professor/teacher anywhere...Knowledge of the material covered on an exam should not be limited to a time constraint. Limiting the student to finish an exam in a specific time does not allow the student to properly display the hard work he/she put it to acquire knowledge of the exam material. A student that is not knowledgeable of the test material should not get the same grade on an exam as a student who is just because of time. The student who is not knowledgeable will fail on the exam regardless on the amount of time you give them but the student who is knowledgeable will properly display his/her knowledge. A test/exam is intended to test knowledge and not speed.

All in all, the professor is great, she was understanding of the students' concerns and was a very good teacher as most professors that I have came across are not."

15. This is a useful class, but to make it more interesting, I hope the class can start at least from 9 a.m, a lot of people is sleepy and can;t concentrate on lecture.

16. This is a hard class. The material itself is very different from any course we have previously taken in the Petroleum Engineering curriculum. I think that there were many instances where I under preformed on graded material. The other frustrating part of this class was Dr. Hascakir would work examples in class however it was the same problem that was used in the book. It would help more if she could teach another problem of similar nature just so we as students could have two guided examples to study.

17. Good teacher, but gives tests that are not fair when considering the amount of time needed to complete the examination.

18. High Caliber teaching ability and great knowledge of information covered. Exam 3 I felt was unfair, however she said after the test that if we would have programed our calculators ahead of time we would have had time to finish it. It was my understanding that doing such things would be grounds for academic dishonesty so I did not program my calculator and failed the test due to limited time.

"19. Dr. Hascakir provided students with all the necessary tools for success. There has been some complaints from the students stemming from a lack of transparency over examination material, but the tests have always been representative of our lectures. In fact Dr. Hascakir informed students ahead of time of the expected types of questions on the exam as well. Performance is tied to both professor and student, but in this case, poor performance is the fault of the students.

Honestly, people complain too much and provide excuses instead of performance. Advice to the next set of students, read ahead or at least stay on track with the lectures. Practice the examples in the book and

rework class handouts. Understanding through practice is key to succeeding in this course. At the very least, the students know how to work the problem!"

20. Great course. Dr. Hascakir is extremely concerned about whether or not her students are learning the material. Fantastic powerpoints and well organized lectures. Labs can be a bit tedious, but the material studied is highly relevant. Only real concern with the course is the lack of sample/practice problems. In a subject that requires practice, we're only provided book examples for studying. Of course the book offers more end-of-chapter problems, but there is no way for students to confirm that they're correct in solving those. Some sort of "supplemental" homework problems with an answer key would be extremely helpful.

21. The instructor has a great personality and does a great job teaching the course. She is very fair as she lets you know what will most likely be on the exam and where the content comes from. She is true to her word. The instructor's desire to see her students learn and grow into future Petroleum Engineers is second to none. However, do not take comfort in her welcoming presence. She is very challenging and will not lower her standards. Instead, she is very stern in what she expects from her students and will not go soft. You must earn your grades, but she does give you several additional opportunities to improve them (if you're up for the challenge). By far my favorite professor yet.

22. Overall, I really enjoyed this class. Dr. Hascakir has incredibly helpful power points that clearly explain every example from class. She truly wants her students to succeed, and is more than willing to help you with the class, if you are putting forth the effort.

23. I was very pleased with the course and its material. I did expect to do a little better on some things, this was the combination on errors on my part, and limited time given for exams. I think if more time was given for exams, more understanding of the subject could evolve, and prove better overall.

24. This professor has been my favorite. She makes the class extremely interesting. This is a challenging course but I don't know if anyone could have made it more clear. Also she is one of the few professors who seems to truly care about being a teacher. Out of all the professors that do care, she is the best.. She has even helped another student publish a paper! She is very deserving of her position. The TA is the best I have had also. He has so much enthusiasm about the subject and is very good at what he does.

25. My grade in this course will not reflect my learning in the course at all. I do not feel that the instructor grades based on learning the material that this course covers but rather gives low grades that make students want to learn on their own in order to keep from failing rather than actually caring to learn the material for scholastic reasons. I believe this is one of the least effective teaching methods and demonstrates a lack in connection between the students and the professor as well as a lack of concern of the professor in the actual growth of the students.

26. Excellent lecture slides that are color coordinated to make them easy to follow. Exams should be during lab time, 50 minutes is not long enough.

27. The course is very applicable to our careers. In fact, my dad was telling me about a BSDV valve they were designing offshore. He is a mechanical engineer so he wasn't really familiar with saturation envelopes and how gases could just evolve out of black oils as pressure fell. I showed him a few of Dr. Hascakir's slides about different phase envelopes in different types of reservoirs and it seemed to be eye opening for him. Dr. Hascakir is a caring professor who wants us to succeed. The material in the course is pretty different from the style of material we are used to because in the past there has generally been

equations for most things or we could clearly picture each concept. Now there are more correlations than you can count and its just difficult to get your mind away from equations and actually understand the charts. Regardless of what grade I received, I learned quite a bit and I know more now than I did before walking in on the first day so I'm not complaining.

28. The exams for this course were way different than the in-class material and the examples worked. I averaged above a 90% on the homework assignments and did very poorly on the exams.

29. Though I may not have fared well in my exams, I have learned a lot in this course thanks to Professor Berna. The exam grades that I have is not a good representation of how much I have learned in this class. I think she is a good professor and the concepts are totally understandable, but sometimes is so hard to grasp. I am grateful to be in this class.

"30. Reservoir fluids became my favorite class this semester. This was in large part due to Dr. Hascakir's enthusiasm about the material and her ability to clearly convey complex concepts through her lectures and presentation slides. I would recommend others to take her specifically in the future.

Really enjoyed my time as a student in her class - it was fun and I learned a ton."

31. This course is hard. It will always be hard. As much as I wish it could be easier, I know it can not be. I don't think I would change much about it.

Essay Question Comments

Texas A&M University, College Station
Fall 2014
PETE 310 501
End-of-Term
Berna Hascakir

1. One of the nest professors I've ever had

"2. The incentives program Dr. Berna uses is highly motivational and has kept me interested in learning the material throughout the entirety of the course. Slide shows are excellent and tests are fair. Regular quizzes are kind of a pain but keep students up to date on current material.

Best current 310 Professor"

3. By far one of the best teachers I have had in college!!

4. Enjoyed class and felt that the overall experience was fair and beneficial.

5. Very good instructor. Would take again for another course.

6. Great class! I will be taking you again for my technical elective if my schedule allows!

7. Overall I thought Dr. Hascakir was a great professor, she gave great examples and I feel like I learned alot from the class.

8. All in all, a fantastic professor and enjoyed the semester.

9. The course was very interesting and the professor communicated the material well. The grading was fair and consistent.
10. She is really a fun and good instructor to have. I really learned a lot from her. I would not have her change anything about the class.

Essay Question Comments

Texas A&M University, College Station
Fall 2014
PETE 310 507
End-of-Term
Berna Hascakir

1. Good teacher
2. Overall, I thought the instructor really cared whether the student learned or not. She went the extra mile to try to make us understand.
3. One of the best professors at Texas A&M by far. Always prepared and always wants the best from her students. She demands perfection because she gives her class all that she has to offer. I respect her and her teaching style so much! You're the best Dr. Berna!
4. Very good instructor, enjoyed the semester.
5. I really liked the way your structured the course, it made the material (which is already bloody hard) a little more bearable and easier to grasp and understand.
6. Dr. Hascakir explained the concepts very well and made sure we understood those concepts. Liked her teaching method. Probably the best teaching style I have encountered at A&M. The teaching style really helped the concepts sink in and made it applicable in real life (the future).
- "7. Your teaching method is my favorite in college so far. The color coded slides and in class handouts are great! The in class quizzes are vital because it makes us review material each week and shows us good test type questions. I am a fan of the Friday quines because I usually have time on Thursdays to study. (Just how my schedule worked) It is very motivating how much you care that we learn the material. Makes the world of a difference. I have received a B in this class and of course wish I made an A but I believe that is a fair grade. I am also a huge fan of the attendance extra points. Your class is very helpful so I would want to come everyday but the extra points are always nice.

Thanks again for the semester.

8. You're definitely the best instructor I've ever had. I don't think that there is any way I would have grasped the material as well as I did if you had not been my instructor. I hope I get to take another course with you in the future!
9. This class was very informative and the instructor made sure we learned everything. She gives very many opportunities to help the students. At first, I was hesitant about having an extra class a week, but

having that extra class turned out to be very beneficial because it gave us more time to learn the information.

10. One of the best teachers I have had at the University. Mainly because she genuinely cares that her students learn the material and do well both in her class and the petroleum industry. She holds her self responsible. I wouldn't change anything about the class. It is fair, you learn a lot and enjoyable. It is difficult material to understand and very vital to your success as an engineer, but she does an excellent job of explaining, revisiting and making sure we understand. Always felt well prepared for tests and will keep her notes for future reference. Will definitely take her new tech elective if there is room in my degree plan.

Essay Question Comments

Texas A&M University, College Station
Fall 2015
PETE 310 504
End-of-Term
Berna Hascakir

1. She does truly care that we are learning the material and allowed us to extend the time of the test which was very generous of her. I don't love the group quizzes though because I always end up being the one to do the majority of the questions and everyone else in my group gets the same grade by not studying.

2. OK, this is the only place i feel like i can say it so here goes... Making students rank other students based on how they preformed (in Lab and quizzes) is absolutely ridiculous. As in "which student did the most/least". Thats one of the dumbest things you can do. It was awkward and difficult to do since everyone usually did a good job. Heres a better option: "did any students NOT preform their duties" "Did any students go above and beyond in their duties". Then you aren't required to give a name for the worst person in your group.

3. The in class worksheets are not helpful

4. Good course built around good book. The teacher does a great job making sure we understand the material and wants us to succeed.

5. Very willing to work with students and cares about each student

6. very organized.

7. Ms Berna did a very good job teaching this class. She helps students with learning and gives options to make up for a bad grade.

8. Dr. Hascakir has been excellent in making the course interesting and fun I would take her again

9. This class is best learned through the textbook. Dr. Berna's lectures tend to sum up much of the general topics (straight from the textbook), however the textbook excels in teaching this class. Her best strength is the conceptual explanations she gives and the logical methods she provides as to how the concepts work.

10. Overall she was an amazing professor. She really showed how much she cared that we learned and wanted us to succeed. She was really great with answering questions and made it very clear that she is opens for any type of questions at any time. She is very organized, cares for the students, wants us to gain something from this course, and is truly interested in the course which is an important quality as a professor.

11. She cares about us understanding the material.

12. This course has been very enjoyable. Learned a lot through lecture and lab and would highly recommend Dr. Hascakir to my peers. It was a pleasure having such a motivated and caring professor, the most I've experienced here at A&M.

13. I found that Dr. Hascakir really enjoys teaching her students, and cares about our performance and learning habits. She is an overall great professor. I just wish she had a little more time to help students.

14. This was a difficult class, but the difficulty was eased by having a great professor.

"15. I really do appreciate Dr. Hascakir and all the effort she has put into me and the class itself. She really wants us to succeed both in the class and in life as an engineer with the material she teaches. It is obvious she takes pride in doing this, as once she used examples from old students who sent her thank you messages through

Facebook for teaching them all the material they learned. I would recommend her to all future students."

16. I loved this class and the lecture notes made it very easy to learn.

17. She was overall a good professor and I would take her again if given the opportunity.

18. Dr. Berna knows the material, and shows strong passion in getting her students to understand it for their careers as well.

19. I enjoyed having Dr. Berna Hascakir as my professor because it was obvious she cared about us and wanted us to learn. Most everything we did in class and in lab helped me to learn. The only things I would recommend would be to let students keep the handouts to study or post a handout version of the solution because scrolling through the slides of complex calculations can get confusing. Also, allowing more time on all tests or writing shorter tests.

20. I would love to have another class with her. I would tell everyone to take her class.

21. She gives students every opportunity to succeed in her class. Although a difficult class, Dr. Berna made this class much more tolerable.

22. Great teacher who cares alot. I was not a fan of her TA's grading. The course was instructed well and I feel like I learned the material.

23. Great time overall, the TA's did not share the same passion of Dr Hascakir for the students to truly learn.

24. Overall, the class taught the information well and helped push students. The only critique I have is the logistics of the class. especially the tests.

Essay Question Comments

Texas A&M University, College Station

Fall 2015

PETE 310 505

End-of-Term

Berna Hascakir

1. Great professor, who really cares about each of her students.
2. Overall a very good professor
- "3. Berna was an awesome teacher who really cares about her students learning experience. I think that with her handouts it really helped me
Follow along with the lectures"
4. Fluids is a tough course but is do able with Dr. Berna's teaching because of the way she cares for her students and wants each and every one of us to do well in the class.
5. Challenging course that she makes a lot easier to understand where the ideology came from and why we use it.
6. Very good instructor and caring person that wanted everyone to do well
7. Great course, plenty of good instruction
8. I like how the professor repeated a lot of the material from the last class every time. It might seem repetitive but it really allowed me to remember the material better after seeing it so many times. Also, I really appreciated the color-coded slides.
9. If there was one thing I would change it would be the group quizzes. I understand grading a quiz for every student is a huge time commitment, but I think individual quizzes would benefit every student much more than group
10. Over all ,the class was well organized and has added for me valuable knowledge of petroleum engineering
11. Her teaching shows much passion. She continuously motivates students to learn and try to make students know how to learn.
12. Dr. Hascakir was a pleasure to have as a professor. She encouraged me to learn and she kept the class involved. Everything in the class was great. The one thing I would change is to have the tests handed back in a different manner. I am not proposing that the tests be handed back for students to keep, but I feel that sometime there is not enough time for students to view their exams. The second exam I was busy and almost did not make it to the time allotted to view the test. This would have been frustrating if I did not have the opportunity to view my exam.
13. Dr. Hascakir did a good job teaching the class. She always seemed to care that we learned the material and was willing to answer questions during class. I liked how she gave us the freedom to extend our own

exam time. I found the extra time to be very helpful. I liked how she would give student evaluations after each exam to help us see how we were doing in the class and what we needed to do to succeed.

14. Professor Berna was very concerned with if her students were able to learn the content and is a type of professor I would love to have again. Her TAs, for the most part, were outstanding and the course was taught well.

"15. When she said she would give us every opportunity to learn the material and earn an A she meant it. The in class activities were extremely helpful in breaking down the material and helping to really understand it.

It would have been nicer to have moved at the same pace as the hw and quizzes, rather than teaching the material the next week or so. Other than that, it would have been extremely to get the in class activities that were turned in handed back before the exams, because most notes were taken on them."

16. I was stressing taking this class, but in the end, I really enjoyed it and think I learned a lot. Thank you. Probably one of the best professors in the department. I hope TAMU can keep her here as long as possible to produce top end petroleum engineers. Her enthusiasm towards the material and her students success goes a long way in keeping students motivated to do well, even when struggling.

17. I very much enjoyed this class and thought Dr. Berna did a wonderful job helping her students.

18. Definitely the best instructor I have had at A&M.

19. Berna is overall the best professor I have had while in college.

20. She's a very good professor and knows her material very well

21. The instructor genuinely cared about are performance in her class. Some powerpoint slide had so much material on them that they were hard to follow.

22. Dr. Berna truly made me realize how much I enjoy petroleum engineering. One of the first classes that I felt I truly am being prepared and am ready to be a petroleum engineer. Dr. Berna is an amazing engineer and amazing professor.

"23. Dr. Hascakir is honestly the best teacher I've had in college. She truly cares about her students. She even learns everyone's name by the end of the semester! Her quizzes, tests, and homework were all very fair. Her lectures were easy to follow and the structure of the class itself was very intuitive.

This is the first time I'm voluntarily leaving a review, which is indicative of the excellent job Dr.Hascikar did this semester. Dr. Hascikar deserves an award for this class!"

Essay Question Comments

Texas A&M University, College Station

Fall 2015

PETE 310 506

End-of-Term

Berna Hascakir

1. Dr. Berna was the best professor that I have ever had at Texas A&M she makes you want to learn the material and give s you every opportunity she possibly can to earn a good grade. Excellent professor never seen someone who cared that we learn as much as she did.
2. Very caring teacher and super helpful! Abhishek was not helpful in teaching after several after-class visits; I felt frustrated and unguided after each one. I found myself learning the most with lecture and help from another TA Matt.
3. Great teacher. Really cares about her students. I really have no complaints over her class.
4. She was a great instructor and the course itself was good.
5. Excellent instructor and a passionate educator. Could use some work on presentation of material as powerpoints do get repetitive, and I am a more hands on learner. The digital labs and constant powerpoints are not the best ways for me to learn.
6. She was hands down the best professor I have had at Texas A&M. She was always willing to help me out if I had a question on the material we were learning and her teaching style was very easy to follow. I enjoyed hearing about her heavy oil research due to me wanting to become a production engineer in the future. Would take another class with her any day and or love to do research under her.
7. The teaching style in this course was not the one from which I learn best. However, I did learn. The introduction of class activity sheets during lecture GREATLY helped me. In addition, I think it would be easier to learn this material if, instead of going through pre-solved problems in lecture, the professor could work the problems by hand with/in front of the students. This would take longer and supplemental slides might have to be covered on a student's own time outside of class, but I think that it would be more beneficial. Also, concerning group quizzes: Group quizzes are awesome except for the way that they are handed back. It is very difficult to understand what we missed on the quiz when a random group member receives the graded paper back and is not forthcoming with the group. If somehow group quizzes could be handed back and the groups could be notified as to who received the quiz, that would be great! Overall, I learned a lot in this course. I struggled, but I did learn.
8. Liked the class more than I thought. Learned a ton. Professor was very dedicated to our learning. Great class, would recommend.
9. Dr. Hascakir proved time-and-time again that she has a strong commitment and desire to teach well. She helped students in many different ways and was one of the most thorough professors I have met. PETE 310 was a good course.

10. She taught well and made the material interesting and relevant to the students. One thing that would've been helpful to me personally was if the slides were a bit more condensed. Sometimes it was a bit hard to focus on the important things on a slide due to all the things going on.
11. One of the best professors I've had in the two and a half years I have been at Texas A&M. Genuinely cares about her students and leads by example with the amount of other work she does when not in lecture, promoting good work ethic. Would recommend this professor to anyone else coming through the petroleum engineering degree program.
12. I have had a great time in this class and feel like I have really learned. I am very glad to get this professor. Dr. H is someone I believe I can come back to in the future and ask for help or just talk to. She really cares about her students and in college these days it feel like that does not happen as much as it should. She I am beyond glad to have been taught by such a great professor.
13. Dr. Hascakir was one of my best professor. the only thing, in my opinion she has to take lab more series because one of the most important part of university is lab.
14. As a lecturer, Dr. Hascakir is probably one of my favorite professors of all time. I wish I had not been so lazy and attended more of her class. The workload of this semester pushed me to do so, which was my own fault. Dr. Hascakir is sincerely a professor, who loves seeing students learn, and genuinely wishes for her students to excel in the real world.
15. Berna is a very good teacher. However too much extra credit is given. People who don't deserve A's get A's because of how generous she is.
16. Great course and great instructor. Although this is definitely my most difficult course this semester, it was by far my most interesting course and the one course where I feel like I legitimately learned useful material.
17. Dr. Hascakir did an amazing job this year as my professor, I enjoyed the course and learned a great deal.

Essay Question Comments

Texas A&M University, College Station
Fall 2016
PETE 310 504
End-of-Term
Berna Hascakir

Essay Question on the Appraisal

Please add your overall thoughts on the course and instructor.

1. My hands down favorite Professor I have had throughout college. She motivates all of us to strive for the best and constantly works hard to make sure everyone understands.
2. Very good overall. I benefited very much from the in-class activities, they kept me attentive in class and gave me good material to study for the quizzes and exams. I liked the concept of the single lab exam,

it forced us to prove that we actually knew the lab material without being unreasonably difficult. Pop quizzes were also very helpful and a good check to ensure that the students are learning throughout the weeks and not just waiting until the exam to cram the material.

3. I really like the way Dr. Hascakir structured her class. She rewarded those who put in the extra effort by attending all of her classes, by asking her questions, and visiting her office hours. This material was difficult, but Dr. Hascakir, by the way she taught her class, made it actually manageable. I could really tell she cares about her students, and she conducts herself in a very professional manner. Her class has a lot of structure and I honestly wish other teachers would teach their classes in the way that Dr. Hascakir does.

4. Dr. Hascakir definitely puts a lot of time into her class to make sure the students truly understand the material. She repeats the hard concepts and summarizes previous lectures to help the material sink in, which I thought was very helpful. It was a very well organized and well taught class.

5. I really enjoyed taking this class with Dr. Hascakir. I like her ICA and her colour coded slides really helped me throughout this course. Her materials are clear, concise and easily understood.

6. Overall, a great course with a fantastic instructor-- arguably one of the best professors I have taken at Texas A&M. My next comment has nothing to do with my performance in this course and is not biased-- I was very disappointed in how Dr. Hascakir handled Exam 3. The instructor misled students and made explicitly false claims about the difficulty and content of Exam 3. For example, certain problems required a trial-and-error operation. Dr. Hascakir said in class multiple times that we would be given a range of values to use for this operation, and this was not included on Exam 3. This is one example of many, on the topic of Exam 3. She is committed to pushing our limits as students such that we grow as learners and engineers (that's good!!), however I do not believe that making false claims about an exam is the way to do so.

Again, overall Dr. Hascakir is a fantastic professor. She puts a lot of time and thought into the course material, in-class activities, student relationships, and many more things that made this a great course. Her hard work and dedication to the course is very clear-- thank you for an enjoyable semester."

7. I learned A LOT from this course and it was taught very well for such difficult material. There were just a few key things that felt unfair or ridiculous. Dr. Hascakir is a great professor and wants her students to do well.

"8. As stated above I enjoyed the In Class Activities. They definitely kept me focused in class and allowed me to actively listen. This class is also one of the few where when the test was coming up I wasn't teaching myself every topic and I think that this was due to the In Class Activities.

I enjoyed the labs in 310. The wet labs seemed like a waste of time because the machinery never actually worked and we weren't learning the material by just having our TA talk about it. In the future, if those materials continue to not work I feel like those labs should be switched to something where we learn more.

I think that the Lab Exam was good and implemented well. If students studied and prepared for it it definitely served as a way to improve their grade. The only complaint I have regarding the lab exam is that I feel like each section had a different test and they were not all the same difficulty. I feel like each lab section should have been curved up to the highest section grade.

The pop quizzes were fair and I definitely appreciated them. The professor allows us to be prepared for them because they come straight from the homework. I think there 100% should have been more than 2 quizzes this semester because if you bombed one your grade could not be helped that much because there was only one other grade to average into it."

9. I felt that overall the course was well prepared and organized. Dr. Hascakir was always willing to make time and help me with the material when needed. She was understanding and graded fairly. She provided many opportunities to improve your grade and was very helpful. Overall I enjoyed the class and thought Dr. Hascakir did a great job.

10. This was a tough course with a lot of material to cover but our professor did a very good job teaching us everything. Although my performance didn't show it I did learn a lot from this class and enjoyed the experience.

"11. Dr. Hascakir is a very good professor. She is very intelligent and always prepared. She, to the best of her ability, imparts her knowledge about reservoir fluids to her to her students through interactive and engaged teaching. The class was well organized in a way that required students to show up to class, pay attention, and participate. I believe this served to promote a good learning environment for everyone in the class. Besides being available to speak with students before and after class, Dr. Hascakir is very willing to meet during office hours. Having had two internships in the oil and gas industry already, I believe that the majority of the material we learn in this class is relevant in the work place. (I will see how applicable it is for me in the coming years and email you with a better response later in time). While In Class Activities were useful for me to not get distracted in class, they were not the best form of learning for me. Several of my classmates though were very appreciative of In Class Activities. I believe that the lab course was very informative. One step to make lab better and cut down on some iterative processes, is to only require students to do so many different variable. Obviously sometimes it is necessary to do the same process for every variable to learn the concept, but sometimes I think it can be just as valuable to have students due less iterations of an experiment while effectively teaching them the same thing. The lab exam was a very good way to test students' understanding of the lab material. While I did very well on the lab exam, I didn't think it was fair to have different exams for every class. I think having a common lab exam for all the students, administered at the same time, would be the most fair way to assess our knowledge in this area. Pop Quizzes were also a good way to ensure that students were actively learning the material presented to them. I do think however, that if you informed students of ""pop"" quizzes instead of making them a surprise, you would see and increase of students doing the homework and preparing for the quizzes.

I would like to finish by saying that I had an educational and beneficial experience in this class overall. Minus a few bumps in the road, I believe that Dr. Hascakir did a very sufficient job at teaching PETE 310. I know far more know about reservoir fluids and the importance of surrounding conditions than I did before the semester."

12. Overall the class was setup very well. Instructor was very professional and seemed to enjoy the material and teaching the class. Would take again.

13. The in class activities were good to have as a study material and guide during class, but at times I was definitely more focused on filling out the paper than I was learning the material.

14. Very passionate instructor, she was the most prepared instructor I have had the pleasure of having

15. Very difficult course that demands long hours of outside study. However, the professor did a great job at delivering the content necessary in such a way to make it more manageable to understand the material.

16. The instructor is one of the best professors that I have in my college career. I appreciate her efforts for giving us a lot of opportunities to earn an A in her class. I also appreciate her efforts for sharing her knowledge and experience to make us better as people and for making class activities that aid us digest challenging Reservoir Fluids concepts. I learned so much from this class. Accumulating knowledge from this class is a big deal because I have dreams of becoming a reservoir engineer. I am hopeful that this class can help me become the best reservoir engineer that I can be. Finally, the pop quizzes should be continued because it makes students to not cram for crucial exams.

Essay Question Comments

Texas A&M University, College Station

Fall 2016

PETE 310 505

End-of-Term

Berna Hascakir

Essay Questions on the Appraisal

Please add your overall thoughts on the course and instructor.

1. This is the best class I ever taken. Doctor Hascakir really put a lot of effort to make sure we learn the material and do well in exam! She deserves a teaching award!

2. Very well prepared

3. The instructor is very kind and cares for her students and does her best to help students do well in her class.

4. Really enjoyed the in-class activities. I thought lectures were well organized and beneficial. I didn't like the labs too much though. Many of them didn't help me understand concepts, partly because of the large sized groups allowing each member to not understand different parts. However, lab final required the understanding of all labs and was useful individually. Really enjoyed professor.

5. Course was very interesting, and I learned a lot from Dr. Hascakir. If I had studied harder, I would have been able to get an A. Dr. Hascakir shows that she really cares about her students and even offers retakes but with certain risks.

6. This is one of the most important courses I will ever take. Instructor knows what she is doing and is very well organized and always concise in her lectures.

7. The instructor really did a good job teaching and made the class easy and enjoyable

8. The course was laid out well. The grading scheme was fair and well explained, and had opportunities to help us achieve higher marks, but only if we earned them. The pacing of the class was just right. Lab was much the same. The instructor cared about if we learned, and encouraged participation in class. Thank you for a fun, stressful adventure into learning about primary recovery of reservoir fluids.

9. Very prepared for class and the in class activities are very thought out and helpful for learning. I think this class is where I've actually learned the most compared to any other college course I have taken. Tests are hard but fair and I think that not assigned the homework to be actually turned in is a good idea because there is still a pop quiz aspect and you must know the material. As far as the lab final goes, it was not my favorite part of the class and I did not like it. Mainly because the TA's are required to be the teachers and to be honest they are not the instructor of the course and my TA did not always act very helpful and acted like he/she wanted the class to do well.

10. Great teacher, cares about her students learning, but has some problems with responding to students questions by getting defensive and taking off points when students ask questions. I personally did not like her style of testing where she tried to trick students, but the material of the tests was fair and graded consistently. The biggest problem I had with this course was the last test material and how it was taught. I do not think examples in class should have to be solved by the students outside of class. She purposely left out how to do certain sections that she would test over and resulted in confusion, which when she was emailed about by another student she took points off that students test.

11. Dr. Hascakir is a great professor who really cares about her students learning the material and preparing us for the working world. The labs were helpful in applying what we learned in class. The final lab exam was a fine addition, as it helped my overall grade, and helped me study and remember each lab. Since, the labs were split up in groups, I wasn't always sure on how to do every part of the lab, so the final lab exam helped me learn each part. The group pop quizzes were a good addition as well, as they helped me prepare for the tests and work in a team to achieve our goal.

12. I enjoyed the class activities because it keeps me paying attention in class, it was also very helpful for studying and being able to go back through example problems and if I was unsure how to do it, I could look at the lecture for step by step solution.

13. Dr. Hascakir is the best professor I've had during my entire college education experience. She genuinely aims to help her students achieve the best we that they can-- academically and professionally. She pushes us to learn the material thoroughly enough to take be able to take it a step further and think critically from the knowledge we obtain. I know that the skills I gained from this course will be of great use in my future career as a Petroleum Engineer. Overall an excellent professor, and I would gladly take another course from her again!

Essay Question Comments

Texas A&M University, College Station

Fall 2016

PETE 310 506

End-of-Term

Berna Hascakir

Essay Questions on the Appraisal

Please add your overall thoughts on the course and instructor.

1. Dr. Hascakir is a great professor in many regards. I honestly can say that I have probably learned more in her class than almost any other course. Unfortunately, the unfair manner that exams are graded has left a bad taste in my mouth, degrading from the experience.

2. Great teacher! The lab exam was great and helped me understand the lab exam better. Pop quizzes are great. The instructions on the test should be more clear as I got confused and messed up, if I had known just one little detail I would've done just fine.

3. Prof. Hascakir is such a great professor that she explained everything clearly in the lecture. After she changed the teaching style to do one example and let us do another together, I feel that it makes me more concentrated on the lecture and makes me understand much more clear. One thing I would like to suggest is that if she could update the completed slides after each class, it would help me more when I study and review the slides. For the labs, the methodologies are very clear and easy to understand. The lab exam is good to show what we learnt from the class. Overall, I like Prof. Hascakir and I enjoyed the class!

"4. I think our professor and this class is excellent. Also, all our TAs are very patient and they are open to help. It is my honor to have the chance to take this class.

a. If I could recommend, I would say having a term project will be very helpful for students who would like to continue their masters. All what we have is very helpful and excellent. That is to say we have a real case and we need to determine the best way to produce oil, like how many separators, the pressure or temperature in separators. Or write a section code like Lab #5 PVT simulator.

b. I like in class activities very much and I think they are helpful. I would like to go over all of those to review for exams.

c As for lab, I think lab exams are fine. But I prefer having a project to solve a real case problem in lab.

d. I think exams are fine. I felt very worried about it even though I did everything in each lab, but I feel glad to get a good grade. I believe a lot of instructors use lab exam to check if students engage in the lab during semester. But the thing is that if they are not participating in the labs, it will be a hard time for them to do lab exam. I don't know if individual lab report will be helpful.

e. I think pop quizzes are good. For me, I prefer the traditional quizzes in class so that we could take quiz in part of the lecture (like 20 mins) and continue the following lectures. I hope more materials can be covered in this class and we could go deeper."

5. The ICAs helped me fallow along with the class lecture. I think the lab exam provided a way for me to improve my grade because I payed attention and did all the labs and the reports that followed. The only improvement I think that would've help me is more example or homework problems that were similar to the exam problems to better prepared me and give me a better idea of what to be prepared for on the exams.

6. Overall, Dr Hascakir is a fantastic teacher who cares about her students and challenges them each and every day to make them better Aggie petroleum engineers. I liked the way that the ICA were done and could be seen in the lectures. Towards the end of the class, it was hard to see the full solution and figure out exactly how we solved the problem because there is not enough time in class to go over every step to solving these problems out. I think you should keep your teaching style with regards to the TAs. Labs were hard to understand if we had not gone over the material in lecture. Some of the labs used material that we had not covered before and I suggest the lab and lecture coincide better. A good example was doing the flash vaporization, differential liberation, and separator test lab. We had not covered that material and the lab was difficult. But going back over it after having that lecture was very helpful and it should be that way in the future. Lab exam was fair and I think it was a good idea. Labs are great for implementing conceptual things learned in class and the lab exam was a good way to test the comprehension of lab, which is important. Pop quizzes were good because it gives students an idea of what material will be on the exam and how questions are posed. Continue them. Lectures were very helpful Good job with visuals. Sometimes they were too jam packed and hard to figure out what was going on. Just out need to know stuff on each problem slide and have a more general slide about each problem beforehand asking the students for a certain value or solution.

7. I enjoyed the course due to the amount learned in this course. I have learned so much that it is amazing. I believe you should keep doing what your doing due to the fact that I learned so much this semester. You should keep the ICA's for sure due to the fact that keeps the class engaged. I like how the labs are group labs because it helps build your team building skills. I think the lab exam was a good idea due to make sure we understood the material. I like that we have the pop quizzes. It forces me to due the homework and actually understand what is going on with the material.

8. The ICAs, pop quizzes, and lab exams all aided to my learning. Thank you for a good semester.

9. Overall Dr. Hascakir may be one of the best professors I have had in college. She is the only one that consistently put in the effort to make sure everyone was learning with in class activities and notes slides. I appreciate the work she put in for her students and I feel like I learned the material very well. Towards the end she started having questions we do ourselves after she completed one with us, and that seemed like a very good idea. It got everyone trying to complete one by themselves to make sure they understood everything.

10. Overall I really enjoyed this course and wish Dr. Berna taught more courses at the university. One thing I did not enjoy about the course was the lack of synchronization between the material that in lab and lecture. At the beginning of the semester, the material taught in lab and lecture were the same however as the semester progressed this was no longer the case. I understand that this is something that is difficult to maintain but, if it was possible, I think it would make the labs more effective.

11. She is a wonderful professor. She presents the material well, and her concern for her students is evident, which drives students to learn very well. Some aspects of the course such as the lab exam had a great deal of weight in the final grade, and were not necessarily fair.
12. The only thing that I thought could be improved was we didnt ever know exactly what was going to be given to us on a formula shee for the tests. So if we assumed that something would be on it and it wasnt we would have big problems.
13. Overall, Dr. Hascakir is a great professor, do not change the teaching style of the class. For labs, I think the groups for labs may be too big, this sometimes likely causes students to not learn the lab fully. I did not like the separate lab exam. Although they were tried to made fair for each lab section, there is inevitably differences in difficulty of the exams. It is probably a better idea to either include lab exam questions on the regular exams or maybe have a common lab exam. I learned a lot from this course, and I know that future students of this course will also learn a lot.
14. I think the book reading should be mandatory. Although Dr. Hascakir's slides highlight the book, I think students will have a better understanding of the concepts and have a better knowledge of the material. I would expect for the students who took the time to read the book to have done better in the class than those who did not.
15. The course and instructor were very fair. I would recommend this instructor, though how difficult and demanding she is, to other future students.
16. She is one of the best teachers I have had in my life. Everything was perfect. Although the course material was hard, she taught it very well.
17. Overall, a very fair class. She did an awesome job of making every student knowledgeable in the topics necessary to pass.
18. While others may disagree, I actually appreciated the lab exam.
19. Overall one of the best professors that I've had.