

**OVERALL SUMMARY OF TEACHING EVALUATIONS  
FOR DR. BERNA HASCAKIR BETWEEN SPRING 2017 & FALL 2020**

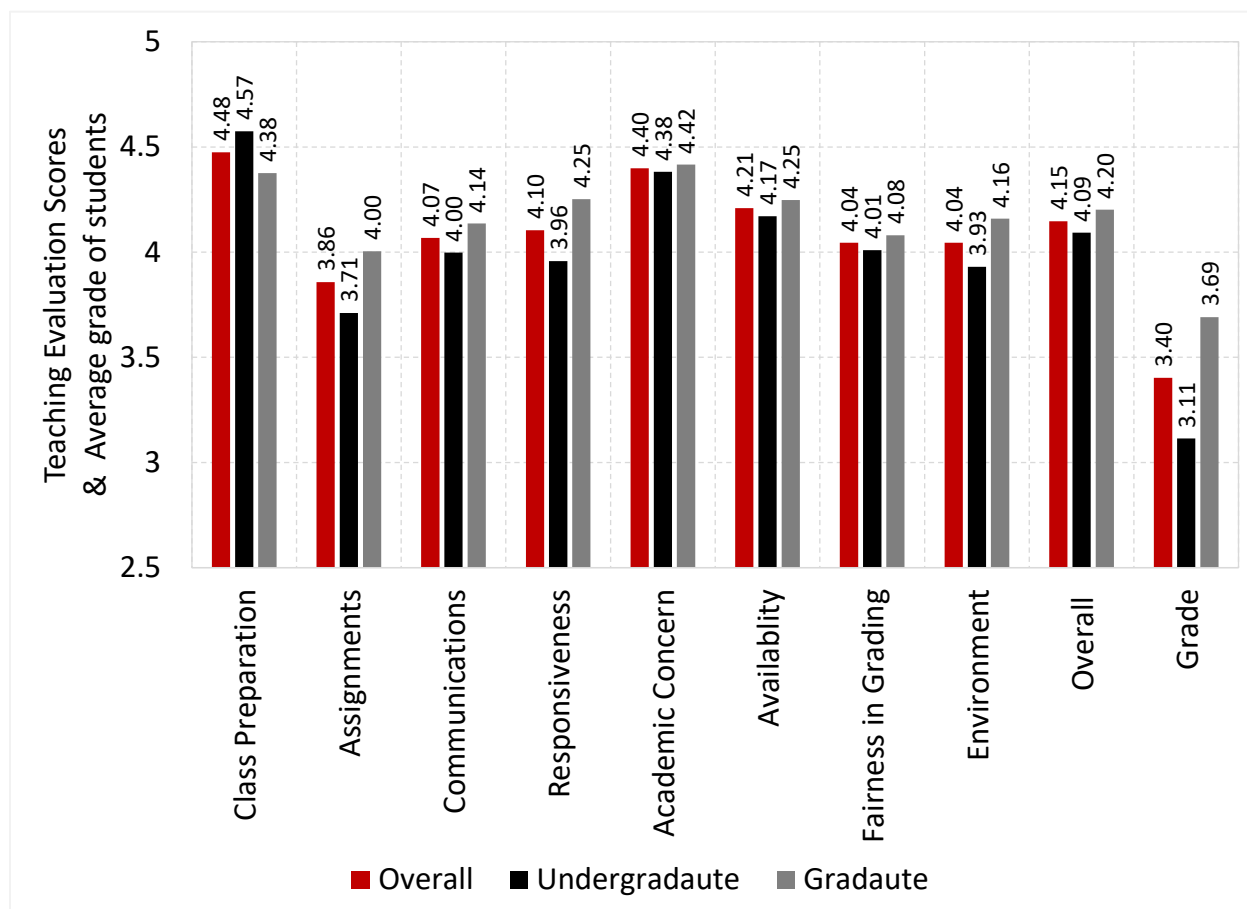


Figure: Dr. Hascakir's overall PICA teaching evaluations for 12 classes (taught in 22 sections) between Spring 2017-Summer 2020. Evaluations were completed by 260 students out of 271 students (194 students are undergraduate students and 66 students are graduate students).

**SUMMARY for Teaching Evaluation:** The arithmetic average was used to calculate average teaching scores and students' earned grades. PETE 314 in Fall 2020 and ICPE 614 were not included in calculations (95% of the students evaluated my teaching)

Course code Level		# of students		Dr. Hascakir's		Department	
		enrolled	Took PICA	Average Teaching Score	Students Average Earned Grade	Average Teaching Score	Students Average Earned Grade
3XX	Junior	179	170	4.01	2.54	3.90	3.00
4XX	Senior	24	23	4.36	3.75	4.17	3.42
6XX	Graduate	50	48	4.18	3.70	4.18	3.76
<b>TOTAL</b>		253	241	4.19	3.33	4.08	3.40



## Statistical Summary

Texas A&M University, College Station

Spring 2017

PETE 489 502

End-of-Term

Berna Hascakir

### Demographics

Total Number of Evaluations Submitted: 10

Total Number of Students Enrolled in the Class: 10

Percentage of students who submitted an evaluation: 100.00%

	Response	No. of Responses	Percentage
College:	ENGINEERING	10	100.00
Classification:	SENIOR	10	100.00
Is This Course Required?	Yes	5	50.00
	No	5	50.00
Expected Grade in Course:	A	8	80.00
	B	2	20.00
Sex:	FEMALE	2	20.00
	MALE	8	80.00

### Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	10	N	6	3	1	0	0	4.5	View
		%	60.00	30.00	10.00	0.00	0.00	0.671	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	10	N	4	3	3	0	0	4.1	View
		%	40.00	30.00	30.00	0.00	0.00	0.831	
Communications: The instructor clearly explains material so that I can understand it.	10	N	4	3	3	0	0	4.1	View
		%	40.00	30.00	30.00	0.00	0.00	0.831	
Responsiveness: The instructor is open to my questions, and effectively answers them.	10	N	4	5	1	0	0	4.3	View
		%	40.00	50.00	10.00	0.00	0.00	0.640	
Academic concern: The instructor seems to care that I learn this material.	10	N	7	2	1	0	0	4.6	View
		%	70.00	20.00	10.00	0.00	0.00	0.663	
Availability: The instructor willingly makes time to help other students and me.	10	N	4	5	1	0	0	4.3	View
		%	40.00	50.00	10.00	0.00	0.00	0.640	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	10	N	5	1	4	0	0	4.1	View
		%	50.00	10.00	40.00	0.00	0.00	0.943	
Environment: The instructor maintains a good learning environment for me.	10	N	4	4	2	0	0	4.2	View
		%	40.00	40.00	20.00	0.00	0.00	0.748	
Overall Mean *Overall Mean score does not include instructor selected items.								4.28	

**\* If a link is not active, this represents that no comments were given by students for that item.**

## Item Comments

### Items on the Appraisal

**Class Preparation:** The class activities are well-prepared and organized

There were no comments for this item.

**Assignments:** The examinations, assignments, projects, etc. aid me in achieving the class objectives.

There were no comments for this item.

**Communications:** The instructor clearly explains material so that I can understand it.

There were no comments for this item.

**Responsiveness:** The instructor is open to my questions, and effectively answers them.

There were no comments for this item.

**Academic concern:** The instructor seems to care that I learn this material.

There were no comments for this item.

**Availability:** The instructor willingly makes time to help other students and me.

There were no comments for this item.

**Fairness in Grading:** The instructor is fair and consistent in evaluating my performance in the course.

There were no comments for this item.

**Environment:** The instructor maintains a good learning environment for me.

There were no comments for this item.

## Essay Question Comments

### Essay Questions on the Appraisal

Please add your overall thoughts on the course and instructor.

- |   |
|---|
| 1. Great course, glad I decided to take this as my technical elective.  |
| 2. Overall great course with a lot of freedom to research deep into EOR. Berna makes sure we were actually learning in lectures and is very fair. The only suggestion I would make is to not always include the past lecture slides in the next lecture slides. It makes it confusing when looking back at the power points. Other than that great class!   |
| 3. Really was able to cover a broad range of EOR methods in such a short time, thank you so much, Professor. "I'M FINE!" THE CLASS WAS FINE. Great class.   |
| 4. I really enjoyed taking this class. The small class size and the interactive environment made it easier to learn and comprehend the material. Also, the use of a project rather than a test for this class was great in that we needed to learn the material in order to make a good project, but we did not have to memorize a lot of information. Rather, we had to understand it. Also, this class helped me learn how to be a better researcher, which is a very useful skill for my future. |
| 5. Awesome teacher. Clearly cares about her students and makes sure that we learn the material. She is very nice and easy to talk to.   |

## Statistical Summary

Texas A&M University, College Station

Spring 2017

PETE 609 601

End-of-Term

Berna Hascakir

### Demographics

Total Number of Evaluations Submitted: 7

Total Number of Students Enrolled in the Class: 7

Percentage of students who submitted an evaluation: 100.00%

	Response	No. of Responses	Percentage
College:	ENGINEERING	7	100.00
Classification:	SENIOR	2	28.57
	GRADUATE	5	71.43
Is This Course Required?	Yes	1	14.29
	No	6	85.71
Expected Grade in Course:	A	6	85.71
	B	1	14.29
Sex:	FEMALE	1	14.29
	MALE	6	85.71

### Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	7	N	6	1	0	0	0	4.86	<a href="#">View</a>
		%	85.71	14.29	0.00	0.00	0.00	0.350	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	7	N	4	1	2	0	0	4.29	<a href="#">View</a>
		%	57.14	14.29	28.57	0.00	0.00	0.881	
Communications: The instructor clearly explains material so that I can understand it.	7	N	3	3	1	0	0	4.29	<a href="#">View</a>
		%	42.86	42.86	14.29	0.00	0.00	0.700	
Responsiveness: The instructor is open to my questions, and effectively answers them.	7	N	5	1	1	0	0	4.57	<a href="#">View</a>
		%	71.43	14.29	14.29	0.00	0.00	0.728	
Academic concern: The instructor seems to care that I learn this material.	7	N	6	1	0	0	0	4.86	View
		%	85.71	14.29	0.00	0.00	0.00	0.350	
Availability: The instructor willingly makes time to help other students and me.	7	N	5	1	0	1	0	4.43	<a href="#">View</a>
		%	71.43	14.29	0.00	14.29	0.00	1.050	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	7	N	3	1	3	0	0	4	View
		%	42.86	14.29	42.86	0.00	0.00	0.926	
Environment: The instructor maintains a good learning environment for me.	7	N	4	3	0	0	0	4.57	<a href="#">View</a>
		%	57.14	42.86	0.00	0.00	0.00	0.495	
Overall Mean *Overall Mean score does not include instructor selected items.								4.48	

**\* If a link is not active, this represents that no comments were given by students for that item.**

## Item Comments

### Items on the Appraisal

**Class Preparation: The class activities are well-prepared and organized**

Comments from Students
1. [A] Very prepared with in class activities
2. [A] Very coherent course material, class activities are prepared to make students grasp the taught concepts.
3. [A] in class activity

**Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.**

Comments from Students
1. [A] the assignments and examinations for this class make student combine, learned skills, writing and presenting abilities and group work, to prepare students for work field.
2. [A] forced me to learn

**Communications: The instructor clearly explains material so that I can understand it.**

Comments from Students
1. [B] Repeats many key concepts multiples to achieve understanding
2. [A] examples from real life and professional experience are provided for course material explanation, including projects conducted in north America and around the world.

**Responsiveness: The instructor is open to my questions, and effectively answers them.**

Comments from Students
1. [A] Never gives half answers to questions, always willing to help
2. [A] the professor answers all questions with clarity until confusion and misunderstanding is cleared
3. [A] she was very approachable

**Academic concern: The instructor seems to care that I learn this material.**

**There were no comments for this item.**

**Availability: The instructor willingly makes time to help other students and me.**

Comments from Students
1. [A] the professor is always available to provide more explanations for course material, and encourages asking questions.

**Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.**

There were no comments for this item.

**Environment: The instructor maintains a good learning environment for me.**

#### Comments from Students

1. [A] the professor was very successful in establishing a delighted atmosphere in class.

## Essay Question Comments

### Essay Questions on the Appraisal

Please add your overall thoughts on the course and instructor.

1. Class got a little disorganized towards the end of the semester. Homeworks did not reflect class material.
2. Incredibly well taught class with an engaging learning environment and challenging yet interesting project.
3. I very much enjoyed taking this course as I will be taking the summer EOR class this summer.
4. this course was very valuable in all aspects, quality and quantity of information. the professor was up to the task and outstanding in the delivery to students.
5. Thank you Dr. Hascakir and Matt for a wonderful semester! I learned a great deal :)

## Statistical Summary

Texas A&M University, College Station

Fall 2017

PETE 310 506

End-of-Term

Berna Hascakir

### Demographics

Total Number of Evaluations Submitted: 16

Total Number of Students Enrolled in the Class: 16

Percentage of students who submitted an evaluation: 100.00%

	Response	No. of Responses	Percentage
College:	ENGINEERING	16	100.00
Classification:	JUNIOR	6	37.50
	SENIOR	10	62.50
Is This Course Required?	Yes	16	100.00
Expected Grade in Course:	A	5	31.25
	B	7	43.75
	C	3	18.75
	Other	1	6.25
Sex:	FEMALE	3	18.75
	MALE	13	81.25

### Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	16	N	11	5	0	0	0	4.69	<a href="#">View</a>
		%	68.75	31.25	0.00	0.00	0.00	0.464	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	16	N	6	4	3	1	2	3.69	<a href="#">View</a>
		%	37.50	25.00	18.75	6.25	12.50	1.356	
Communications: The instructor clearly explains material so that I can understand it.	16	N	5	7	2	2	0	3.94	<a href="#">View</a>
		%	31.25	43.75	12.50	12.50	0.00	0.966	
Responsiveness: The instructor is open to my questions, and effectively answers them.	16	N	6	5	2	2	1	3.81	<a href="#">View</a>
		%	37.50	31.25	12.50	12.50	6.25	1.236	
Academic concern: The instructor seems to care that I learn this material.	16	N	9	5	2	0	0	4.44	<a href="#">View</a>
		%	56.25	31.25	12.50	0.00	0.00	0.704	
Availability: The instructor willingly makes time to help other students and me.	16	N	8	6	0	1	1	4.19	<a href="#">View</a>
		%	50.00	37.50	0.00	6.25	6.25	1.130	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	16	N	5	3	5	1	2	3.5	<a href="#">View</a>
		%	31.25	18.75	31.25	6.25	12.50	1.323	
Environment: The instructor maintains a good learning environment for me.	16	N	6	5	5	0	0	4.06	<a href="#">View</a>
		%	37.50	31.25	31.25	0.00	0.00	0.827	
Overall Mean *Overall Mean score does not include instructor selected items.								4.04	

**\* If a link is not active, this represents that no comments were given by students for that item.**

## Item Comments

### Items on the Appraisal

#### **Class Preparation: The class activities are well-prepared and organized**

Comments from Students
1. [A] She is always very well prepared for every single class.
2. [A] Well prepared materials, well prepared for presentation of topics and good explanation. Probably one of the best in the department in terms of class preparation. The best thing she ever did for us was this really cool Excel spreadsheet thing she set up and walked through with us in class.
3. [A] She has ICA's printed and ready for every class and walks students through completing them.
4. [B] Good presentations

#### **Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.**

Comments from Students
1. [E] She has a disproportionate weighting system, and does a bad job of writing tests. She's also very arrogant and refuses to hear of any issues that we bring to her attention, even when she asks for it. She asked for our feedback on the first exam and then refuted pretty much every point that anybody made.
2. [D] Maybe it is just me, but I do fine on the ICA's, the HW problems she suggests and the labs, but when it comes to the exams, I just fail miserably. I think that is less her fault and more my own, though I try to prepare in the methods she describes, doing hw and ICAs.
3. [C] For the most part the assignments help for examinations and learning

#### **Communications: The instructor clearly explains material so that I can understand it.**

Comments from Students
1. [D] Poor communication skills.
2. [C] Kind of goes back & forth between some subjects & makes it murky for the students to understand.
3. [B] She elaborates to make sure we understand

#### **Responsiveness: The instructor is open to my questions, and effectively answers them.**

Comments from Students
1. [E] Instructor usually gets upset when asked questions.
2. [D] Not that good at answering questions--gets more upset with the student than willing to answer the question. Also always tells us not to email her directly or else we'll get in trouble and lose points and everything.

- |   |
|---|
| 3. [B] She often has extended office hours to help students.                                  |
| 4. [B] She always wants questions in class and holds office hours to answer further questions |

**Academic concern: The instructor seems to care that I learn this material.**

- |   |
|---|
| <b>Comments from Students</b>   |
| 1. [B] She's super caring that we learn the material--she understands the value of what she's teaching, but she keeps telling us that we'll never be petroleum engineers without getting an A in her class, but with the tons of petroleum engineers I've spoken to in the industry, none of them--literally none of them--have ever used information from this specific class. This is including drilling, completions, production, and reservoir engineers. |
| 2. [B] She really does want us to succeed and sets very high standards on the class.  |
| 3. [A] She wants us to learn more than anything   |

**Availability: The instructor willingly makes time to help other students and me.**

- |   |
|---|
| <b>Comments from Students</b>   |
| 1. [E] Only during office hours.  |
| 2. [D] Always tells us to not email and try to ask her questions because she is always so busy (as she says) and can't be bothered with us. |
| 3. [A] Often extends office hours throughout the day  |
| 4. [B] Always offering office hours   |

**Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.**

- |   |
|---|
| <b>Comments from Students</b>   |
| 1. [C] I wish there was an "average" part. She's pretty good, but her TA grades way too hard based on her suggestions. I've done well on the tests, but I know that other students have suffered greatly. |
| 2. [C] I can't complain about how the exams are graded. It is clear where the points come from and what you are expected to do.   |

**Environment: The instructor maintains a good learning environment for me.**



## Essay Question Comments

### Essay Questions on the Appraisal

Please add your overall thoughts on the course and instructor.

1. Instructor lacks communication skills and often degrade students
2. Really caring professor!!
3. Probably one of the worst professors I've had overall in terms of actually caring about the students. It just seems like she's teaching us to check something off of her list, not to actually help us. She told us on the first day that she's pretty much only here to do research and that became very apparent. She refuses to listen to her students and has a false sense of reality and industry when it comes to her material. Dr. Hascakir is a not a good professor and I will not be recommending her to anyone.
4. She is caring and wants us to succeed. The course material is hard and hardly anyone truly understands it, which is reflected in our failing test averages. I believe she is doing all she can to help us get the material. Honestly. I think the course should be broken up into 2 courses, an intro and then a continuation. Maybe in this regard, the material can be digested better by students over time. Overall, I enjoyed her as a professor, but do not enjoy grades I have made in the class.
5. Although this course is one of the hardest, Berna is the overall best professor I've ever had. She is very well organized, and helps her students in everyway she can. She provides in class activities that keep you learning and engaged during class. She is clear and concise in her explanations. She holds multiple office hours and is very fair in grading. She does an amazing job and is by far one of the best professors I've ever had in my college career.
6. Eager for students to learn but tests could be written better
7. She is a very good teacher. The course overall is very difficult, but she provides all the help necessary to succeed.
8. Truly cares that her students do well

## Statistical Summary

Texas A&M University, College Station

Spring 2019

PETE 314 201

End-of-Term

Berna Hascakir

## Demographics

Total Number of Evaluations Submitted: 1

Total Number of Students Enrolled in the Class: 1

Percentage of students who submitted an evaluation:  
100.00%

	Response	No. of Responses	Percentage
College:	Engineering	1	100.00
Classification:	SENIOR	1	100.00
Campus:	COLLEGE STATION	1	100.00
Is This Course Required?	Yes	1	100.00
Expected Grade in Course:	A	1	100.00
Sex:	MALE	1	100.00

## Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
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Class Preparation: The class activities are well-prepared and organized	1	N	1	0	0	0	0	5	<a href="#">View</a>
		%	100.00	0.00	0.00	0.00	0.00	0.000	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	1	N	0	0	0	0	1	1	<a href="#">View</a>
		%	0.00	0.00	0.00	0.00	100.00	0.000	
Communications: The instructor clearly explains material so that I can understand it.	1	N	0	0	0	1	0	2	<a href="#">View</a>
		%	0.00	0.00	0.00	100.00	0.00	0.000	
Responsiveness: The instructor is open to my questions, and effectively answers them.	1	N	0	1	0	0	0	4	<a href="#">View</a>
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Academic concern: The instructor seems to care that I learn this material.	1	N	0	1	0	0	0	4	<a href="#">View</a>
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Availability: The instructor willingly makes time to help other students and me.	1	N	0	1	0	0	0	4	<a href="#">View</a>
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	1	N	0	0	0	1	0	2	<a href="#">View</a>
		%	0.00	0.00	0.00	100.00	0.00	0.000	
Environment: The instructor maintains a good learning environment for me.	1	N	0	0	0	1	0	2	<a href="#">View</a>
		%	0.00	0.00	0.00	100.00	0.00	0.000	
Overall Mean *Overall Mean score does not include instructor selected items.								3.00	

\* If a link is not active, this represents that no comments were given by students for that item.

## Item Comments

### Items on the Appraisal

**Class Preparation: The class activities are well-prepared and organized**

**Comments from Students**

1. [A] Slides were very colorful, reviews before exam were well organized and helpful.

**Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.**

**Comments from Students**

1. [E] The class was too simple to be considered a junior level fluid mechanics class.

**Communications: The instructor clearly explains material so that I can understand it.**

**Comments from Students**

1. [D] Despite very nice looking slides, her explanations of concepts, and the way she answered students questions were only "okay".

**Responsiveness: The instructor is open to my questions, and effectively answers them.**

**Comments from Students**

1. [B] Dr. Hascakir was open to questions and explaining concepts to students both during office hours, during and after lecture.

**Academic concern: The instructor seems to care that I learn this material.**

**Comments from Students**

1. [B] Her Friday sessions showed how she went above and beyond to not only teach 314, but also extra advice for university students.

**Availability: The instructor willingly makes time to help other students and me.**

**Comments from Students**

1. [B] Had open office hours policy.

**Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.**

**Comments from Students**

1. [D] Could use improvement in terms of assigning bonus during lectures, and assigning credit during the class.

**Environment: The instructor maintains a good learning environment for me.**

**Comments from Students**

1. [D] I'm sure Dr. Hascakir receives excellent reviews from other students. For me however, I saw her humor as sometimes distasteful-Especially about gender issues, etc. This is an engineering class. While I appreciate using humor using the mood, her use was in places excessive and borderline unprofessional. She also showed undue pride "I am the best" etc. This is her personal style, but I do not think it is appropriate.

## Essay Question Comments

### Essay Questions on the Appraisal

Please add your overall thoughts on the course and instructor.

1. This class failed to fulfill its objectives, did not cover as many concepts as it could have, some of it was extremely basic, without considering that we took MEEN 315 as a prerequisite for this course, and that PETE 314 is a prerequisite for many other important courses. This course had no homework, and spoonfeeding us the answers through in class activities was not beneficial to my thinking.

Dr. Hascakir, I still think you have a great personality, and can be a great professor, please take my criticism in stride. Please do not change my final grade based on this review.

## Statistical Summary

Texas A&M University, College Station

Spring 2019

PETE 314 501

End-of-Term

Berna Hascakir

### Demographics

Total Number of Evaluations Submitted: 49

Total Number of Students Enrolled in the Class: 53

Percentage of students who submitted an evaluation:  
92.45%

	Response	No. of Responses	Percentage
College:	Engineering	49	100.00
Classification:	JUNIOR	20	40.82
	SENIOR	29	59.18
Campus:	COLLEGE STATION	49	100.00
Is This Course Required?	Yes	48	97.96
Expected Grade in Course:	A	22	44.90
	B	21	42.86
	C	5	10.20
Sex:	FEMALE	7	14.29
	MALE	42	85.71

### Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	49	N	33	14	2	0	0	4.63	<a href="#">View</a>
		%	67.35	28.57	4.08	0.00	0.00	0.560	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	49	N	33	14	2	0	0	4.63	<a href="#">View</a>
		%	67.35	28.57	4.08	0.00	0.00	0.560	
Communications: The instructor clearly explains material so that I can understand it.	49	N	32	13	4	0	0	4.57	<a href="#">View</a>
		%	65.31	26.53	8.16	0.00	0.00	0.639	
Responsiveness: The instructor is open to my questions, and effectively answers them.	49	N	35	14	0	0	0	4.71	<a href="#">View</a>
		%	71.43	28.57	0.00	0.00	0.00	0.452	
Academic concern: The instructor seems to care that I learn this material.	49	N	40	8	1	0	0	4.8	<a href="#">View</a>
		%	81.63	16.33	2.04	0.00	0.00	0.451	
Availability: The instructor willingly makes time to help other students and me.	49	N	34	13	2	0	0	4.65	<a href="#">View</a>
		%	69.39	26.53	4.08	0.00	0.00	0.555	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	49	N	35	13	0	1	0	4.67	<a href="#">View</a>
		%	71.43	26.53	0.00	2.04	0.00	0.585	
Environment: The instructor maintains a good learning environment for me.	49	N	40	8	1	0	0	4.8	<a href="#">View</a>
		%	81.63	16.33	2.04	0.00	0.00	0.451	
Overall Mean *Overall Mean score does not include instructor selected items.								4.68	

**\* If a link is not active, this represents that no comments were given by students for that item.**

## Item Comments

### Items on the Appraisal

#### Class Preparation: The class activities are well-prepared and organized

Comments from Students
1. [A] Hascakir makes very detailed slides and does a great job of breaking things down to the basics for students
2. [A] Very well organized
3. [A] Her powwerpoint slides are all color coded and well formatted. Very easy to follow along and absorb.
4. [C] Content was good but often had calculation errors that can be fixed easily!
5. [A] Always on time and ready to go. Very well organized
6. [A] The delivery of this class is awesome. Very well presented slides, full of information.
7. [A] Her notes were clear and color coded.
8. [A] Always has well thought out and well prepared in class activities
9. [B] Everyday she provided us with in class activities and provided us with the solution the following lecture to aid is in better understandingt he material
10. [A] one of the most well-prepared professors for the lecture
11. [A] Dr. Hascakir is extremely well prepared for all lectures.
12. [A] "ICA" is very informative and easy to follow
13. [A] Passed out in class activities for students to do every class to help with learning. No other professor does this and it was very, very helpful.
14. [A] had In class activities that were very well done and made many hard concepts easier to understand
15. [A] This was the first class that actually uses the time of the lecture to actually teach the material in a way that it is easily understood. I always left the lecture understanding the material that was just presented.
16. [A] Dr. Hascakir goes out of her way to prepare lecture notes to make it easy for us to understand. She even summarizes the previous lectures at very lecture which helps you remember what we did last time. She also prints out hand outs from the previous lectures which are very organized and easy to follow.
17. [A] Lectures are very clear and easy to follow, all course materials are helpful and easy to find.
18. [A] Professor made special In Class Activities for EVERY lecture to help us better comprehend the material and also identify the key concepts easily, each class was well structured and followed a clear and logical path.

**Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.**

Comments from Students
1. [B] not many assignments, but things like in class activities really make sure you are paying attention. i like these a lot.
2. [B] Assignments helped a lot with tests
3. [B] Very fair exams
4. [A] Fair on the exams and good study material
5. [A] Examinations were great, however sometimes I a bit more challenging questions could be use.
6. [A] Very well made assignments/exams
7. [A] Her exams were very straightforward to what she taught. There were no surprises.
8. [A] exams were fair
9. [A] Straightforward assignments and fair, but challenging, exams
10. [A] Class activities provided a great platform for actually learning the material, and exams were very fair. If you show up to every class and really understand the concepts being taught, you will perform well on exams and have a thorough understanding of the objectives being taught.
11. [A] the class assignments and examples were over the topics covered, exceptional
12. [A] Her exams are straightforward and her lecture notes and in class activities help us be successful in the class.
13. [B] Fair tests
14. [A] The assignments were the worksheets that were handed out in class. As stt

**Communications: The instructor clearly explains material so that I can understand it.**

Comments from Students
1. [A] does not leave anything open to obscurity. very detailed in explanations
2. [C] No reason to believe otherwise
3. [B] Very good communication
4. [B] Goes to fast sometimes
5. [A] Takes time for questions, doesn't make you feel bad about asking questions
6. [B] She goes into dept with what she is presenting
7. [A] an awesome explanation for the material
8. [A] ICA is easy to follow with relative materials
9. [A] Explained concepts even difficult ones very clearly, and when students did not understand professor Hascakir would come back the next class and explain the difficult material again instead of just moving on to the next lesson.

- |  |
|--|
| 10. [A] Very great communicator, cares that students learn and understand, she does not hesitate to go over concepts again that people are having problems with  |
| 11. [A] She is a very good lecturer and if she can tell the students don't follow or understand what is going on she will explain it again so that we understand. She will even review the last lecture in a new lecture if she feels it was not clear.  |
| 12. [A] Powerpoint lecture were very well made, with IN DEPTH explanations and notes, often being modified to explain concepts not well understood in class. Professor Hascakir often explained things 3 times in a row in order to make sure that everyone understood complex subjects. With the use of the In Class Activites, the well made powerpoints, and her lectures. The typically complicated subject was made more easily understood. |

**Responsiveness: The instructor is open to my questions, and effectively answers them.**

Comments from Students
1. [A] she is always very friendly and does her best to answer all questions
2. [B] Answered questions when asked
3. [A] See last response
4. [B] She always asks for questions and encourages it among all students
5. [A] Gives good answers to almost every question asked
6. [A] Very open to questions and answers very well
7. [A] answers questions to the best of her ability, openly accepts them
8. [A] She creates a very open environment throughout class and is very open during office hours. I went to her office hours and she was very helpful and kind.
9. [A] Goes above and beyond
10. [A] We were never humiliated nor made to feel dumb, we were often praised for asking questions, and in turn they were well answered and very clearly.

**Academic concern: The instructor seems to care that I learn this material.**

Comments from Students
1. [A] i believe her detail in teaching and communicating ties directly to her desire that students learn. she always stresses that she does not want us to simply learn steps, but to understand why we are doing them
2. [C] No reason to believe otherwise
3. [A] Yes, she always is talking about us "investing in our future" by taking care of our studies
4. [A] She cares more than any other professor I have had. she emphasizes the importance of everything we learn not from just her class because she wants us to be prepared for the future.
5. [A] she cared so much about the students throughout the semester and tried to make us relax and less stress with the Friday session
6. [A] When visiting office or in class, shows immediate concern and care to help students understand material

- |  |
|--|
| 7. [A] The best professor I have ever had with regards to really caring that her students learned the material                                       |
| 8. [A] Checks on students to make sure we understand, spends a little class time in the beginning to go over last lecture ideas and concepts         |
| 9. [A] She truly cares that we learn the material and become successful in and out of the classroom which is something most professors don't do.     |
| 10. [A] I have never had a professor show so much care about everyone's ability to understand the material. Especially so consistently and so often. |

**Availability: The instructor willingly makes time to help other students and me.**

Comments from Students
1. [B] I do not try to attend office hours or anything of that sort for this class, i do not feel the need to because class is very sufficient to understand material.
2. [C] No reason to believe otherwise
3. [A] She put in a ton of effort and it showed.
4. [A] She was very easy to talk to in her office hours.
5. [A] She is always open and makes her self available for office hours and more outside of office hours if her door is open
6. [A] Office hours are easily access able
7. [A] Always available during office hours
8. [A] open office hours, always available
9. [A] She puts in so much effort to make sure we succeed and it is apparent.
10. [B] Office hours at practical times and days.

**Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.**

Comments from Students
1. [D] Was not always clear when it came to bonus points
2. [B] Very fair with grading, very generous
3. [A] she offers many opportunities for her students to improve their grade.
4. [A] Exams were a good way to gauge our knowledge for this class
5. [A] Very fair grader, wants her students to succeed
6. [A] Very fair with points during grading
7. [A] If you don't agree with your test grade she will let you discuss it with her and re evaluate the grading.
8. [B] Honest grading for recognizing the proper procedure and thought process and understanding the material, while also recognizing the importance for attaining the right answer.

**Environment: The instructor maintains a good learning environment for me.**

Comments from Students
1. [A] sometimes groups of students will start talking during class which is very distracting because the sound echoes around in the Richardson lecture halls. She shuts this down really quickly and i appreciate it
2. [C] No reason to believe otherwise
3. [A] One of the best learning environments i've had during undergrad
4. [A] Provided special "Friday sessions" to ease the mood of the week and help us unwind from school slightly, this was something the entire class really looked forward to every week
5. [A] she encourages learning and understanding the material, she is very friendly and did well on eliminating the barrier between professor and student.
6. [A] she makes the class really enjoyable
7. [A] The Pete building is bland but she makes it an enjoyable learning environment
8. [A] Very friendly and encouraging learning environment
9. [A] Cares that we learn as not only students, but as people, motivates us to be the best engineers and people we can be
10. [A] I liked how the different learning techniques were used to enhance out understanding of the topics.
11. [A] She makes the class fun and is very engaging.
12. [A] Very friendly, very open, and entertaining class lectures. Never too serious, but also maintained control over the class. Never had a professor engage the class and interact with nearly every student at this level and consistency.

## Essay Question Comments

### Essay Questions on the Appraisal

Please add your overall thoughts on the course and instructor.

1. Ms. Hascakir does put a lot of effort for her course and spends a lot of time to make her power point slides. She cares so much about students to understand the course and every section that she teaches. She tries to make every section easy and understandable as possible. She was my best professor this semester.
2. Really great teacher. Way better than Hassan (teacher from last year), he doesn't even deserve to be called professor. Dr. Hascakir is so much better than Hassan, he deserves to be fired. I literally had to drop the class because I took it with him. Now I have an A in 314... It's all about the professor, and Dr. Hascakir was incredible.
3. Dr. Hascakir is everything i want out of a professor. too often you hear about professors doing the bare minimum and hanging students out to dry, she is the opposite.
4. Very good instructor
5. Fair class, completely manageable if one puts a tad amount of time into it. Professor did a good job.
6. She connected with the class very well, and I would not think twice about taking any of her classes.  
She is very understanding and truly cares for her students, and from what I have seen, she has her student's interest before her own.
7. Extremely sweet and funny lady. Very knowledgeable of the material and has a wealth of industry experience that assists her with her lectures. It is ever so apparent that she genuinely cares.
8. Dear Dr. Berna, you are the best PE teacher for me (maybe I'm being biased since you're my first female PE instructor). It's clear that you put a great amount of effort in your lectures and activities as a whole and you care that your students will succeed beyond this class. I really did enjoy and appreciate your lectures, especially the Friday section due to its practicality and helpfulness (even though I know this means less of your teaching and, perhaps, personal time). With that being said, I'm so sorry I didn't prepare well enough for exam 1 (studying on the day, yes, I'm still sorry about that, not because I feel sleepy during classes) and exam 2 (the day before, some improvements but still, I sucked). Personally, I think your exams are fair and you test what you taught, it's just that I'm in my calm & lazy period. I do check my grades, but I never contest for them (unless sum is wrong) since I trust the grader (if it's a handwritten exam) and the machine (if it involves scantron). Every grader has his/her own reasons so I respect that and trust that they did their best in saving my points (1 more point, yay). Therefore, I haven't once collected my ICA (with minor notes) and reviewed exams since I know what I did. Also, I really want to go to office hours as well but I tend to ask dumb questions first (like how's the weather) so I'm afraid professors may think I'm playing and taking their precious time and my classmates' precious time as well, which is why you never saw me in your office hours. You once encouraged the class to do research and you can help out if we aren't sure who to contact. What if I want to do research but don't know what I like to begin with? I used to want to do masters but I'm so scared that I don't have the intelligence and passion for it (though it might be easier to secure employment, haizz). Well, reading up to now you certainly can tell that I'm a lazy and insecure student with loads of weird questions. Anyways, I think you did a fantastic job teaching PETE314. You're probably the teacher who put forth the most effort I ever had (that's why you're the best). I do have one side note though: I think most of the students don't do the homework since they

don't count towards the grades (I know I don't, sorry :( ) so it'd be great if you can make homework part of the grade as we all need incentives :)) (maybe 5% of total or 1% bonus). ICA is a great engagement tool, but I'm sure you realized that students write down the answers blindly and in effect, not listening (or wanting to) to the lecture or absorbing materials. This class really reminds me of the two chemistry classes in my freshmen year where I had pre-class (part of grade), in-class (bonus short iClicker) and a big homework for every chapter due to the amount of materials covered so maybe 314 can also be similarly structured (like with homework, shorter ICA, online weekly quizzes, etc.). This is, however, only my personal take and other students may not find it true. And the class is also fine the way it is since you put in tons of positive work. Since I haven't taken 310 and it's a prereq for EOR, I guess I'll just show up for free knowledge (yay). Thank you for reading my long and chaotic rambling. -From a dumb PE wannabe kid-

9. Dr. Hascakir wanted us to thoroughly learn the material which was great because i feel as though this was one of the courses i actually had a firm understanding of.

10. Fantastic lecturer, really cares about students

11. Incredible instructor, didnt miss a single class, which never happens

12. Professor cares a great deal about the well being and success of her students in the course.

13. 10/10 instructor, really a blessing to have

14. Best instructor / professor I've had in this department yet .

15. I believe that I had a very good professor in this course.

16. This professors dedication to students is exceptional, her enthusiasm and positive attitude made the class a fun place that made you want to go to class.

17. Fantastic professor and I really enjoyed this class. She was by far the professor that I have learned the most from and she made this course easy to understand and comprehend.

18. Throughout my petroleum studies, Berna has been to most comprehensive of each individual in the class. I highly respect her and I definitely learned a lot from this class. Thank you Berna

19. Prof. Hascakir has been one of the nicest, most engaging, and approachable professors I have ever had. She clearly went over her notes during each lecture, and the tests were very reflective of those notes. This class was thoroughly enjoyable and I learned a lot. Thank you so much Prof. Hascakir.

20. Professor Hascakir is one of the greatest professors I've ever had. The way she explains material and the effort she puts into helping students learn is remarakable. The structure of this class and exams is perfect and fair to all students and should be followed by many more professors.

21. Great Delivery, very well explained. Thank you for all the hard work and dedication!

22. Professor Hascakir was the best teacher I have yet had in Petroleum Engineering. I would recommend her to anyone. She genuinely cares about her students and their grades. She puts in so much effort to help her students in any way possible. She is a great example of how a professor should be like.

23. She is very funny and extremely caring. She gave us lots of advice that were outside the scope of this class and made me realize I had opportunities I didn't know I had.

24. This was easily my favorite professor from my time at A&M. She really made me feel like she cared deeply about my success and helped me out when I needed it. I wish I could have more classes with her going forward, but I'm thankful for the time I got to spend in her classroom.

25. Dr. Hascakir is one of the best professors that I've had during my time at Texas A&M. She does a great job keeping her students engaged and she really cares that her students are learning the materials. She also cares for her students personally and does a good job taking it upon herself to try to prepare her students for life in industry and life outside of college through lectures that give more knowledge and information on what our jobs will be like. I have found this course to be enjoyable and extremely valuable. I would recommend Dr. Hascakir to anyone going through the PETE program.
26. Professor Hascakir has been an amazing professor this semester. She is definitely the most prepared professor I have had in college to this point and you can tell the amount of preparation and extra work that is being put into this class. There is a very stark difference in the amount of dedication professor Hascakir puts forward and you can really tell how much professor Hascakir cares about the well being and performance of her students when compared to other professors in this university. I have enjoyed this class a lot and have performed very well in the class because of it. This has been my favorite class in college so far thanks to the work and effort from Professor Hascakir! She is an amazing professor!!
27. Thank you so much, Dr.Hascakir for putting that much effort for this semester.
28. Dr. Hascakir is an excellent professor who genuinely cares about student learning. She is extremely well prepared for all lectures, very approachable, helpful, and very fair.
29. Dr. Hasackir isn a very fair and caring professor. She gives us the chance to learn in class encourage asking questions if there is something we do not understand. I genuinely and thoroughly enjoy her lectures and she helped motivate me to be a better engineer in general. My only critique is I wish I was a little more competent so that I could take her more advanced classes. Otherwise, she is a great professor and I would like to someday have her teach one of my future classes.
30. Professor Hascakir is the best professor I have ever had. Great lecturer, very friendly, and goes above and beyond when it comes to providing her students with the tools to succeed.
31. Amazing semester and an amazing professor, I feel like I am better able to understand key petroleum engineering concepts thanks to her and her class.
32. One of my favorite professors by far. She really took the time to make sure everyone understands the material but also provides outside information that can help with my future. A lot of professors stick with the required material that needs to be taught, but she went above and beyond. This semester was very difficult for me and I debated switching majors or dropping out completely with what was going on outside of school, but Dr. Hascakir helped me further develop my appreciation for this major and also was very understanding of my situation.
33. Dr. Hascakir has been my favorite professor all throughout college. She is so welcoming and helpful. What I love the most about her is her wanting us to be successful in and out of the classroom. She gives us life lessons and lessons she learned throughout her career. This is something I have never received before and I think it is so valuable. I have never looked forward to going to a class before but I have really enjoyed going to this class and wish I could take more classes with her. Petroleum Engineering department is lucky to have her!!
34. Hire more profs like her
35. Professor Hascakir is the best professor I have had in all aspects over the my academic career. All professor have the intelligence and knowledge of the material they teach, but not many are able to clearly express the concepts in a simple manner that everyone can understand. In addition, many less are so open, friendly, and easily approachable. To further add, I have not had a professor that places so much effort into preparing WELL MADE lecture and powerpoint presentations. She even taught us information that were applicable to our future careers as petroleum engineers as well as thoughtful and good advice on life and work

ethic. Professor Hascakir is an exemplary professor; if other professor were to model themselves after her. I truly believe that the undergraduate petroleum engineers would master proper comprehension of the course material, instead of simply going through the course and not learning the concepts.

## Statistical Summary

Texas A&M University, College Station

Summer 2019

PETE 409 300

End-of-Term  
Berna Hascakir

### Demographics

Total Number of Evaluations Submitted: 8

Total Number of Students Enrolled in the Class: 8

Percentage of students who submitted an evaluation: 100.00%

	Response	No. of Responses	Percentage
College:	Engineering	8	
Classification:	SENIOR	8	
Campus:	COLLEGE STATION	8	
Is This Course Required?	Yes	2	
	No	6	
Expected Grade in Course:	A	4	
	B	2	
	C	1	
Sex:	FEMALE	3	
	MALE	5	

### Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent  
 B = Very Good  
 C = Good  
 D = Does not perform well in this area  
 E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	8	N	5	3	0	0	0	4.62	<a href="#">View</a>
		%	62.50	37.50	0.00	0.00	0.00	0.484	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	8	N	5	3	0	0	0	4.62	<a href="#">View</a>
		%	62.50	37.50	0.00	0.00	0.00	0.484	
Communications: The instructor clearly explains material so that I can understand it.	8	N	6	2	0	0	0	4.75	<a href="#">View</a>
		%	75.00	25.00	0.00	0.00	0.00	0.433	
Responsiveness: The instructor is open to my questions, and effectively answers them.	8	N	6	2	0	0	0	4.75	<a href="#">View</a>
		%	75.00	25.00	0.00	0.00	0.00	0.433	
Academic concern: The instructor seems to care that I learn this material.	8	N	6	2	0	0	0	4.75	<a href="#">View</a>
		%	75.00	25.00	0.00	0.00	0.00	0.433	
Availability: The instructor willingly makes time to help other students and me.	8	N	4	3	1	0	0	4.38	<a href="#">View</a>
		%	50.00	37.50	12.50	0.00	0.00	0.696	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	8	N	5	3	0	0	0	4.62	<a href="#">View</a>
		%	62.50	37.50	0.00	0.00	0.00	0.484	
Environment: The instructor maintains a good learning environment for me.	8	N	5	3	0	0	0	4.62	<a href="#">View</a>
		%	62.50	37.50	0.00	0.00	0.00	0.484	
Overall Mean *Overall Mean score does not include instructor selected items.								4.64	

\* If a link is not active, this represents that no comments were given by students for that item.

## Item Comments

### Items on the Appraisal

**Class Preparation: The class activities are well-prepared and organized**

#### Comments from Students

1. [A] The ICA are very helpful in understanding the material.

**Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.**

#### Comments from Students

1. [A] She should be recognized for developing the In Class Assignments (ICA)
2. [A] Researching the midterm and final has helped me think outside the box and learning how to work in teams.
3. [A] I really enjoyed the substitution of exams with the presentation and report. The material from the lecture were not commercially tested on, but the in class activities provided the time to really grasp what was going on within the class. I enjoyed the challenge (connecting the material covered in the lectures to the analyzation of the chosen country's EOR methods in the presentation and report) of the class and it really provided a deepened understanding.
4. [B] Class is mostly made understandable even through distant learning

**Communications: The instructor clearly explains material so that I can understand it.**

#### Comments from Students

1. [A] Her communications are excellent.

**Responsiveness: The instructor is open to my questions, and effectively answers them.**

#### Comments from Students

1. [A] She even elaborates further into the questions that we ask.
2. [A] She is very responsive to emails and available in office hours.

**Academic concern: The instructor seems to care that I learn this material.**

#### Comments from Students

1. [B] She cares.
2. [A] Yes, very involved with the learning habits of students.
3. [A] One of the only professors that care if their students learn the material.

**Availability: The instructor willingly makes time to help other students and me.**

Comments from Students
------------------------

1. [C] Distant learning makes this somewhat inapplicable
--

**Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.**

Comments from Students
------------------------

1. [A] Her grading is very fair and just. It mainly reflects a students willing to learn and apply him/herself to the material she teaches.
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**Environment: The instructor maintains a good learning environment for me.**

Comments from Students
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1. [A] She knew each students name
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## Essay Question Comments

### Essay Questions on the Appraisal

Please add your overall thoughts on the course and instructor.

1. Thank you for caring for me even though I'm not really a good student and an American student, you're still the best. At least now I know which way to go now, 310 will be horrendous and research is for super smart people... Why am I in your class? Same thing I told Dr. Akkutlu (and got scolded): I got curious. But curiosity can kill Schrodinger's cat if you open the box, now I'm just rambling since I haven't had any sleep... sorry... It's really good to know that my instructors care for me. You guys can force me to do anything (my friend loves research that's why I feel bad for her, I don't even know if I like research or not), since you guys are people I respected. I think Master and PhD students are very smart, I prefer to be that dumb looking kid having fun with the things I like. But I'm down with cold right now I guess and I hate the recording noises.
2. Dr.Haschakir is very well-organized, lecture slides were very clear and helpful. The in-class activity helped me getting familiar with the class material.
3. The instructor is well invested in the students future and improving the students leaning habits.
4. The course was extremely interesting to me and Dr. Hascakir always came to class prepared. Dr. Hascakir has been my absolute favorite professor during my three years of attending Texas A&M and one of the few that has actually kept my motivation and passion for engineering going. I wish I could take more courses with her.
5. Did not come into this course expecting the merge with graduate level students. Most of the work was easy to understand and keep up with, although the excel assignments could be confusing at times.

## Statistical Summary

Texas A&M University, College Station  
 Summer 2019  
 PETE 609 700  
 End-of-Term  
 Berna Hascakir

### Demographics

Total Number of Evaluations Submitted: 4

Total Number of Students Enrolled in the Class: 4

Percentage of students who submitted an evaluation:  
 100.00%

	Response	No. of Responses	Percentage
College:	Engineering	4	100.00
Classification:	GRADUATE	4	100.00
Campus:	COLLEGE STATION	4	100.00
Is This Course Required?	No	3	75.00
Expected Grade in Course:	A	3	75.00
Sex:	FEMALE	3	75.00
	MALE	1	25.00

### Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

- A = Deserves an award in this area; excellent
- B = Very Good
- C = Good
- D = Does not perform well in this area
- E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	4	N	3	1	0	0	0	4.75	<a href="#">View</a>
		%	75.00	25.00	0.00	0.00	0.00	0.433	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	4	N	1	2	1	0	0	4	<a href="#">View</a>
		%	25.00	50.00	25.00	0.00	0.00	0.707	
Communications: The instructor clearly explains material so that I can understand it.	4	N	2	2	0	0	0	4.5	<a href="#">View</a>
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Responsiveness: The instructor is open to my questions, and effectively answers them.	4	N	4	0	0	0	0	5	<a href="#">View</a>
		%	100.00	0.00	0.00	0.00	0.00	0.000	
Academic concern: The instructor seems to care that I learn this material.	4	N	3	1	0	0	0	4.75	<a href="#">View</a>
		%	75.00	25.00	0.00	0.00	0.00	0.433	
Availability: The instructor willingly makes time to help other students and me.	4	N	3	1	0	0	0	4.75	<a href="#">View</a>
		%	75.00	25.00	0.00	0.00	0.00	0.433	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	4	N	3	1	0	0	0	4.75	<a href="#">View</a>
		%	75.00	25.00	0.00	0.00	0.00	0.433	
Environment: The instructor maintains a good learning environment for me.	4	N	3	1	0	0	0	4.75	<a href="#">View</a>
		%	75.00	25.00	0.00	0.00	0.00	0.433	
Overall Mean *Overall Mean score does not include instructor selected items.								4.66	

**\* If a link is not active, this represents that no comments were given by students for that item.**

## Item Comments

### Items on the Appraisal

**Class Preparation: The class activities are well-prepared and organized**

Comments from Students
1. [A] Professor is very organized and well prepared to discuss all lecture topics.
2. [B] The professor is always prepared for class and the lecture notes and assignments are clearly developed and prepared ahead of time.
3. [A] The material she presents is very clear

**Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.**

Comments from Students
1. [C] I believe the restriction on using only 20% from conference papers is detrimental for the EOR projects for the specific countries. Since the most relevant information on that subject is in conference papers.
2. [B] Most assignments have been very straight forward with the exception of one excel spreadsheet we were working on. Overall great though. I anticipated being frustrated by the potential of "busy work" with the ICA's, but they have actually been reasonable and helpful.
3. [B] The assignments have been very good, however some of the expectations for the assignments could have been clearer.
4. [A] The different tasks are very useful for learning, however they are very demanding.

**Communications: The instructor clearly explains material so that I can understand it.**

Comments from Students
1. [B] There have been a few communication issues, but nothing that was overwhelming or unfair.
2. [A] The material is very well explained.

**Responsiveness: The instructor is open to my questions, and effectively answers them.**

Comments from Students
1. [A] I've never had a professor as responsive as Dr. Hascakir
2. [A] Dr. Hascakir has been the best professor I have had thus far at Texas A&M in this regard. She is extremely responsive via email and helpful.
3. [A] She answers quickly the questions asked by email.

**Academic concern: The instructor seems to care that I learn this material.**

Comments from Students
------------------------

- |  |
|--|
| 1. [A] Very good at going through material, reviewing it again, etc. Well planned and well executed. |
| 2. [A] She cares about making us understand the different topics.                                    |

**Availability: The instructor willingly makes time to help other students and me.**

<b>Comments from Students</b>
-------------------------------

- |  |
|--|
| 1. [A] Same as responsiveness, second to none. |
| 2. [B] See answer to question 4.               |

**Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.**

<b>Comments from Students</b>
-------------------------------

- |   |
|---|
| 1. [A] clear and consistent grading that followed the expectations she outlined at the beginning of the course. |
|---|

**Environment: The instructor maintains a good learning environment for me.**

<b>Comments from Students</b>
-------------------------------

- |   |
|---|
| 1. [A] Challenging and promotes questions, which had developed an excellent learning environment. |
|---|

## Essay Question Comments

### Essay Questions on the Appraisal

Please add your overall thoughts on the course and instructor.

1. Dr. Hascakir has been the most attentive, dedicated to the students learning of all the professors I have had so far at Texas A&M.
2. Even though the course is very demanding, it is really interesting and I would like to keep learning about this. Dr. Hascakir is an excellent teacher and the material she presents is very clear.

## Statistical Summary

Texas A&M University, College Station

Fall 2019

PETE 314 202

End-of-Term

Berna Hascakir

### Demographics

Total Number of Evaluations Submitted: 3

Total Number of Students Enrolled in the Class: 3

Percentage of students who submitted an evaluation:  
100.00%

	Response	No. of Responses	Percentage
College:	Engineering	3	100.00
Classification:	JUNIOR	2	66.67
	SENIOR	1	33.33
Campus:	COLLEGE STATION	3	100.00
Is This Course Required?	Yes	3	100.00
Expected Grade in Course:	A	2	66.67
	B	1	33.33
Sex:	MALE	3	100.00

### Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	3	N	2	1	0	0	0	4.67	<a href="#">View</a>
		%	66.67	33.33	0.00	0.00	0.00	0.471	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	3	N	1	2	0	0	0	4.33	View
		%	33.33	66.67	0.00	0.00	0.00	0.471	
Communications: The instructor clearly explains material so that I can understand it.	3	N	0	1	2	0	0	3.33	<a href="#">View</a>
		%	0.00	33.33	66.67	0.00	0.00	0.471	
Responsiveness: The instructor is open to my questions, and effectively answers them.	3	N	1	1	1	0	0	4	<a href="#">View</a>
		%	33.33	33.33	33.33	0.00	0.00	0.816	
Academic concern: The instructor seems to care that I learn this material.	3	N	3	0	0	0	0	5	View
		%	100.00	0.00	0.00	0.00	0.00	0.000	
Availability: The instructor willingly makes time to help other students and me.	3	N	1	1	1	0	0	4	<a href="#">View</a>
		%	33.33	33.33	33.33	0.00	0.00	0.816	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	3	N	0	2	1	0	0	3.67	View
		%	0.00	66.67	33.33	0.00	0.00	0.471	
Environment: The instructor maintains a good learning environment for me.	3	N	1	1	1	0	0	4	View
		%	33.33	33.33	33.33	0.00	0.00	0.816	
Overall Mean *Overall Mean score does not include instructor selected items.								4.13	

**\* If a link is not active, this represents that no comments were given by students for that item.**

## Item Comments

### Items on the Appraisal

**Class Preparation: The class activities are well-prepared and organized**

#### Comments from Students

1. [A] She gave ICAs every class.

**Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.**

There were no comments for this item.

**Communications: The instructor clearly explains material so that I can understand it.**

#### Comments from Students

1. [C] I feel like she doesn't respect people's circumstances and always says life is hard, this is how it is. At the same time, she was caring by bringing people who talked about suicide prevention.

**Responsiveness: The instructor is open to my questions, and effectively answers them.**

#### Comments from Students

1. [B] I feel like she was very nice sometimes, easily upset some others.

**Academic concern: The instructor seems to care that I learn this material.**

There were no comments for this item.

**Availability: The instructor willingly makes time to help other students and me.**

#### Comments from Students

1. [A] Whenever her office is open, the student is welcomed.

**Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.**

There were no comments for this item.

**Environment: The instructor maintains a good learning environment for me.**

There were no comments for this item.

## Essay Question Comments

### Essay Questions on the Appraisal

Please add your overall thoughts on the course and instructor.

1. I just wish she was more open to curving and more understanding to students.

## Statistical Summary

Texas A&M University, College Station

Fall 2019

PETE 314 501

End-of-Term

Berna Hascakir

### Demographics

Total Number of Evaluations Submitted: 55

Total Number of Students Enrolled in the Class: 59

Percentage of students who submitted an evaluation:  
93.22%

	Response	No. of Responses	Percentage
College:	Engineering	54	98.18
	EXCHANGE PROGRAM	1	1.82
Classification:	JUNIOR	35	63.64
	SENIOR	19	34.55
Campus:	COLLEGE STATION	55	100.00
Is This Course Required?	Yes	54	98.18
Expected Grade in Course:	A	5	9.09
	B	23	41.82
	C	23	41.82
	D	2	3.64
	Pass/Fail	1	1.82
Sex:	FEMALE	12	21.82
	MALE	43	78.18

### Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	55	N	18	16	20	0	1	3.91	<a href="#">View</a>
		%	32.73	29.09	36.36	0.00	1.82	0.920	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	55	N	4	22	12	13	4	3.16	<a href="#">View</a>
		%	7.27	40.00	21.82	23.64	7.27	1.092	
Communications: The instructor clearly explains material so that I can understand it.	55	N	4	18	23	8	2	3.25	<a href="#">View</a>
		%	7.27	32.73	41.82	14.55	3.64	0.919	
Responsiveness: The instructor is open to my questions, and effectively answers them.	55	N	2	16	22	9	6	2.98	<a href="#">View</a>
		%	3.64	29.09	40.00	16.36	10.91	1.018	
Academic concern: The instructor seems to care that I learn this material.	55	N	15	10	21	6	3	3.51	<a href="#">View</a>
		%	27.27	18.18	38.18	10.91	5.45	1.158	
Availability: The instructor willingly makes time to help other students and me.	55	N	5	16	22	11	1	3.24	<a href="#">View</a>
		%	9.09	29.09	40.00	20.00	1.82	0.933	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	55	N	5	10	23	9	8	2.91	<a href="#">View</a>
		%	9.09	18.18	41.82	16.36	14.55	1.133	
Environment: The instructor maintains a good learning environment for me.	55	N	11	13	23	5	3	3.44	<a href="#">View</a>
		%	20.00	23.64	41.82	9.09	5.45	1.075	

Overall Mean *Overall Mean score does not include instructor selected items.	3.30	
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\* If a link is not active, this represents that no comments were given by students for that item.

## Item Comments

### Items on the Appraisal

#### Class Preparation: The class activities are well-prepared and organized

Comments from Students
1. [A] ICA setups are nice and simple to complete in class.
2. [B] Creates in class assignments that are gone over in class.
3. [A] In class activity handouts directly lay out what we will be covering in class that day and are laid out logically so that student can follow along with lecture slides.
4. [B] Always provides in class activities that are beneficial to topic understanding
5. [A] I like the class activities a lot they are helpful.
6. [A] She had the class activities printed out and ready to go once class started
7. [B] Good in class activities
8. [C] We always take notes in class. But it's hard to learn the material because we are writing things down so fast.
9. [A] I love the ICAs
10. [C] Went a little too fast.
11. [C] I like the idea of the In Class Activities to aid in learning the material, however, there is no time for students to take notes, and there seems to be a focus on simply completing the activity rather than learning the material. It would be better if the activities had fewer questions and allowed students to take notes in addition to completing the activity.
12. [B] Always brings in-class activity.
13. [A] ICAs are always well planned
14. [B] I feel like they provide valuable material and the examples are well worked out and help to prepare for the exam. She also posts them with answers prior to the exam to assist in studying.
15. [C] Lectures follow the ICAs she hands out
16. [C] Class notes are easy to follow and are helpful to better understand the material.

#### Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.

Comments from Students
------------------------

1. [C] ICAs were only somewhat helpful for the examinations. They prepared me for the first test but the second test was completely different format from the ICAs and the first test.
2. [D] Tests were very difficult and had students struggling
3. [C] As someone who takes their own notes in class on paper, I felt that having to rapidly fill out the information in the In Class Activates took away from my learning. I think that they are great as study material and I reworked the blank ICA's prior to the tests. The biggest problem is, the in class time period of 50 minutes is not enough to fill out all those long problems with units and really understand the material being presented.
4. [B] Exam questions are always discussed in class and pertain directly to the class subject.
5. [D] there was a lot of homework, too much for me to learn material fully because i was so focused on trying to do all of hte homework. Also the in class activities were amazing as a way to guide studying, but as class work, it was too much, I was 100% focused on madly writing, so much so that I couldnt hear a work you said
6. [B] the exams were fair and learnt a lot while solving problems
7. [D] Tests are extremely hard.
8. [D] Apart from examinations, there are no other activities to be completed for non-honors students. I feel it would be beneficial to have at least a few homeworks throughout the semester to better prepare students for exams and expose them to the material more.
9. [B] Straight forward assignments and homework problems.
10. [B] ICAs are very helpful with concepts
11. [D] After reviewing the in-class activities, reading the book chapters, and completing the homework, I still felt unprepared when going into the exams. It was like night and day. I understand that the exam questions are concepts of what we learned but way to diffrent from the practice problems.
12. [B] Exams are usually the problems from the homework or examples from the in class activities and are very fair.
13. [D] A lot of material for each test but most of the material in ICAs is not even tested.
14. [D] Tests are just very tricky and made so that the hardest question is worth 2 or 3 letter grades making it difficult to pass.
15. [D] Exams often ask for information that does not some relevant.

**Communications: The instructor clearly explains material so that I can understand it.**

Comments from Students
1. [D] The ICAs restricted her ability to explain concepts well. She stuck to step by step calculations instead of explaining the material.
2. [B] Instructor gives very thorough explanation in her lecture slides that students can read to better develop understanding of the topics. This helps along with her explanations in class.
3. [C] the theoretical topics could have been explained a bit better, the examples were okay but they seemed to have been worked out in a way that was overly complicated
4. [C] Good at times
5. [C] She breaks down each step.

6. [C] The ICAs were sometimes a bit unclear and had uncorrected typos.
7. [B] The teaching is direct and good examples are given to apply topics
8. [D] Although the ICA are suppose to forced us to focus in class, I have a hard time keeping up with answering the ICA, listening, and understanding the concept. Personally, I wish I could take notes in my own notebook and be able to keep the notes I took. I think you babied us a little too much and it ended up hurting us on the exam with the ICA. Rather than having us follow through a problem with little steps, I would like to try doing the problems myself and check with you. That way, I learned best to struggle, then figure out the concept.
9. [C] She sometimes rushes through the notes and I can't write all the material down which hinders my ICA grade.
10. [B] Her examples on the in class activities come straight from the book, and are generally very similar to the exam questions. She speaks very clearly and even though there is an accent, she explains the material.
11. [C] Explains moderately well in class.
12. [C] Just reads the slides she makes

**Responsiveness: The instructor is open to my questions, and effectively answers them.**

<b>Comments from Students</b>
1. [E] I have never been scolded by an educator in my academic career. After class I asked a question regarding a topic that the professor skipped during class. The professor shouted in a very disrespectful and condescending tone for me to go back to grade school. I have never felt so disrespected in my life. This has hindered my learning because I feel hesitant to ask questions.
2. [D] She gets frustrated when answering a question that she thinks should be known even though most people don't know the answer to the question.
3. [D] can be snippy with students who may ask a question that has been answered or she thinks we should already know
4. [B] she was very responsive also with the TA
5. [D] She does not like students asking questions and turns us away from office hours
6. [E] Instructor seemed to get mad or angry when students would ask questions. She seemed to take it personally that someone did not understand the material and would say "oh you weren't paying attention?" She would make the students feel stupid rather than helping them.
7. [E] Very sarcastic constantly makes fun of you if you ask a dumb question.
8. [C] In office hours she provides more detailed explanations of your questions than in lecture.
9. [C] Holds office hours for exam questions.
10. [C] She has answered a few of my questions

**Academic concern: The instructor seems to care that I learn this material.**

<b>Comments from Students</b>
1. [C] She expects us to do well and expects us to do better than we do

- |   |
|---|
| 2. [A] Understanding of student's situations with other courses rather than hers.   |
| 3. [C] She frequently reviews material from last lecture to ensure that it is understood before continuing on to the next lecture, however this sometimes leads to not covering as much material (ie following the syllabus). |
| 4. [D] She cares but blames the students when they are failing, she does not question if the problem lies with her.   |

**Availability: The instructor willingly makes time to help other students and me.**

#### Comments from Students

- |  |
|--|
| 1. [D] She has office hours but gets mad when you ask a question or are confused about a topic.  |
| 2. [B] Holds office hours and usually before exams extends office hours for review sessions and questions about upcoming material that will be covered.  |
| 3. [C] It would be nice to have more notice about office hours, and have more office hours closer to the exam.   |
| 4. [D] I do not get why seeing the tests after we take them is so hard.  |
| 5. [D] I wish that there are more of your office hours available for me to go to and ask questions. Thank you for making the time before the Exam 3 for us to come in. I really appreciate it! |
| 6. [C] Holds office hours.   |

**Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.**

#### Comments from Students

- |  |
|--|
| 1. [E] Every test is graded differently. Exam scoring is inconsistent.   |
| 2. [D] The initial grading of the tests is not good. People get points off for things that others don't. The TA gives us some time to look at the tests after it is graded but it has to be individually and individuals get more points back than others.                         |
| 3. [D] Very difficult grader and had given no sign of helping people who are struggling  |
| 4. [E] She grades incredibly unfairly  |
| 5. [D] Not many partial credit points awarded and no explanation of what is the correct way.   |
| 6. [D] People have noticed inconsistent points off in the class for the same mistakes  |
| 7. [E] tests are graded extremely hard. You need to beg for points back or else good luck passing the class.   |
| 8. [C] Partial credits is given if it is deserved, must review test to earn partial credit. I believe that there should not be a disconnect between partial credit earned and awarded. Possibly make a rubric and denote "x number of points for this expression, y for this, etc" |
| 9. [E] Multiple graded tests required corrections, where the grading was wrong for many students.  |
| 10. [E] Does not let you compare tests with others, so there is no way to know if the tests are graded fairly  |

**Environment: The instructor maintains a good learning environment for me.**

<b>Comments from Students</b>	
1.	[B] ICAs force cooperation, and it's very helpful
2.	[C] She controls her classroom.
3.	[A] Very caring and helpful
4.	[D] I can't write and understand at the same time. Either I'm listening and focusing on how everything is computed or else I won't understand and just write down the information shown.
5.	[A] She maintained a good and quiet class which was very vey conducive
6.	[A] Very interesting lectures every Friday and always is positive during the lecture.
7.	[D] Very intimidating environment where questions are answered but after a sarcastic comment
8.	[C] sometimes the in-class activities are too rushed to really get a grasp of what we were supposed to learn
9.	[C] Decent lecture learning environment.

## Essay Question Comments

### Essay Questions on the Appraisal

Please add your overall thoughts on the course and instructor.

1. Very helpful course and I never felt like I was wasting my time.
2. Texas A&M University is a prestigious university. This professor needs to get evaluated in order to depict the school and department in a positive light.
3. She gets very frustrated when students are confused and ask questions. The grading is unfair and is different for everyone. She thinks that the students are the problem but when the majority of the class is not doing well, I believe it is more of testing on material that are not focused on and not clearly laying out learning objectives.
4. Overall Dr. H is a very informative and kind professor. She keeps the mood pleasant during lectures and connects with students on a more personal level that most instructors. She makes sure to let us know that she is our professor first but that we should not be afraid to ask any questions we may have or talk to her like we would talk to a friend. The course follows a logical flow and before each test Dr. H provides us with ample study material which I greatly appreciate.
5. Well prepared and neat, however can be a bit impatient with students, which I can understand to a certain extent. Some kids just be asking dumb questions
6. In class activities are helpful but I think exam reviews would be beneficial also.
7. Good class, lots of material so the exam covers a lot. Can be tough at times. This makes it tough to study so some late nights were had studying. Overall good class though
8. I have really enjoyed this class. Dr. Hascakir is a great instructor and the class activities are engaging and very helpful.
9. I wish I had practiced more with unit conversions, I made many dumb mistakes on the first two exams.
10. I genuinely enjoyed this course more than any other course I have taken so far
11. Interesting course, great professor, needs a lot of attention
12. Well organized, and helpful instructor
13. Dr. Hascakir seems very well prepared for class and clearly cares a lot about helping us understand the material. The exams are a little hard and there is so much material to go over. It would be nice to receive more feedback on what might be on the exam or just to have a formula page before the exam to study with.
14. Very difficult course, I studied countless hours and still left the exams very confused. Lectures are very fast paced with ICAs but there is no time for retention.
15. Her class is organized which helps but I would for her to be more open to communication from students
16. I think she's extremely well versed in this course however her lack of compassion and ability to understand that we are still learning the material serves to make learning in her class hard. I never feel comfortable asking questions.

17. I think she's great. She makes this class accessible for all students, with the in-class activities and the textbook chapter summaries online. The only thing I'd change, is that when longer questions are on the ICAs, it's harder to understand the concept in class because we spend the time copying it down. But that's small, and she's really tried hard to make this class flow.
18. A lot of things in this class you had to teach yourself as the instructor went too fast during class so we were just mindlessly copying the notes trying to keep up. Also when trying to study, catching typos in the ICAs was difficult.
19. Very professional and caring professor that aids the students. Grading needs work, not enough chances to earn as many points rather than through examinations.
20. I think the information and material and even teaching style of the course are good, but the grading and class environment could use some work
21. Starting this semester I was very interested and looking forward to being a part of this class however, as the semester went on this class became a stressful class. It was hard to be positive and perform well when you're constantly told that you are not investing into your future. She's passionate and a great teacher and does a wonderful job with her Friday sessions however the exam situation of the class is awful. I've been to every class and done every assignment, pulled number all nighters and yet I'm struggling when it comes to exams.
22. Tough course. Not happy with the outcome or the way it was taught.
23. Other than the partial credit disconnect, I believe that there is little room for improvement in the class. It is effective in helping to learn the material.
24. As mentioned in a comment above, she cares that students learn but if they fail and struggle on tests then she blames them. Doesn't consider that the problem lies within her teaching methods or tests
25. Terrible class and hopefully do not have to take it again. tests are horrible.
26. She seems like a great person but is a harsh grader and gives very little leeway.
27. I was not a huge fan of the way the lectures were structured in this course. I understand using ICA's to incentivize class attendance but I feel as though they took away from actually learning the material during the lectures. It felt as though we were all trying to write down the answers before the slide went away. I would rather that the material is slowly covered in a non ICA form and use all available lecture times to cover material instead of using some Friday lectures to bring in suicide awareness people, etc. Overall I thought the notes provided were good but I think the lecture style should be changed for better performance in tests.
28. Way too many points taken off on exams for slight mistakes, (all free response tests). And does not offer another way to attempt to balance our grade through extra credit.

## Statistical Summary

Texas A&M University, College Station

Summer 2020

ICPE 614 700

End-of-Term

Berna Hascakir

### Demographics

Total Number of Evaluations Submitted: 11

Total Number of Students Enrolled in the Class: 13

Percentage of students who submitted an evaluation:  
84.62%

	Response	No. of Responses	Percentage
College:	Engineering	11	100.00
Classification:	GRADUATE	11	100.00
Campus:	COLLEGE STATION	11	100.00
Is This Course Required?	Yes	11	100.00
Expected Grade in Course:	A	7	63.64
	B	4	36.36
Sex:	FEMALE	4	36.36
	MALE	7	63.64

### Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	11	N	2	2	6	1	0	3.45	<a href="#">View</a>
		%	18.18	18.18	54.55	9.09	0.00	0.891	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	11	N	0	3	5	3	0	3	<a href="#">View</a>
		%	0.00	27.27	45.45	27.27	0.00	0.739	
Communications: The instructor clearly explains material so that I can understand it.	11	N	2	2	4	3	0	3.27	<a href="#">View</a>
		%	18.18	18.18	36.36	27.27	0.00	1.052	
Responsiveness: The instructor is open to my questions, and effectively answers them.	11	N	1	4	4	2	0	3.36	<a href="#">View</a>
		%	9.09	36.36	36.36	18.18	0.00	0.881	
Academic concern: The instructor seems to care that I learn this material.	11	N	1	4	6	0	0	3.55	View
		%	9.09	36.36	54.55	0.00	0.00	0.656	
Availability: The instructor willingly makes time to help other students and me.	11	N	1	4	5	1	0	3.45	<a href="#">View</a>
		%	9.09	36.36	45.45	9.09	0.00	0.782	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	11	N	0	3	5	3	0	3	<a href="#">View</a>
		%	0.00	27.27	45.45	27.27	0.00	0.739	
Environment: The instructor maintains a good learning environment for me.	11	N	1	3	4	3	0	3.18	<a href="#">View</a>
		%	9.09	27.27	36.36	27.27	0.00	0.936	
I felt like part of a class (NOT isolated and alone -- cut off from the instructor and the other students).	11	N	0	1	8	2	0	2.91	View
		%	0.00	9.09	72.73	18.18	0.00	0.514	
The instructor responded in a timely fashion when contacted.	11	N	1	3	6	1	0	3.36	View
		%	9.09	27.27	54.55	9.09	0.00	0.771	

I had opportunities to interact with other students in the course	11	N	0	0	7	4	0	2.64	View
		%	0.00	0.00	63.64	36.36	0.00	0.481	
Appropriate amounts of dialog were encouraged during the videoconference among and between students and the professor.	11	N	0	0	5	5	1	2.36	<a href="#">View</a>
		%	0.00	0.00	45.45	45.45	9.09	0.643	
Support staff handled technical difficulties in an appropriate manner.	11	N	1	4	4	2	0	3.36	<a href="#">View</a>
		%	9.09	36.36	36.36	18.18	0.00	0.881	
Course materials were consistently available in a timely fashion.	11	N	2	4	3	2	0	3.55	View
		%	18.18	36.36	27.27	18.18	0.00	0.988	
The materials provided on the course website were of high quality.	10	N	2	1	5	2	0	3.3	<a href="#">View</a>
		%	20.00	10.00	50.00	20.00	0.00	1.005	
The course website was well organized.	11	N	3	3	3	2	0	3.64	View
		%	27.27	27.27	27.27	18.18	0.00	1.068	
I would recommend this web-delivered course to a peer.	11	N	0	2	6	3	0	2.91	View
		%	0.00	18.18	54.55	27.27	0.00	0.668	
The amount of work and/or reading was reasonable for the credit hours received in the course.	11	N	1	4	5	1	0	3.45	View
		%	9.09	36.36	45.45	9.09	0.00	0.782	
Assignments (daily, work, and project) were graded fairly.	11	N	1	3	5	2	0	3.27	View
		%	9.09	27.27	45.45	18.18	0.00	0.862	
The instructor was aware of the unique needs of web learners and planned accordingly.	11	N	1	2	5	3	0	3.09	<a href="#">View</a>
		%	9.09	18.18	45.45	27.27	0.00	0.900	
Overall Mean *Overall Mean score does not include instructor selected items. * If a link is not active, this represents that no comments were given by students for that item.								3.21	

## Item Comments

### Items on the Appraisal

**Class Preparation: The class activities are well-prepared and organized**

#### Comments from Students

1. [D] Videos were hard to understand at times
2. [C] The slides followed the text book closely and they were very informative.

**Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.**

#### Comments from Students

1. [C] Do not understand why illustrations have to be drawn in Word or points are taken off
2. [D] The professor did not grade assignments in a timely manner and then provided feedback after the fact
3. [C] Some of the homework questions were somewhat confusing. I personally don't feel like I got a lot out of deriving units or conversions, especially when that material wasn't covered in the lecture notes.

**Communications: The instructor clearly explains material so that I can understand it.**

#### Comments from Students

1. [D] Too soft-spoken. Needs to speak up. Lots of grammatical errors in slides and communication.

**Responsiveness: The instructor is open to my questions, and effectively answers them.**

#### Comments from Students

1. [D] I feel like she could have been more open to giving feedback during the course. I received the grades for my homework assignments after completing my final exam, it would have been helpful to have them prior to the test. Additionally, she seemed frustrated when the students requested the lecture slides.

**Academic concern: The instructor seems to care that I learn this material.**

**There were no comments for this item.**

**Availability: The instructor willingly makes time to help other students and me.**

#### Comments from Students

1. [D] She seemed frustrated when the students asked for help or for copies of the lecture slides.

**Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.**

<b>Comments from Students</b>
-------------------------------

1. [C] The homework questions don't seem to be graded equally. It may just appear that way because the points that each question is worth isn't evident.
--

**Environment: The instructor maintains a good learning environment for me.**

<b>Comments from Students</b>
-------------------------------

1. [D] I struggled with the sound on the YouTube videos, even at full volume they were hard to understand.
--

**I felt like part of a class (NOT isolated and alone -- cut off from the instructor and the other students).**

There were no comments for this item.
---------------------------------------

**The instructor responded in a timely fashion when contacted.**

There were no comments for this item.
---------------------------------------

**I had opportunities to interact with other students in the course**

There were no comments for this item.
---------------------------------------

**Appropriate amounts of dialog were encouraged during the videoconference among and between students and the professor.**

<b>Comments from Students</b>
-------------------------------

- |  |
|--|
| 1. [C] She was prompt in response  |
| 2. [E] No video conference.  |
| 3. [D] It did not seem like she reached out to the students offering help sessions or other support. |

**Support staff handled technical difficulties in an appropriate manner.**

<b>Comments from Students</b>
-------------------------------

1. [D] The YouTube videos were very difficult to hear.
--

**Course materials were consistently available in a timely fashion.**

There were no comments for this item.
---------------------------------------

**The materials provided on the course website were of high quality.**

<b>Comments from Students</b>
-------------------------------

1. [C] Again, lots of conflicting information and
---

**The course website was well organized.**

There were no comments for this item.
---------------------------------------

**I would recommend this web-delivered course to a peer.**

**There were no comments for this item.**

**The amount of work and/or reading was reasonable for the credit hours received in the course.**

**There were no comments for this item.**

**Assignments (daily, work, and project) were graded fairly.**

**There were no comments for this item.**

**The instructor was aware of the unique needs of web learners and planned accordingly.**

**Comments from Students**

1. [C] It might be because of my first wholesome experience in an online class, I could not cope up with it. It might be my inability to communicate properly with books, presentations, exam instructions, and videos.

## Essay Question Comments

### Essay Questions on the Appraisal

Please add your overall thoughts on the course and instructor.

1. The course was well designed and well taught.
2. The course exposed very interesting concepts and professor proved to have knowledge in regards to these concepts. However, due to the overlapping of another course. It did not allow me to focus as much as I would want on this course
3. The Quality of material content and the instructor teachings were terrific. Also, the feedback on each homework is constructive. However, I have two comments: 1) I prefer a live class over a recorded video. It is much better for communication, and being engaged with other students' questions would make the class experience much more interesting. 2) The final exam was not fair to evaluate the grade of the student. The exam was only 10 questions, which makes it easy to miss. Also, the structure of the question does not measure your understanding of the material that well.

## Statistical Summary

Texas A&M University, College Station  
Summer 2020  
PETE 409 200  
End-of-Term  
Berna Hascakir

### Demographics

Total Number of Evaluations Submitted: 1

Total Number of Students Enrolled in the Class: 2

Percentage of students who submitted an evaluation: 50.00%

	Response	No. of Responses	Percentage
College:	Engineering		1
Classification:	SENIOR		1
Campus:	COLLEGE STATION		1
Is This Course Required?	No	1	100.00
Expected Grade in Course:	A	1	100.00
Sex:	MALE	1	100.00

### Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	1	N	0	1	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	1	N	0	0	1	0	0	3	View
		%	0.00	0.00	100.00	0.00	0.00	0.000	
Communications: The instructor clearly explains material so that I can understand it.	1	N	0	1	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Responsiveness: The instructor is open to my questions, and effectively answers them.	1	N	0	1	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	

Academic concern: The instructor seems to care that I learn this material.	1	N	0	1	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Availability: The instructor willingly makes time to help other students and me.	1	N	0	1	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	1	N	1	0	0	0	0	5	View
		%	100.00	0.00	0.00	0.00	0.00	0.000	
Environment: The instructor maintains a good learning environment for me.	1	N	0	1	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Overall Mean *Overall Mean score does not include instructor selected items.								4.00	

**\* If a link is not active, this represents that no comments were given by students for that item.**

## Item Comments

### Items on the Appraisal

**Class Preparation:** The class activities are well-prepared and organized

There were no comments for this item.

**Assignments:** The examinations, assignments, projects, etc. aid me in achieving the class objectives.

There were no comments for this item.

**Communications:** The instructor clearly explains material so that I can understand it.

There were no comments for this item.

**Responsiveness:** The instructor is open to my questions, and effectively answers them.

There were no comments for this item.

**Academic concern:** The instructor seems to care that I learn this material.

There were no comments for this item.

**Availability:** The instructor willingly makes time to help other students and me.

There were no comments for this item.

**Fairness in Grading:** The instructor is fair and consistent in evaluating my performance in the course.

There were no comments for this item.

**Environment:** The instructor maintains a good learning environment for me.

There were no comments for this item.

## Essay Question Comments

### Essay Questions on the Appraisal

Please add your overall thoughts on the course and instructor.

1. Very understanding of students problems

## Statistical Summary

Texas A&M University, College Station

Summer 2020

PETE 609 200

End-of-Term

Berna Hascakir

### Demographics

Total Number of Evaluations Submitted: 2

Total Number of Students Enrolled in the Class: 2

Percentage of students who submitted an evaluation:  
100.00%

	Response	No. of Responses	Percentage
College:	Engineering	2	100.00
Classification:	GRADUATE	2	100.00
Campus:	COLLEGE STATION	2	100.00
Is This Course Required?	Yes	2	100.00
Expected Grade in Course:	A	2	100.00
Sex:	FEMALE	1	50.00
	MALE	1	50.00

### Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	2	N	1	1	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	2	N	1	1	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Communications: The instructor clearly explains material so that I can understand it.	2	N	1	1	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Responsiveness: The instructor is open to my questions, and effectively answers them.	2	N	1	1	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Academic concern: The instructor seems to care that I learn this material.	2	N	1	1	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Availability: The instructor willingly makes time to help other students and me.	2	N	1	1	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	2	N	1	1	0	0	0	4.5	View
		%	50.00	50.00	0.00	0.00	0.00	0.500	
Environment: The instructor maintains a good learning environment for me.	2	N	0	2	0	0	0	4	View
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Overall Mean *Overall Mean score does not include instructor selected items.								4.44	

**\* If a link is not active, this represents that no comments were given by students for that item.**

## Item Comments

### Items on the Appraisal

**Class Preparation:** The class activities are well-prepared and organized

There were no comments for this item.

**Assignments:** The examinations, assignments, projects, etc. aid me in achieving the class objectives.

There were no comments for this item.

**Communications:** The instructor clearly explains material so that I can understand it.

There were no comments for this item.

**Responsiveness:** The instructor is open to my questions, and effectively answers them.

There were no comments for this item.

**Academic concern:** The instructor seems to care that I learn this material.

There were no comments for this item.

**Availability:** The instructor willingly makes time to help other students and me.

There were no comments for this item.

**Fairness in Grading:** The instructor is fair and consistent in evaluating my performance in the course.

There were no comments for this item.

**Environment:** The instructor maintains a good learning environment for me.

There were no comments for this item.

## **Essay Question Comments**

### **Essay Questions on the Appraisal**

## Statistical Summary

Texas A&M University, College Station

Summer 2019

PETE 609 300

End-of-Term

Berna Hascakir

### Demographics

Total Number of Evaluations Submitted: 5

Total Number of Students Enrolled in the Class: 5

Percentage of students who submitted an evaluation:  
100.00%

	Response	No. of Responses	Percentage
College:	Engineering	5	100.00
Classification:	GRADUATE	5	100.00
Campus:	COLLEGE STATION	5	100.00
Is This Course Required?	Yes	2	40.00
	No	3	60.00
Expected Grade in Course:	A	5	100.00
Sex:	FEMALE	2	40.00
	MALE	3	60.00

### Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	5	N	4	1	0	0	0	4.8	<a href="#">View</a>
		%	80.00	20.00	0.00	0.00	0.00	0.400	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	5	N	2	1	1	1	0	3.8	<a href="#">View</a>
		%	40.00	20.00	20.00	20.00	0.00	1.166	
Communications: The instructor clearly explains material so that I can understand it.	5	N	3	1	1	0	0	4.4	<a href="#">View</a>
		%	60.00	20.00	20.00	0.00	0.00	0.800	
Responsiveness: The instructor is open to my questions, and effectively answers them.	5	N	2	2	1	0	0	4.2	View
		%	40.00	40.00	20.00	0.00	0.00	0.748	
Academic concern: The instructor seems to care that I learn this material.	5	N	3	2	0	0	0	4.6	<a href="#">View</a>
		%	60.00	40.00	0.00	0.00	0.00	0.490	
Availability: The instructor willingly makes time to help other students and me.	5	N	3	1	1	0	0	4.4	<a href="#">View</a>
		%	60.00	20.00	20.00	0.00	0.00	0.800	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	5	N	0	5	0	0	0	4	<a href="#">View</a>
		%	0.00	100.00	0.00	0.00	0.00	0.000	
Environment: The instructor maintains a good learning environment for me.	5	N	3	2	0	0	0	4.6	<a href="#">View</a>
		%	60.00	40.00	0.00	0.00	0.00	0.490	
Overall Mean *Overall Mean score does not include instructor selected items.								4.35	

**\* If a link is not active, this represents that no comments were given by students for that item.**

## Item Comments

### Items on the Appraisal

#### **Class Preparation: The class activities are well-prepared and organized**

##### **Comments from Students**

1. [A] The instructor is very organized and is prepared well for each lecture session

#### **Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.**

##### **Comments from Students**

1. [A] The In-Class-Activities she prepares for the class are an excellent component and keeps the students engaged throughout the duration of the class.
2. [D] The way it's structured the students are focused in copying what is being projected at the screen rather than thinking about it and taking note of the main correlations and discussing the results. The lecture notes should be provided beforehand so students can read it beforehand (as I usually do) and take note of their conclusions. The way it is set up did not work for me. Compared to other courses I did not learn much in class.

#### **Communications: The instructor clearly explains material so that I can understand it.**

##### **Comments from Students**

1. [A] Dr. Hascakir has the ability to explain a PhD level topic to a sophomore!

#### **Responsiveness: The instructor is open to my questions, and effectively answers them.**

#### **Academic concern: The instructor seems to care that I learn this material.**

##### **Comments from Students**

1. [A] She actually cares every student learn the material and not just shoot for high grades.

#### **Availability: The instructor willingly makes time to help other students and me.**

##### **Comments from Students**

1. [A] She makes time out of her schedule if required.

#### **Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.**

##### **Comments from Students**

1. [B] If only she didn't pick on the PhD students exclusively

#### **Environment: The instructor maintains a good learning environment for me.**

##### **Comments from Students**

1. [A] Dr. Hascakir ensures a professional environment during the class.

## Essay Question Comments

### Essay Questions on the Appraisal

Please add your overall thoughts on the course and instructor.

1. very responsible and patient instructor. I really hope I can get an A
2. One of the best courses I have taken in TAMU
3. This is a very good course and I thoroughly enjoyed it. The ICAs are a great component of the course instead of home works because they make sure students are attentive during the class and are absorbing the material. I also like the projects because they are a good opportunity to apply everything we learn during the class onto real-world scenarios. Couple of areas the course could have been better are that may be the introduction was longer and can be cut short to one lecture and go deeper on other areas. Second, common grade for group projects affects some students more than others. Overall, its a great course, made even better by Dr. Hascakir and I have learned a lot from her during the course.
4. The course material was very detailed and allowed the students to truly understand the material. The problem ets should be a few problems instead of copy/paste from the slides. She is a very responsive professor who truly cares about her students.
5. I think the the bar should be raised and the undergrad students be treated as grad students (with a different treatment when grading their work) rather than treat all the students as undergrads that are supposedly not willing to study.

## AEFIS TEACHING EVALUATION FALL 2020



**TEXAS A&M**  
UNIVERSITY®

**TAMU**  
Survey Results Aggregate

## TAMU-College Station Student Course Evaluation (End-of-Term) Completed

☐ Fall 2020 - College Station / Student Course Evaluation (End of Term) / Anonymous Survey

Schedule: 9/6/2020 to  
12/23/2020

Course Assignments: 9614 / Survey Participants: 279705

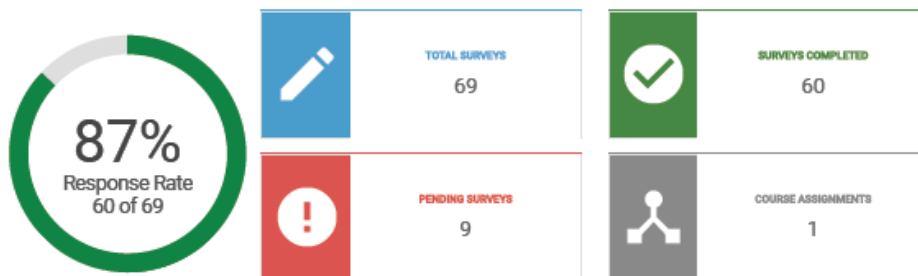
Results Available: 12/24/2020



This survey completed on **Wednesday, December 23, 2020 at 11:59PM.**

**College:** Engineering  
**Department:** Petroleum Engineering (EN)  
**Course Section:** PETE 314 - 501 TRANS PROC IN PETE PROD  
**Course Section Director:** NA  
**Instructor:** Berna Hascakir

### Survey Overview / Course Section Results Aggregate



### Survey Data / Course Section Results Aggregate

#### TAMU Student Course Evaluation

1

Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?

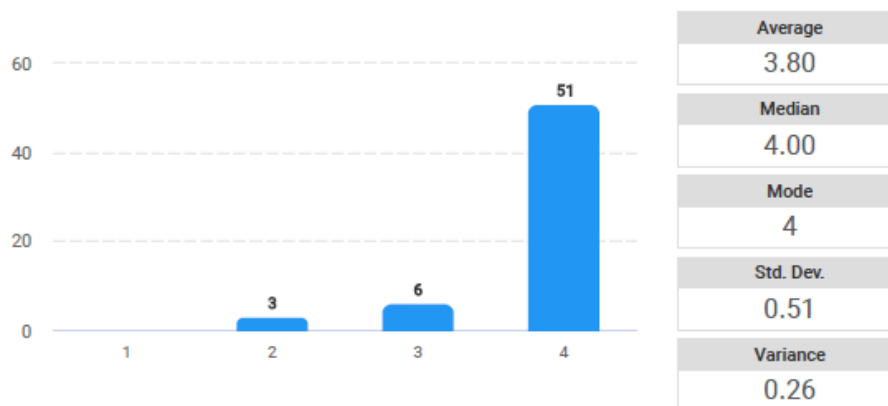
(Multi-Choice, Single Answer)

Institution Question



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Value	Option	Total
1	<50%	0
2	50-70%	3
3	71-90%	6
4	>90%	51



#### Student Comments:

- Missing the final which is 30%
- I watched just about all of the videos, did all the classwork, paid attention, etc.
- Did not complete some homeworks. Did not take part during the Exam 2 due to COVID-19. Did not take the final - Q drop.

final

\*

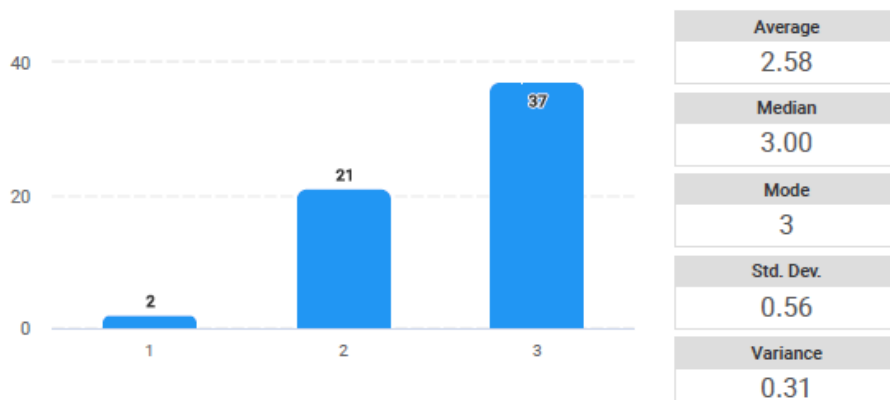
2

Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	No, I did not understand what was expected of me.	2
2	I partially understood what was expected of me.	21
3	Yes, I understood what was expected of me.	37

Student Comments:

- The exams were not always clear on what was going to be provided and what was needed to specifically study. Rather we were given broad expectations.
- i understood what was expected of me but Dr. hascaki did not keep her end of the deal. we shouldve completed the course during the fall semester yet we only finished half of what was planned
- The online testing format was complicated and very confusing. The professor was also not very nice and came off super aggressive borderline rude when you asked questions regarding how to test/accesing test/setting up to take the test. Yes instructions were given, but it was still confusing. I suggest maybe be more understanding as with technology there can be complications.
- This mainly applies from the exam portion.
- Exception was the second midterm exam, which did not fairly represent the material taught, practiced, and reviewed up to that point
- It was taught asynchronously and exams where through honorlock so there was rarely if not anytime to contact the teacher face to face (besides limited office hours) with questions.
- The online submission was not simple. Simple formatting the work took longer than the actual work.
- All assignments and lectures were communicated effectively and efficiently. However, this professor and TA did a terrible job communicating require materials for exams.
- The honorlock situation for exam 1 was confusing. I wish we would have received a better tutorial video about how it worked.
- Sometimes the online exam instructions were confusing because they were complicated. There were too many variables to consider and get correct in order to properly take the online exam. I am not blaming the instructor for this fault but rather the university for implementing a silly and faulty system that is titled HONORLOCK.
- She was all over the place throughout the course, and many students would agree with me.

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honorlock instructions questions professor complicated  
face rather course  
simple exams given  
many taught

**exam** **online**

\*

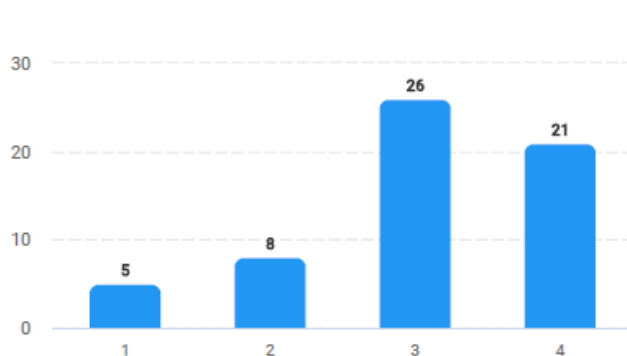
3

This course helped me learn concepts or skills as stated in course objectives/outcomes.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	This course did not help me learn the concepts or skills.	5
2	This course only slightly helped me learn the concepts or skills.	8
3	This course moderately helped me learn the concepts or skills.	26
4	This course definitely helped me learn the concepts or skills.	21



Average
3.05
Median
3.00
Mode
3
Std. Dev.
0.90
Variance
0.81

Student Comments:

- She did not even test over material that was key to the course. She held an exam review that was over one chapter, and then did not even test over it. SHE DID NOT COVER HALF THE MATERIAL THAT WE WERE SUPPOSED TO COVER.
- The class engagement just wasn't there which again could be due to the whole online thing but not sure it just didn't feel like I was learning.
- The videos were very instructive.
- At times I felt I was lost. Some material was not tested and somewhat rushed at times. I learned the bulk of the concepts.
- We did not cover all the topics/chapters stated in the syllabus.
- An asynchronous class being taught when it should be synchronous is listed on Howdy is lying and cheating your students.
- It served more as a reminder of MEEN 315 - Thermodynamics.
- In my opinion, this class would be better taught without recorded lectures.

material taught  
times  
test cover

\*

4

In this course, I engaged in critical thinking and/or problem solving.

(Multi-Choice, Single Answer)

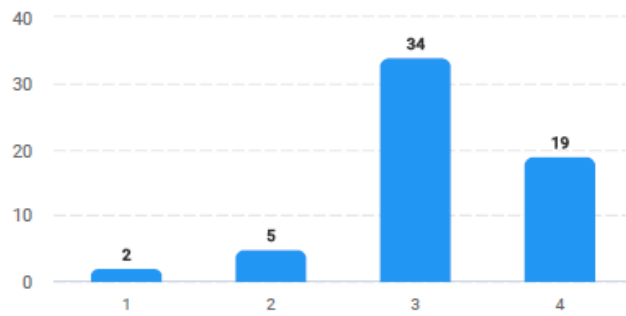
Institution Question

Value	Option	Total
1	Never	2
2	Seldom	5
3	Often	34
4	Frequently	19



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Average
3.17
Median
3.00
Mode
3
Std. Dev.
0.71
Variance
0.51

#### Student Comments:

- Zero critical thinking. Only time I used critical thinking was during the exam when she gave problems over material that we had not covered yet.
- This course was taught via YouTube with very specified questions torn straight out of the book. Come up with some questions we might actually come across in industry.

critical questions  
thinking

\*

5

Please rate the organization of this course.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	Not at all organized	5
2	Slightly organized	17
3	Moderately organized	18

Value Option	Total
4 Very well organized	20



Average	2.88
Median	3.00
Mode	4
Std. Dev.	0.97
Variance	0.94

Student Comments:

- She sent out emails about the exam that were crucial only a few minutes before the exam. Her tests were some of the worst organized test of all time. Some people did not even get an equation sheet or conversion sheet for the first exam.
- I just didn't like that we were punished really bad just for not following instructions and using Honorlock during the second exam was a pain
- The course itself, lectures, assignments, were organized. The exam format I felt could have been more organized, the proctoring setup used was unlike anything I used in my other classes (no one used Honorlock, instead they used a 2-camera zoom setup).
- Lecture notes are very organized. There was however a lot of confusion surrounding exam 1 (proctoring, where the formula sheet was located, how long the test lasted). Exam 2 was much clearer though so the improvement was appreciated.
- The way the exams were taken were not organized. We were left mostly to figure it out by ourselves which as seen from the complaints didn't work out well for most. The way the exams were taken were over complicated. Every other class was a smooth process with taking the exam while for this class it seemed that the teacher took extra complicated steps which further caused problems. In a way it was over proctored the teacher didn't have much confidence or trust in the students which made it hard on the students and confusing and just added unnecessary stress.
- The powerpoints, lectures, and homework were well organized but the tests were messy in my opinion. I put slightly organized due to tests being the biggest proportion of our grades and that was the most complicated/confusing part.
- I really appreciate my professor taking the time to work out examples. This has been a very stressful semester for everyone and I think she did a great job of conducting the class. I really liked the motivational videos she posted, sometimes you just need a little push so thank you for that. The only issue I had was not being able to see the formula page on exam 1 which I could have done better on.
- Not clear as to what to study for tests but still managed.
- EXCEPT for the Exams
- Exams were scattered and confusing, and the instructor provided little help before exam with instructions, and at some points refused to answer questions. (I understand this is crazy times because of covid I just think a better job could have been done with how issues were handled in this course)
- Only real downside was that this class was strictly online
- The most unorganized course I have taken
- Some of the online and technology was not organized.
- Always knew what was due and when it was due. Exams were a mess.
- The ICAs were well organized, but the exams could have been better organized.
- I knew when things occurred.
- Excellent organization!
- Basically it was just us watching videos.
- Exams were not organized well, however assignments and lectures were organized.

complicated much taking work knew however proctoring  
 teacher really testsheet assignments  
 students time taken lectures class  
 confusing before  
 being better  
 done tests  
 due little instructions honorlock job course formula exams

**organized**



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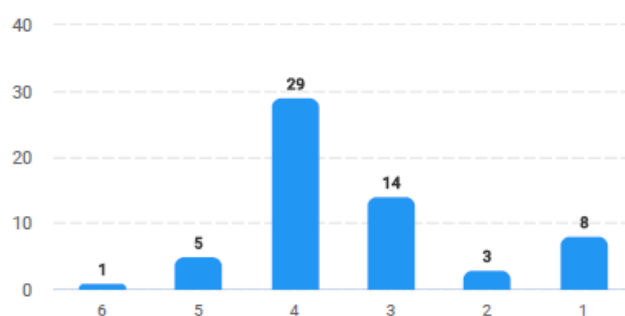
6

In this course, I learned to critically evaluate diverse ideas and perspectives.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
6	Not Applicable	1
5	Strongly agree	5
4	Agree	29
3	Neither agree nor disagree	14
2	Disagree	3
1	Strongly disagree	8



Average	3.34
Median	4.00
Mode	4
Std. Dev.	1.14
Variance	1.31

#### Student Comments:

- We did not do any critical thinking or take different perspectives. She just read from the textbook and gave problems from the textbook, and some how taught worse than the book.
- We were even given topics outside of our course in order to stimulate our brains and make us think differently.
- This is a math class...
- The instructor always made sure everyone was treated fairly.
- It was more straight forward than that. It was learning the material and how to use the equations to retrieve values to finally approach an answer.



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# textbook

\*

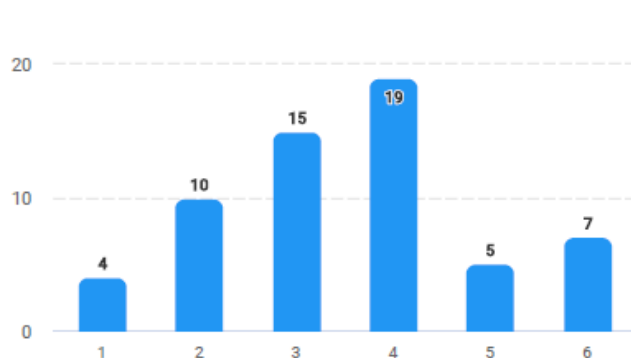
7

Feedback in this course helped me learn. *Please note, feedback can be either **informal** (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or **formal** (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).*

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	No feedback was provided.	4
2	Feedback provided was not at all helpful.	10
3	Feedback provided was only slightly helpful.	15
4	Feedback provided was moderately helpful.	19
5	Feedback provided was very helpful.	5
6	Feedback provided was extremely helpful.	7



Average
3.53
Median
4.00
Mode
4
Std. Dev.
1.36
Variance
1.85

Student Comments:

- She held an exam review over a chapter, and then never gave a problem over that chapter.
- Received unnecessary remarks that were unprofessional.
- I am thankful for the TA's availability to meet and go over the exams to see what we missed and how we could improve for the final.
- The first review was very helpful the second review was outright criminal. The second test review had us covering only chapter 7 when the test covered chapters 4-7 and not a single question on the test was from chapter 7. This affected me tremendously on exam 2 as I paid a little more time focusing on chapter 7 than the other chapters since it was heavily covered.
- Again, feedback for during the exam was very bad.
- Very hard to understand, I am sure the transition from in person to online was the main issue.
- Again, because this an asynchronous class (even though it was supposed to be synchronous) the feedback was as good as it could be.
- If we had zoom meetings more often I think it would have helped clear up a lot of questions that students had, since Zoom is the easiest way to communicate with teachers in an online setting.

had online since chapters covered more second  
feedback zoom review test exam

\*

8

The instructor fostered an effective learning environment.

(Instructor Multi-Choice)

Institution Question



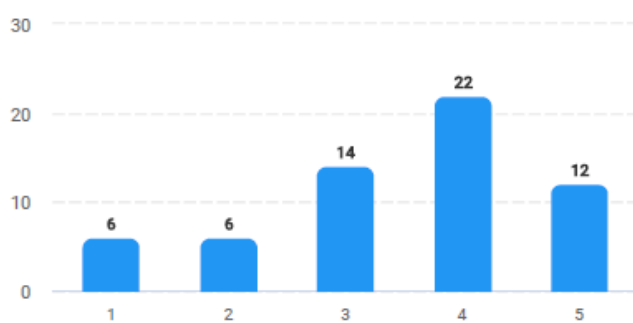
Berna Hascakir Instructor

Value	Option	Total
1	Strongly disagree	6
2	Disagree	6
3	Neither agree nor disagree	14
4	Agree	22
5	Strongly agree	12



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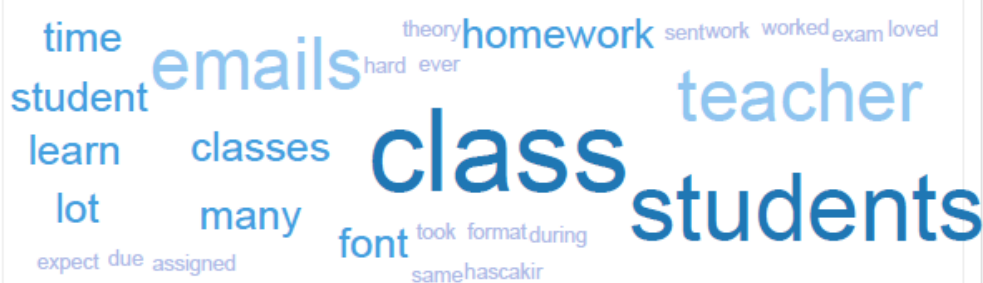
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Average
3.47
Median
4.00
Mode
4
Std. Dev.
1.20
Variance
1.45

Student Comments:

- Possibly the worst teacher I have ever had in my life. I am positive that half the people that took this class would have been a better teacher than her.
- The format of this class is the way I wish all of my classes were formatted. I loved that she worked so many examples, and discussed theory during the problems. Most professors teach only theory and expect the students to figure out the computational methods. I also loved that the homework she assigned was the same problems that she went over in class. In many classes, we do problems that are not similar to the homework, so I have no way of knowing if my work is correct. Hascakir assigned very challenging homework problems and, if you do them on your own, you will be able to perform well on the exams. However, if you got stuck, you could always go back and look at her work to help you understand. I feel that this format led to the most efficient class time I have ever experienced.
- During the first exam when every student was confused on what or how we were supposed to take it and many other questions because she didn't quite address much on it. She sent out an email in a huge font telling us to stop emailing her and to just read the instructions even when we were still confused on everything. So the learning environment was not there.
- I really liked the way that Dr. Hascakir wanted us to learn in this class. Great expectations will serve us all in the long run even if it is not enjoyable/fun/easy.
- not at all.
- could have approached prep for exam 2 a lot better
- The lectures were very insightful, but emails from her were aggressive and rude. Did not foster a learning/friendly environment. Also in her lecture Youtube videos she seemed friendly, but ease it down with the bold, large font letters highlighted in red and yellow. Also try to be more open to students asking you questions? A lot of emails saying "do not ask questions"???
- She provided a great learning environment. Each example problem was worked out very slow to understand the concepts which I greatly appreciate. I know she took a lot of time and effort to make sure we all understood the concepts so thank you for that.
- It was hard to learn from this course as the teacher wouldn't communicate with her students affectively, I always felt like it was us agents the teacher as she would take days or weeks to respond to emails and then get upset we sent her emails.
- If this class was conducted in person or using zoom, I would agree but due to current events, that is not an option so I am indifferent.
- When students are expected to behave professionally. I think the student can also expect the same from the teacher. Problems with the class 1) instructions were not at all clear for most of the time 2) Sending emails in 50 font size because students were having technological problems 3) Said will not take any computer problems into consideration when a technical difficulty was faced 4) Highly Unprofessional
- I would like to agree but circumstances are difficult due to covid and asynchronous classes are hard to learn from.
- YOUTUBE
- Very unprofessional. She kept saying how she wanted all the students to succeed, but whenever it came to reaching out to her, or simply having questions, she was very unprofessional and very aggressive when answering, it encouraged the student to not make questions/email/attend office hours.



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9

The instructor's teaching methods contributed to my learning.

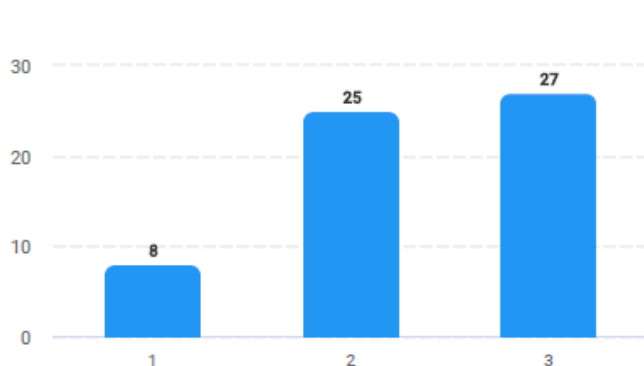
(Instructor Multi-Choice)

Institution Question



Berna Hascakir Instructor

Value	Option	Total
1	Did not contribute	8
2	Contributed a little	25
3	Contributed a lot	27



Average
2.32
Median
2.00
Mode
3
Std. Dev.
0.70
Variance
0.48

Student Comments:



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- Terrible. She just read from the textbook and copied down the work from the textbook. She would also skip steps while teaching that were crucial to the problem
- Professor Hascakir is excellent at explaining concepts in such a way that it is extremely easy to follow along with. She made the most difficult problems very easy to do by going through problems slowly. Although we covered a lot of material, she made it very easy and enjoyable to learn.
- I appreciated the lectures and reviewing the previous lectures. I would have liked some hand written notes, such as with a digital pen, working through the problems during my lectures. I find it more engaging then using the mouse to point around the screen/having everything typed.
- At times she would go through everything so quick and wouldn't go much into depth on what exactly is occurring. She would just read off the slides and the numbers but sometimes wouldn't explain well how we got that or why.
- I liked the way that Dr. Hascakir did the videos because I learned well when working the example problems to apply the concepts. I want professors of my other classes to do examples the way that Dr. Hascakir does them. The color coating did help me understand exactly what was going on in some of the more tedious problems.
- Dr. Hascakir did not contribute to my learning. I had to learn completely on my own. the matter we were tested on did not reflect what we were learning. for example, for Exam 2 we were given a review over chapter 7 because it was the most recent material and most likely to be tested on yet out of 25 questions on the test no question pertained to chapter 7 at all.
- emphasis on practice
- I liked the quantity of examples in the lectures and how they were used to further develop and explain concepts
- She was a pretty good teach as she gave good example, just had terrible people and communication skills which made this class difficult.
- Many examples and repetition helped reinforce concepts.
- I especially liked the way she organized the videos for us to do the in-class activities.
- TORE EXAMPLES STRAIGHT OUT OF BOOK
- The in class activities were honestly some of the most helpful homework assignments I encountered this semester.
- I believe this class was taught well with recorded lectures, however given the choice, I would have preferred it to be synchronous.
- I felt very independent throughout this course. The teacher did not necessarily make an impact on my knowledge. I had to take part on my education directly and understand the subject matter myself.

difficult everything wouldn't matter explain videos learning tested given chapter textbook such going material learn more working exactly good activities

class had example read through made terrible understand easy dr liked

problems



10


The instructor encouraged students to take responsibility for their own learning.

(Instructor Multi-Choice)

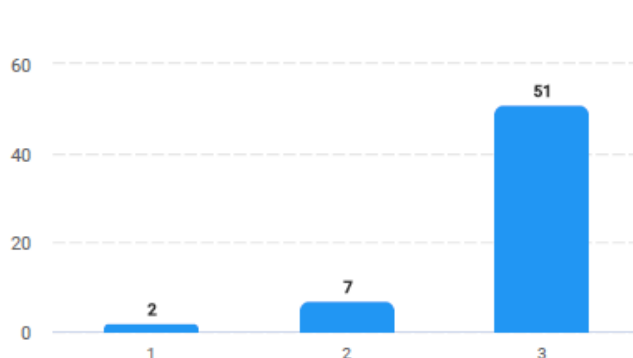


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 Berna Hascakir Instructor

Value	Option	Total
1	Did not encourage	2
2	Sometimes encouraged	7
3	Frequently encouraged	51



Average
2.82
Median
3.00
Mode
3
Std. Dev.
0.47
Variance
0.22

#### Student Comments:

- Minimal. She would ask the students to take responsibility for her mistakes.
- She constantly encouraged us to be testing ourselves and ensuring that we understood the material. She also helped us learn about things outside of the class with some fun and educational off-topic videos. These were very inspirational and helped provide insight into the oil and gas industry.
- I believe that Dr. Hascakir encouraged this but not having a formula sheet and panicking on the first exam really took a toll on my grade. I wish that we could have had a practice session with the Honorlock prior to the exam or that the formula sheet was made at the beginning of the semester and we just had to know which formulas to use. In my MEEN 315 class, we had one formula sheet for the entire semester with all formulas not expected to be memorized so I knew exactly where to find everything when the exams came around. But otherwise, Dr. Hascakir did make us step up and learn from this class.
- own learning was almost a requirement because the videos posted were just Dr. Hascakir reading from the book. the lectures did not help
- I thought I could do virtual learning back home but I found out I can't so I am sorry for not doing as well as I should of in this class.
- Always told us to take responsibility for our own learning.
- Yeah, she put the responsibility on us.
- I know classmates who would only watch the ICA questions during the lecture videos and did not watch the entirety of the video.
- She did say reminders and sent out a lot of emails in preparation to exams, but I would say that the TA had much greater impact on my education than the professor herself.

formula dr hascaki videos  
sheet class exam encouraged  
helped learn semester formulas own exams had watch learning

\*

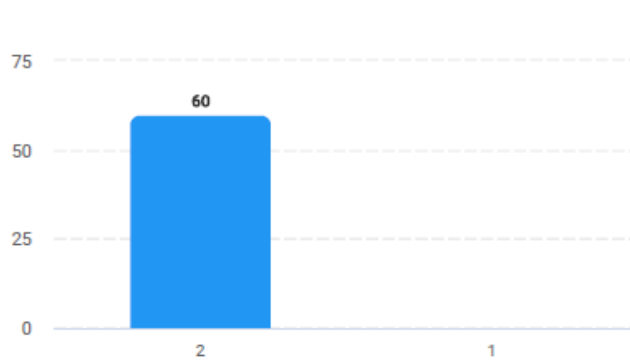
11

Is this course required?

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
2	Yes	60
1	No	0



Average
2.00
Median
2.00
Mode
2
Std. Dev.
0.00
Variance
0.00

12

Expected Grade in this Course

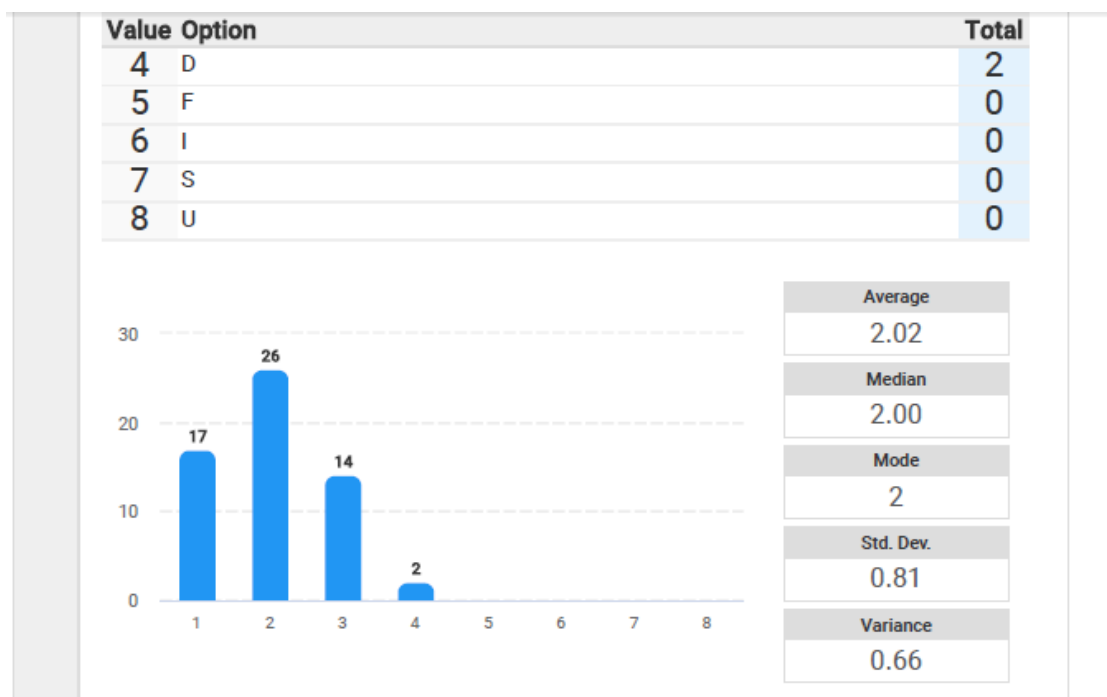
(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	A	17
2	B	26
3	C	14

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## Teaching Evaluation During Tenure-Track (Fall 2012-Fall 2016)

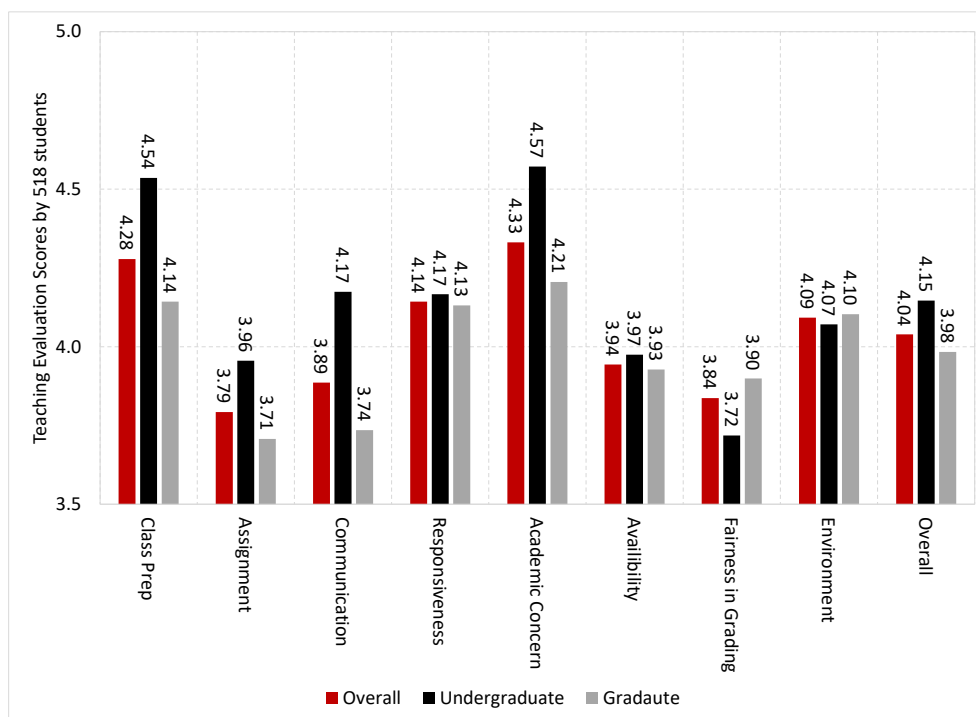


Figure: Dr. Hascakir's overall teaching evaluations since 2012 evaluated by 518 students

1. Student evaluations for PETE 310-Reservoir Fluids for all sections since Fall 2012 [LINK](#)
2. Student evaluations for PETE 489-Enhanced Oil Recovery for all sections since Fall 2012 [LINK](#)
3. Student evaluations for PETE 606-Thermal Enhanced Oil Recovery for all sections since Fall 2012 [LINK](#)
4. Student evaluations for PETE 609-Enhanced Oil Recovery for all sections since Fall 2012 [LINK](#)
5. Student evaluations for PETE 623-Waterflooding for all sections since Fall 2012 [LINK](#)
6. Student evaluations for PETE 681-Graduate Seminar for all sections since Fall 2012 [LINK](#)

## PREVIOUS TEACHING POSITIONS

09/2008-12/2008	<b>Research and Teaching Assistant</b> Graduate School of Natural and Applied Sciences, Inonu University, Malatya, TURKEY
01/2004-09/2008	<b>Research and Teaching Assistant</b> Petroleum and Natural Gas Engineering Department, Middle East Technical University, Ankara, TURKEY
09/2001-06/2003	<b>Computer Instructor</b> Altin Computer Course, Izmir, TURKEY and Mimar Kemalettin Elementary School, Izmir, TURKEY

## TEACHING RELATED TRAINING

14. **August 2015:** FIT A Basic Guide to Digital Multimedia Production for Teaching and Learning 8-4, Center for Teaching Excellence, Texas A&M University
13. **July 2015:** Working with Students with Disabilities 7-9, Center for Teaching Excellence, Texas A&M University
12. **June 2015:** Lecture Well 6-25, Center for Teaching Excellence, Texas A&M University
11. **April 2015:** Course Design Series Session III 4/28, Center for Teaching Excellence, Texas A&M University
10. **April 2015:** Diversity & Global Learning 4/23, Center for Teaching Excellence, Texas A&M University
9. **April 2015:** Course Design Series Session II 4/21, Center for Teaching Excellence, Texas A&M University
7. **April 2014:** Roadmap for a Successful Academic Career Workshop, Advance Center, Texas A&M University
6. **March 2014:** Attention Faculty in STEM Disciplines: Do you want to reinvigorate your teaching but don't have the time or resources? Would you like to enhance the professional development of your graduate students and post-doctoral fellows with easy-to-access programs on campus?, CIRT, Center for Teaching Excellence, and Office of Graduate and Professional Studies, Texas A&M University
5. **February 2013:** Fair Use: Using Copyrighted Material in Your Thesis/Dissertation and Other Research Works - Copyright and Publishing Series, Texas A&M University
4. **February 2013:** Creative Commons Licenses: A Prerequisite for Publishing Your Research via Open Access, Texas A&M University
3. **January 2013:** Kick Start Your Teaching – Effectiveness and Efficiency, Texas A&M University (During Spring 2013)
2. **December 2012:** Writing with P.O.W.E.R! A Writing Productivity Program for New Faculty, Texas A&M University
1. **During PhD in 2007:** EDS 660 Teaching in Higher Education [LINK](#)

## PREVIOUS TEACHING EXPERIENCES

**At Middle East Technical University, Petroleum and Natural Gas Engineering Department, Ankara, Turkey,**

**Role:** Teaching Assistant

Semester	Course Description	Instructor
Spring 2007	PETE 342 – Petroleum Reservoir Engineering I, Undergraduate Level	Prof. Dr. Mahmut Parlaktuna
Fall 2006	PETE 211 – Introduction to Fluid Mechanics, Undergraduate Level	Prof. Dr. Serhat Akin
Fall 2005	PETE 342 – Petroleum Reservoir Engineering I, Undergraduate Level	Prof. Dr. Mahmut Parlaktuna
Fall 2005	PETE 441 – Petroleum Reservoir Engineering II, Undergraduate Level	Prof. Dr. Ender Okandan
Spring 2005	PETE 216 – Reservoir Rock & Fluid Properties, Undergraduate Level	Prof. Dr. Tanju Mehmetoglu
Fall 2004	ES 202 – Mathematics for Engineers, Undergraduate Level	Prof. Dr. Tanju Mehmetoglu
Spring 2004	PETE 110 – Introduction to Petroleum Engineering, Undergraduate Level	Prof. Dr. Birol Demiral

**At Mimar Kemalettin Elementary School and Altin Computer Course, Izmir, Turkey, Role:** Instructor

Semester	Course Description
Spring 2003	Computer, Primary and Secondary School, 4 <sup>th</sup> - 7 <sup>th</sup> grades
Fall 2002	Computer, Primary and Secondary School, 4 <sup>th</sup> - 7 <sup>th</sup> grades
Spring 2002	Computer, Primary and Secondary School, 1 <sup>st</sup> -7 <sup>th</sup> grades